

THE EXCEL CENTER FOR ADULTS ANNUAL PERFORMANCE REPORT

2016-2017

REPORT COMPONENTS

- Texas Academic Performance Reports (TAPR)
- District Accreditation Status
- Campus Performance Objectives
- PEIMS Financial Standard Reports
- Violent or Criminal Incidents Report
- Student Performance in Postsecondary Institutes (THECB)

TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)

2016-17 Texas Academic Performance Report

District Name: **THE EXCEL CENTER (FOR ADULTS)**

District Number: **227827**

2017 Accountability Rating: **Not Rated**

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

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District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

There is no assessment data for this campus.

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	77%	*	75%	85%	-	*	-	-	-	73%	77%
Included in Accountability	94%	94%	0%	*	0%	0%	-	*	-	-	-	0%	0%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	*	-	-	-	0%	0%
Other Exclusions	1%	1%	77%	*	75%	85%	-	*	-	-	-	73%	77%
Not Tested	1%	1%	23%	*	25%	15%	-	*	-	-	-	27%	23%
Absent	1%	1%	23%	*	25%	15%	-	*	-	-	-	27%	23%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	-	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	65.3%	63.1%	66.1%	65.7%	*	*	-	*	-	63.6%	72.6%
2014-15	95.7%	95.7%	72.3%	71.1%	72.5%	73.6%	*	*	*	*	*	75.7%	82.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.6%	42.0%	42.3%	41.9%	50.0%	*	*	-	*	-	44.2%	21.4%
2014-15	2.1%	1.5%	44.4%	39.4%	47.7%	27.3%	*	*	*	50.0%	*	46.8%	15.2%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	87.8%	4.5%	4.8%	5.3%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	84.3%	87.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	85.6%	4.5%	4.8%	5.3%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	82.2%	85.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	57.9%	3.2%	0.0%	2.9%	20.0%	-	*	-	*	-	3.8%	0.0%
2014-15	54.5%	58.7%	29.6%	22.6%	32.5%	38.5%	-	*	*	*	*	35.0%	39.1%
English Language Arts													
2015-16	30.1%	35.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	29.0%	35.1%	25.4%	22.2%	29.6%	16.7%	-	*	*	*	*	28.1%	36.4%
Mathematics													
2015-16	43.1%	45.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	43.8%	47.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%
Science													
2015-16	12.2%	14.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	12.7%	14.5%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Social Studies													
2015-16	29.0%	32.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2014-15	28.4%	32.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	38.3%	2.8%	1.2%	2.8%	11.1%	*	*	-	*	-	4.3%	7.7%
2014-15	34.6%	36.8%	32.4%	41.8%	29.0%	28.6%	-	*	*	*	*	41.2%	31.6%
English Language Arts													
2015-16	16.2%	17.8%	1.5%	1.5%	1.8%	0.0%	*	*	-	*	-	1.8%	10.0%
2014-15	15.7%	17.5%	31.5%	45.0%	27.7%	15.8%	-	*	*	*	*	37.5%	32.4%
Mathematics													
2015-16	19.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
2014-15	19.4%	21.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	6.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	5.2%	5.8%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%
2014-15	19.5%	23.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	61.9%	57.1%	*	*	*	-	*	-	-	-	*	*
2014-15	42.0%	56.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	44.6%	56.0%	12.5%	*	*	*	-	*	-	-	-	0.0%	*
2014-15	38.0%	51.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2015-16	38.7%	51.1%	14.3%	*	*	*	-	*	-	-	-	*	*
2014-15	35.0%	49.0%	-	-	-	-	-	-	-	-	-	-	-
Either Subject													
2015-16	56.4%	66.7%	50.0%	*	*	*	-	*	-	-	-	40.0%	*
2014-15	45.0%	58.0%	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready Graduates													
2015-16	75.9%	77.2%	10.6%	9.5%	7.9%	20.0%	-	*	-	*	-	16.7%	37.5%
2014-15	74.5%	75.6%	6.3%	7.1%	7.7%	0.0%	-	-	-	*	-	7.9%	0.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	23.1%	6.1%	4.8%	2.6%	20.0%	-	*	-	*	-	6.7%	12.5%
2014-15	10.6%	11.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Mathematics													
2015-16	18.1%	18.3%	1.5%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	12.5%
2014-15	7.1%	7.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.0%	9.1%	9.5%	7.9%	20.0%	-	*	-	*	-	16.7%	25.0%
2014-15	48.1%	53.3%	6.3%	7.1%	7.7%	0.0%	-	-	-	*	-	7.9%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	10.6%	8.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	51.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	43.4%	50.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%

Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	43.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	46.6%	42.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	31.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	24.9%	31.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	19.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	15.1%	19.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2016	6.8%	10.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	6.8%	10.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2016	10.4%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	10.2%	13.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	17.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	14.4%	17.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	74.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Class of 2015	68.3%	69.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	55.7%	14.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	67.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	77.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	148	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	0	0.0%	223,833	4.2%
Kindergarten	0	0.0%	371,682	7.0%
Grade 1	0	0.0%	395,568	7.4%
Grade 2	0	0.0%	408,582	7.6%
Grade 3	0	0.0%	412,581	7.7%
Grade 4	0	0.0%	410,882	7.7%
Grade 5	0	0.0%	400,016	7.5%
Grade 6	0	0.0%	398,017	7.4%
Grade 7	0	0.0%	396,001	7.4%
Grade 8	0	0.0%	392,231	7.3%
Grade 9	18	12.2%	431,486	8.1%
Grade 10	50	33.8%	395,057	7.4%
Grade 11	27	18.2%	363,655	6.8%
Grade 12	53	35.8%	330,422	6.2%
Ethnic Distribution:				
African American	36	24.3%	673,291	12.6%
Hispanic	70	47.3%	2,802,180	52.4%
White	38	25.7%	1,499,559	28.1%
American Indian	0	0.0%	20,701	0.4%
Asian	4	2.7%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	0	0.0%	115,582	2.2%
Economically Disadvantaged	96	64.9%	3,155,117	59.0%
Non-Educationally Disadvantaged	52	35.1%	2,188,717	41.0%
English Language Learners (ELL)	18	12.2%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	0	0.0%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	207,935	44.5%
Students with Physical Disabilities	0	0.0%	102,283	21.9%
Students with Autism	0	0.0%	58,444	12.5%
Students with Behavioral Disabilities	0	0.0%	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	66	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	21	31.8%	41,084	12.7%
Hispanic	38	57.6%	157,633	48.6%
White	5	7.6%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	1	1.5%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	1	1.5%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	63	95.5%	42,804	13.2%
Recommended H.S. Program/DAP	3	4.5%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	0	0.0%	23,325	7.2%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.8%	-	7.7%
Grade 1	-	3.8%	-	6.8%
Grade 2	-	2.4%	-	3.1%
Grade 3	-	1.6%	-	1.2%
Grade 4	-	0.8%	-	0.7%
Grade 5	-	0.4%	-	0.7%
Grade 6	-	0.6%	-	0.7%
Grade 7	-	0.7%	-	0.8%
Grade 8	-	0.5%	-	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.3%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.8
Grade 1	-	18.8
Grade 2	-	18.9
Grade 3	-	19.0
Grade 4	-	19.0
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	16.8
Foreign Languages	-	18.7
Mathematics	-	18.0
Science	-	19.0
Social Studies	-	19.4

