ESL Program Evaluation

2021-2022 SY

ESL Program By the Numbers

Total Students Served	**289**
Norwood	188
Lockhart	10
South Austin	13
Billy Moore	51
AYW	15

End of Year Program Recommendations	
Continue ESL Program	143
Exited/Reclassified	2
Graduates	85

TELPAS 2022

- Listening & Speaking, Reading, Writing

	Did Not Test	Beginning	Intermediate	Advanced	Advanced High
# of Students - 104	53	15	25	10	1
%	51%	14%	24%	10%	1%

Training Completed in 2021-2022

Special Programs Director participated in the Region 13 ESL/Bilingual Directors Network, Title III Trainings, and LPAC trainings.

ESL Leaders participated in a workshop on Using TELPAS to Improve Instruction

Curriculum Leaders and Campus Directors participated in ELPS Observation training.

Instructional Staff were provided training on the ELPS and provided with an ELPS toolkit resource.

ESL Waiver

6 Teachers were on the 2021-2022 waiver.

3 Teachers will be on the waiver for 2022-2023.

Student Survey

Strengths:

Students appreciate the school and staff and are thankful for the supports provided.

Students feel that the school supports their learning English and their progress is communicated frequently.

92% of students reported that The Excel Center supports them in reaching their personal education goals.

Needs:

Students want more opportunities to practice, specifically comprehension and conversation.

Students reported having difficulty with reading.

Instructional Staff Survey

Strengths:

Most staff are addressing the affective needs of Emergent Bilingual students by incorporating student's primary languages, prior experiences and cultural backgrounds.

The Excel Center provides an environment that is welcoming and responsive to the needs of students.

Needs:

Teachers need support in planning and delivering linguistically accommodated instruction.

The majority of respondents reported not setting targeted language goals and providing multiple opportunities for students to practice.

Staff do not all have access to student proficiency levels.

Identified Actions Based on Needs

Strategic Planning/22-23 Goals:

- Instructional focus on planning for and supporting student learning needs.
- Focus on linguistically accommodated instruction and ELPs integration.

Alternative Language Program Responsibilities:

- Teachers on waiver will attend training on ELPS and Sheltered Instruction
- All instructional staff will receive training on Sheltered Instruction

Baseline Data Collection

- Increase the % of students completing TELPAS