District Name: THE EXCEL CENTER (FOR ADULTS)
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	-	100.0%	705,007.9	100.0%
Professional Staff:	-	-	451,253.5	64.0%
Teachers	-	-	352,756.1	50.0%
Professional Support	-	-	70,392.1	10.0%
Campus Administration (School Leadership)	-	-	20,492.1	2.9%
Central Administration	-	-	7,613.2	1.1%
Educational Aides:	-	-	67,934.0	9.6%
Auxiliary Staff:	-	-	185,820.3	26.4%
Total Minority Staff:	-	-	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	35,986.3	10.2%
Hispanic	-	-	93,694.5	26.6%
White	-	-	211,028.1	59.8%
American Indian	-	-	1,243.7	0.4%
Asian	-	-	5,383.5	1.5%
Pacific Islander	-	-	1,521.6	0.4%
Two or More Races	-	-	3,898.4	1.1%
Males	-	-	83,544.8	23.7%
Females	-	-	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	4,333.3	1.2%
Bachelors	-	-	262,745.0	74.5%
Masters	-	-	83,426.6	23.6%
Doctorate	-	-	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	27,413.0	7.8%
1-5 Years Experience	-	-	98,846.9	28.0%
6-10 Years Experience	-	-	73,646.0	20.9%
11-20 Years Experience	-	-	98,156.2	27.8%
Over 20 Years Experience	-	-	54,694.0	15.5%
Number of Students per Teacher	-	n/a	15.1	n/a

District Name: THE EXCEL CENTER (FOR ADULTS)
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	-	19.5
Average Years Experience of Principals with District	-	12.2
Average Years Experience of Assistant Principals	-	15.7
Average Years Experience of Assistant Principals with District	-	10.1
Average Years Experience of Teachers:	-	10.9
Average Years Experience of Teachers with District:	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$46,199
1-5 Years Experience	-	\$48,779
6-10 Years Experience	-	\$51,184
11-20 Years Experience	-	\$54,396
Over 20 Years Experience	-	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	-	\$52,525
Professional Support	-	\$61,728
Campus Administration (School Leadership)	-	\$76,471
Central Administration	-	\$100,397
Instructional Staff Percent:	-	64.6%
Turnover Rate for Teachers:	-	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,112.5
Educational Aides	-	216.4
Auxiliary Staff	-	454.3
Contracted Instructional Staff:	-	2,110.5

District Name: THE EXCEL CENTER (FOR ADULTS)
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	12.2%	1,005,219	18.8%
Career & Technical Education	15	10.1%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	0	0.0%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	21,143.9	6.0%
Career & Technical Education	-	-	15,992.3	4.5%
Compensatory Education	-	-	9,777.0	2.8%
Gifted & Talented Education	-	-	6,556.8	1.9%
Regular Education	-	-	256,918.3	72.8%
Special Education	-	-	30,361.9	8.6%
Other	-	-	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS ACADEMIC PERFORMANCE REPORTS

The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR

The TAPR Glossary can be found on the TEA website or by following this link:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

DISTRICT ACCREDITATION STATUS



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	2017-2018 Accreditation Status	Reason For Status	Notes
227827	THE EXCEL CENTER (FOR ADULTS)	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

Previous

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Next

CAMPUS PERFORMANCE OBJECTIVES

THE EXCEL CENTER (FOR ADULTS)

District Improvement Plan

2017/2018

Operatur Per Literas -- Work Through Learning



Traci Berry - Superintendent
1015 Norwood Park Blvd. Austin, Texas 78753
512-637-7100

Date Reviewed: 10/4/2017

DMAC Solutions ®

Page 1 of 18

Date Approved:

10/4/2017

THE EXCEL CENTER (FOR ADULTS)

Mission

Generating Lifelong Connections to Work

Vision

Empowering 100,000 Central Texans to Transform their Lives through Work

Values

Make the Difference

Own It

Spirit of Service

Work Hard, Play Hard

Nondiscrimination Notice

THE EXCEL CENTER (FOR ADULTS) does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

THE EXCEL CENTER (FOR ADULTS) Site Base

Name	Position
Berry, Traci	Superintendent
Evans, Sharon	Director of Family Services
Hunt, Susan	Director of Student Supports
Moody, Charles	Humanities Team Lead
Solis, Simon	STEM Team Lead
Terlik, Theresa	Director of Operations
Williams, Matt	VP of Education & Head of Schools

Resources

Resource	Source	Amount
Local Funds	Local	
FSP Funds	State	\$588,008
High School Allotment	State	\$25,376
Instructional Materials Allotment	State	\$59,180.06
State Compensatory Education	State	\$168,027

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 15% for the 2016-17 school year.

Objective 1. Develop an intake program to provide wrap-around supports and increase options & supports to remain enrolled in lieu of dropping out.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hire & train Intake Coach. (CSFs: 5,6)	Director of Operations	August 2017	(L)Local Funds	
2. Revise iExcel program. (CSFs: 5,6)	Campus Leadership Team, Intake Coach	October 2017	(L)Staff Time	
3. Develop & implement student commitment partner program. (CSFs: 5,6)	Campus Leadership Team, Learning Team-Attendance & Retention	November 2017	(L)Staff Time	
4. New student lunch during 1st week of the term. (CSFs: 5,6)	Campus Leadership Team, Learning Team-Attendance & Retention	November 2017	(L)Local Funds, (L)Staff Time	
5. Life Coach Meeting post-iExcel/prior to 1st day. (CSFs: 5,6)	Campus Leadership Team, Intake Coach, Life Coaches	March 2018	(L)Local Funds, (L)Staff Time, (S)State Compensatory Education	

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 15% for the 2016-17 school year.

Objective 2. Increase the number of students taking CTE courses and earning industry certifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a CTE Academy planning committee & schedule regular meetings. (Strategic Priorities: 3) (CSFs: 6)	Campus Leadership Team	November 2017	(L)Staff Time	
2. Develop a programmatic CTE Academy model with course sequencing, cross-curricular alignment, and scheduled industry certifications. (Target Group: All) (Strategic Priorities: 3) (CSFs: 6)	CTE Planning Committee	August 2018	(L)Local Funds, (L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 15% for the 2016-17 school year.

Objective 3. Increase educator proficiency to respond to our diverse community of learners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure literacy curriculum reflects all elements of the curriculum and a balanced literacy approach. (Strategic Priorities: 2) (CSFs: 1,4,7)	Campus Leadership Team, Core Subject Teachers, ESL Program Team	May 2018	(L)Local Funds, (L)Staff Time, (S)FSP Funds, (S)Instructional Materials Allotment	
2. Embed ELL strategies into the curriculum. (CSFs: 1)	Campus Leadership Team, Director of Special Programs, ESL Program Team, Lead Teacher	April 2018	(L)Learning Team Plans, (L)Professional Development Plans, (L)Staff Time, (S)Instructional Materials Allotment	
3. Embed college-readiness standards into the curriculum. (CSFs: 1)	Campus Leadership Team, Learning Teams, Life Coaches, Teacher(s), Team Leads	August 2018	(L)Local Funds, (L)Professional Development Plans, (L)Staff Time, (S)Instructional Materials Allotment	

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 15% for the 2016-17 school year.

Objective 4. Provide transitional student supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Embed college readiness skills into the curriculum. (Strategic Priorities: 3)	Campus Leadership Team, Lead Teacher, Teacher(s)	August 2018	(L)Staff Time, (S)Instructional Materials Allotment	
2. Provide targeted professional learning to Life Coaching team and Instructional staff to support secondary to post-secondary bridging to build college readiness skills, provide a plan for college completion, and ensure transition counseling. (Strategic Priorities: 3)	Campus Leadership Team, Director of Student Supports, Lead Life Coach, Life Coaches, Teacher(s)	August 2018	(L)Professional Development Plans, (L)Staff Time, (S)FSP Funds	
3. Provide professional learning to Life Coaching team for connecting students to dual credit opportunities. (Strategic Priorities: 3)	Director of Operations, Director of Student Supports	August 2018	(L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 2. Decrease dropout rate for ESL population by 15% for the 2016-17 school year.

Objective 1. Develop an ESL Academy that provides the scaffolding necessary for successful transition of ESL students into their core academic courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop ESL Program team & establish set meeting times.	Campus Leadership Team, Coordinator of Special Programs	August 2017	(L)Staff Time	
2. Review current ESL course options & scheduling trends.	ESL Program Team	October 2017	(L)Staff Time	
3. Develop course sequence plan for the ESL Academy & determine resource needs.	ESL Program Team	November 2017	(L)Staff Time	
4. Develop diagnostic testing for entry into each ESL Academy course.	ESL Program Team	November 2017	(L)Local Funds, (L)Staff Time, (S)FSP Funds	
5. Schedule students accordingly into the ESL Academy.	Intake Coach, Life Coaches	January 2018	(L)Staff Time	
6. Review ESL Academy student data (dropout rate, attendance, proficiency level gains).	Campus Leadership Team, ESL Program Team	May 2018	(L)Local Data, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 3. Increase attendance to 65% for the 17/18 school year.

Objective 1. Develop a campus-wide approach to promoting daily attendance at school and in each classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide weekly and term attendance reports by life coach.	Life Coaches	August 2017	(L)Staff Time	
2. Recognize Life Coach with highest attendance percentage.	Campus Leadership Team	September 2017	(L)Local Funds, (L)Staff Time	
3. Recognize student "best attenders" each week.	Life Coaches	August 2017	(L)Local Data, (L)Local Funds, (L)Staff Time	
4. Recognize student "best attenders" following each term.	Life Coaches	September 2017	(L)Local Data, (L)Local Funds, (L)Staff Time	
5. Train teachers to use School Messenger system to contact students.	Director of Operations	September 2017	(L)Staff Time	
6. Mid-term revitalize student breakfast served by staff.	Campus Leadership Team, Life Coaches, Teacher(s)	November 2017	(L)Local Funds, (L)Staff Time	
7. Provide weekly and term attendance reports by teacher/class.	Director of Operations, PEIMS Coordinator, Registrar	March 2018	(L)Staff Time, (S)FSP Funds	
8. Recognize Teacher with highest attendance percentage.	Campus Leadership Team	May 2018	(L)Local Data, (L)Local Funds, (L)Staff Time	

Comprehensive Needs Assessment

Demographics

Demographics Weaknesses

With the increase in ESL students the current ESL programming is not adequately meeting student needs.

Demographics Needs

Student and community feedback identify the need for a South Campus.

Demographics Summary

The campus overall enrollment is expected to increase. Student to Teacher ratios are increasing due to the increase in enrollment.

Interest in the school is very high from the local community with more than 50 applications every 6 week period.

Students who receive special education, section 504, and ESL services have increased from year to year.

Student Achievement

Student Achievement Strengths

TEAMS/TAAS/TAKS passing rates average 70% or higher.

Student Achievement Needs

Enhancements to courses offered for English Language Learners.

Comprehensive Needs Assessment

Student Achievement Summary

TEAMS/TAAS/TAKS passing rates average 70% or higher.

School Culture and Climate

School Culture and Climate Strengths

Student and staff describe the school climate in a positive manner. 91% of students agree that teachers connect learning to real life and 88% agree that teachers are providing instructional materials that represent their culture. Staff feedback was also very positive and 90% agree that the school inspires them to do their best at their job and that students are provided opportunities to take a lead role in organizing programs.

School Culture and Climate Weaknesses

Teachers report that only 63% agree that administrators involve staff in decision making and 30% do not feel okay with the level of staff involvement. An additional 37% feel that once a new program is started we do not follow up to make sure it's working. Students reported that 50% disagree that they have opportunities to participate in extra-curricular activities and 23% do not feel they have opportunities to be involved.

School Culture and Climate Needs

Opportunities for students to become more involved in the school community. Staff need additional opportunities to become involved in the decision-making process.

School Culture and Climate Summary

Overall school culture and climate is positive among students and staff. Students and staff both identified a desire to become more involved in decision-making and the school community.

Staff Quality, Recruitment and Retention

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths

Excel Center for Adults teacher retention is over 85% from year to year. Teachers are passionate about the work and mission of The Excel Center for Adults.

Staff Quality, Recruitment and Retention Weaknesses

Lack of formal professional development plans among individual teachers and departments.

Staff Quality, Recruitment and Retention Needs

In previous years a locally developed teacher appraisal system was utilized. This system was not successful in setting a plan for continuous improvement among individual teachers and departments. A formal system needs to be adopted.

Staff Quality, Recruitment and Retention Summary

As a new district we have been working with a local teacher appraisal system. For the 2017/18 school year we are utilizing the state approved T-TESS system.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Teachers are flexible and able to differentiate instruction among students in their classrooms.

Curriculum, Instruction and Assessment Weaknesses

Standardized curriculum is needed among all departments to clarify scope and sequence.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs

Standardized curriculum is needed among all departments to clarify scope and sequence.

Family and Community Involvement

Family and Community Involvement Strengths

The adult student community is engaged with building school culture through end of term celebrations.

Family and Community Involvement Weaknesses

Adult students wish to involve their families more in school activities.

Family and Community Involvement Summary

Students would like to have more opportunities for engaging in school activities alongside their families.

School Context and Organization

School Context and Organization Strengths

Students come to The Excel Center for Adults with a wide variety of needs for scheduling. Meeting all of these needs has been challenging with a focus on live instruction.

For the 2017/18 school year Learning Teams have been developed to engage staff in the decision-making and continuous improvement process.

Comprehensive Needs Assessment

Technology

Technology Summary

Teachers are utilizing classroom technology on a regular basis. Students could benefit from additional training on using school technology resources.

Comprehensive Needs Assessment Data Sources

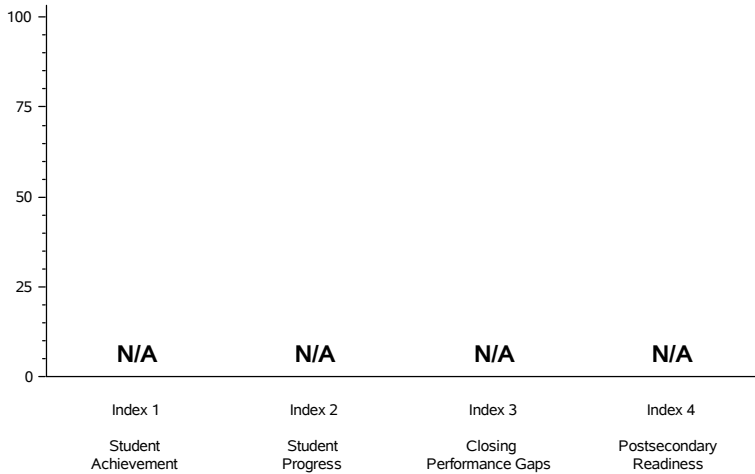
Community Demographics
Disaggregated STAAR Data
Drop-out Rates
Failure Lists
Graduation Records
PEIMS Reports
Report Card Grades
SCE Policy
Special Student Populations
Staff Development
Standardized Tests
Summary of Student Progress (not taking STAAR)
Survey and Interviews of Students/Staff/Parents

**TEXAS EDUCATION AGENCY
2017 Accountability Summary
THE EXCEL CENTER (FOR ADULTS) (227827)**

Accountability Rating
Not Rated

Met Standards on - NONE	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation

Postsecondary Readiness
NOT ELIGIBLE

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	N/A
Participation Rates	0 out of 2 = 0%
Graduation Rates	N/A
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	1 out of 3 = 33%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

PEIMS FINANCIAL STANDARD REPORTS



2015-2016 Actual Financial data

Totals for The Excel Center (For Adults) (227827)

Total Enrolled Students in Membership: 147

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	1,123,342	100.00%	7,642	1,123,342	100.00%	7,642	58,796,907,294	100.00%	11,133
Local Tax	0	0.00%	0	0	0.00%	0	26,455,661,555	44.99%	5,009
Other Local and Intermediate	247,000	21.99%	1,680	247,000	21.99%	1,680	2,349,072,062	4.00%	445
State	876,342	78.01%	5,962	876,342	78.01%	5,962	24,001,676,516	40.82%	4,545
Federal	0	0.00%	0	0	0.00%	0	5,990,497,161	10.19%	1,134
<u>Total Receipts</u>	1,123,342	100.00%	7,642	1,123,342	100.00%	7,642	79,076,472,196	100.00%	14,973
Total Revenue	1,123,342	100.00%	7,642	1,123,342	100.00%	7,642	58,796,907,294	100.00%	11,133
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Resources	0	0.00%	0	0	0.00%	0	18,620,329,076	23.55%	3,526
Net Assets (Charters schools)									
<u>Total Net Assets**</u>	N/A			128,202	11.41%	872	895,940,740	37.00%	3,669
Unrestricted Net Assets	N/A			128,189	11.41%	872	330,791,999	13.66%	1,355
Temporarily Restricted Net Assets	N/A			13	0.00%	0	561,070,112	23.17%	2,298
Permanently Restricted Net Assets	N/A			0	0.00%	0	3,881,989	0.16%	16
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	1,220,777	100.00%	8,305	1,257,941	100.00%	8,557	64,767,380,510	100.00%	12,264
Payroll (Objects 6100)	14,877	1.22%	101	14,877	1.18%	101	38,907,642,648	60.07%	7,367
Other Operating (Objects 6200-6400)	1,205,900	98.78%	8,203	1,243,064	98.82%	8,456	10,955,841,240	16.92%	2,074
Debt Service (Objects 6500)	0	0.00%	0	0	0.00%	0	7,300,880,526	11.27%	1,382
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	7,603,016,096	11.74%	1,440
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	149,281		0

Facilities Acquisition & Construction (81)	0		0	0		0	363,840,575		69
Total Operating Expenditures	1,220,777	100.00%	8,305	1,257,941	100.00%	8,557	49,499,494,032	100.00%	9,373
Instruction (11,95)	477,539	39.12%	3,249	514,703	40.92%	3,501	28,078,212,757	56.72%	5,317
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0	596,968,139	1.21%	113
Curriculum/Staff Develop (13)	8,500	0.70%	58	8,500	0.68%	58	1,079,964,071	2.18%	204
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	756,662,275	1.53%	143
School Leadership (23)	126,731	10.38%	862	126,731	10.07%	862	2,871,203,149	5.80%	544
Guidance Counseling Svcs (31)	246,586	20.20%	1,677	246,586	19.60%	1,677	1,764,695,464	3.57%	334
Social Work Services (32)	0	0.00%	0	0	0.00%	0	131,529,766	0.27%	25
Health Services (33)	0	0.00%	0	0	0.00%	0	496,777,676	1.00%	94
Transportation (34)	2,969	0.24%	20	2,969	0.24%	20	1,406,946,577	2.84%	266
Food (35)	0	0.00%	0	0	0.00%	0	2,794,517,327	5.65%	529
Extracurricular (36)	0	0.00%	0	0	0.00%	0	1,452,331,030	2.93%	275
General Administration (41,92)	33,409	2.74%	227	33,409	2.66%	227	1,545,042,287	3.12%	293
Plant Maint/Operation (51)	251,752	20.62%	1,713	251,752	20.01%	1,713	4,902,348,081	9.90%	928
Security/Monitoring (52)	8,695	0.71%	59	8,695	0.69%	59	443,468,185	0.90%	84
Data Processing Services (53)	14,588	1.19%	99	14,588	1.16%	99	956,927,919	1.93%	181
Community Services (61)	50,008	4.10%	340	50,008	3.98%	340	221,899,329	0.00%	42
Total Disbursements	1,220,777	100.00%	8,305	1,257,941	100.00%	8,557	76,944,709,361	100.00%	14,569
Total Expenditures	1,220,777	100.00%	8,305	1,257,941	100.00%	8,557	64,767,380,510	100.00%	12,264
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Uses	0	0.00%	0	0	0.00%	0	9,922,469,353	12.90%	1,879
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	595,623,672	1.20%	113

Program Expenditures

Operating Expenditures - Program	859,356	100.00%	5,846	896,520	100.00%	6,099	36,778,299,808	100.00%	6,964
Regular	742,541	86.41%	5,051	779,705	86.97%	5,304	22,101,503,025	60.09%	4,185
Gifted and Talented	0	0.00%	0	0	0.00%	0	412,775,016	1.12%	78
Career and Technical	0	0.00%	0	0	0.00%	0	1,403,587,116	3.82%	266
Students with Disabilities	0	0.00%	0	0	0.00%	0	5,595,169,798	15.21%	1,059
Accelerated Education	116,122	13.51%	790	116,122	12.95%	790	1,773,289,297	4.82%	336
Bilingual	693	0.08%	5	693	0.08%	5	836,638,263	2.27%	158
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	143,556,319	0.39%	27
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,027,599	0.61%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,121,857	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,947,322,924	5.29%	369
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	970,746,104	2.64%	184
High School Allotment	0	0.00%	0	0	0.00%	0	446,570,319	1.21%	85

High School Enrollment	0	0.00%	0	0	0.00%	0	110,510,520	2.22%	0
Prekindergarten	0	0.00%	0	0	0.00%	0	897,992,171	2.44%	170

District

State

Instructional Expenditure Ratio

61.2%

63.6%

Net Assets Percentage of total budgeted expenditures

2015-2016 Charter Schools' All Funds Unrestricted Net Assets***	128,189	330,791,999
2015-2016 Charter Schools' All Funds Total Budgeted Expenditures	898,699	2,080,888,757
2015-2016 Charter Schools' Percent of Total Budgeted Expenditures	14.3%	15.9%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund.

The percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.

VIOLENT OR CRIMINAL INCIDENTS REPORT

Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

School Year

Texas statute requires every district to include in their Annual Performance Report information related to the number, rate, and type of violent and criminal incidents that occur on each campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA). Texas Education policy for compliance with FEPA requires information related to a reporting category of students with fewer than five members to be indicated with an asterisk or nonnumeric symbol.

The Excel Center for Adults Charter School District Violent and Criminal Incidents Report reflects the findings that result from the Annual Evaluation Report for school year _____ conducted under the Safe and Drug-Free Schools and Communities Program and P.E.I.M.S 425 (Public Education Information Management System) Disciplinary Action Data.

The Excel Center for Adults Charter School District has developed a Multi-hazard Emergency Operations Plan and Campus Emergency Operations Plan to address prevention, intervention, and postvention of crisis situations. The plan includes precautions which should be taken for student safety, as well as additional information helpful in implementation, prevention, and postvention activities. The Student Handbook and Code of Conduct is implemented district-wide to minimize discipline and academic problems, and to ensure the effectiveness of education in our school. Campuses implement zero tolerance:

Reason Code	Description	Total Number of Incidents
11	Used, exhibited, or possessed a firearm and/or brings a firearm to school	
12	Used, exhibited, or possessed an illegal knife	
13	Used, exhibited, or possessed an illegal club	
14	Used, exhibited, or possessed a prohibited weapon	
16	Arson	
17	Murder, capital murder, criminal attempt to commit murder or capital murder	
18	Indecency with a child	
19	Aggravated kidnapping	
29	Aggravated assault against a school district employee or volunteer	
30	Aggravated assault against someone other than a school district employee or volunteer	
31	Sexual assault or aggravated sexual assault against a school district employee or volunteer	
32	Sexual assault or aggravated sexual assault against non-employee or volunteer	
36	Felony controlled substance violation	
37	Felony alcohol violation	
46	Aggravated robbery	
47	Manslaughter	
48	Criminally negligent homicide	
Total Incidents		
Student Enrollment		
Incident Rate		

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School".

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's website, at each campus, and at the District's Central Offices.

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTES (THECB)

**Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
THE EXCEL CENTER (FOR ADULTS)								
	227827001 THE EXCEL CENTER (FOR ADULTS)							
	Four-Year Public University	0						
	Two-Year Public Colleges	9	2	0	0	1	1	5
	Independent Colleges & Universities	2						
	Not Trackable	3						
	Not Found	52						
	Total High School Graduates	66						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.