

THE EXCEL CENTER FOR ADULTS ANNUAL PERFORMANCE REPORT

2019-2020 School Year

REPORT COMPONENTS

- Texas Academic Performance Reports (TAPR)
- PEIMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives & Ratings
- Special Education Determination Status
- Violent or Criminal Incidents Report
- Student Performance in Postsecondary Institutes (THECB)

TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)

TEXAS ACADEMIC PERFORMANCE REPORTS

The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR

The TAPR Glossary can be found on the TEA website or by following this link:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

2019-20 Texas Academic Performance Report

District Name: **THE EXCEL CENTER (FOR ADULTS)**

District Number: **227827**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

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District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	71%	*	*	86%	-	-	-	-	*	-	-	71%	*	*
At Meets Grade Level or Above	2019	50%	57%	36%	*	*	43%	-	-	-	-	*	-	-	36%	*	*
At Masters Grade Level	2019	11%	12%	0%	*	*	0%	-	-	-	-	*	-	-	0%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	48%	38%	36%	59%	*	*	-	*	-	*	-	48%	46%	31%
	2018	67%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	49%	55%	24%	23%	9%	29%	*	*	-	*	-	*	-	24%	23%	8%
	2018	48%	54%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	8%	11%	0%	0%	0%	0%	*	*	-	*	-	*	-	0%	0%	0%
	2018	8%	11%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	31%	36%	0%	42%	-	-	-	*	-	*	-	31%	17%	38%
	2018	83%	84%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	61%	61%	9%	18%	0%	8%	-	-	-	*	-	*	-	9%	0%	15%
	2018	55%	58%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	37%	32%	0%	0%	0%	0%	-	-	-	*	-	*	-	0%	0%	0%
	2018	32%	31%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	59%	*	33%	75%	-	-	-	-	-	-	-	59%	40%	44%
At Meets Grade Level or Above	2019	62%	67%	23%	*	17%	25%	-	-	-	-	-	-	-	23%	20%	22%
At Masters Grade Level	2019	25%	31%	5%	*	0%	0%	-	-	-	-	-	-	-	5%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	78%	71%	88%	73%	-	-	-	*	-	*	-	78%	88%	58%
At Meets Grade Level or Above	2019	73%	78%	38%	29%	50%	33%	-	-	-	*	-	*	-	38%	41%	8%
At Masters Grade Level	2019	45%	51%	9%	0%	13%	7%	-	-	-	*	-	*	-	9%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	55%	46%	42%	65%	*	*	-	100%	-	40%	-	55%	49%	46%
	2018	77%	78%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	50%	53%	25%	23%	19%	27%	*	*	-	60%	-	0%	-	25%	21%	14%
	2018	48%	52%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	24%	27%	3%	3%	3%	2%	*	*	-	20%	-	0%	-	3%	3%	0%
	2018	22%	25%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	53%	41%	43%	67%	*	*	-	*	-	*	-	53%	50%	44%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	77%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	48%	53%	27%	24%	14%	33%	*	*	-	*	-	*	-	27%	23%	13%
	2018	46%	52%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	21%	24%	0%	0%	0%	0%	*	*	-	*	-	*	-	0%	0%	0%
	2018	19%	24%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	31%	36%	0%	42%	-	-	-	*	-	*	-	31%	17%	38%
	2018	81%	81%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	52%	53%	9%	18%	0%	8%	-	-	-	*	-	*	-	9%	0%	15%
	2018	50%	52%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	26%	28%	0%	0%	0%	0%	-	-	-	*	-	*	-	0%	0%	0%
	2018	24%	26%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	59%	*	33%	75%	-	-	-	-	-	-	-	59%	40%	44%
At Meets Grade Level or Above	2019	54%	58%	23%	*	17%	25%	-	-	-	-	-	-	-	23%	20%	22%
At Masters Grade Level	2019	25%	29%	5%	*	0%	0%	-	-	-	-	-	-	-	5%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	78%	71%	88%	73%	-	-	-	*	-	*	-	78%	88%	58%
At Meets Grade Level or Above	2019	55%	59%	38%	29%	50%	33%	-	-	-	*	-	*	-	38%	41%	8%
At Masters Grade Level	2019	33%	38%	9%	0%	13%	7%	-	-	-	*	-	*	-	9%	12%	0%

District Name: THE EXCEL CENTER (FOR ADULTS)
County Name: TRAVIS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this district.

District Name: THE EXCEL CENTER (FOR ADULTS)
County Name: TRAVIS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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There is no data for this district.

District Name: THE EXCEL CENTER (FOR ADULTS)
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	55%	-	-	-	-	-	44%	-	44%	*	44%	46%
	2018	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	53%	25%	-	-	-	-	-	13%	-	13%	*	13%	14%
	2018	48%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	27%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	25%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	53%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	74%	77%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	53%	27%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	46%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	24%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	24%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	31%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	53%	9%	-	-	-	-	-	8%	-	8%	*	8%	15%
	2018	50%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	59%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	80%	82%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	58%	23%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	51%	55%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	29%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	28%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	78%	-	-	-	-	-	55%	-	55%	*	55%	58%
	2018	78%	81%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	59%	38%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	53%	58%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	38%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	36%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	72%	68%	58%	90%	*	78%	-	100%	*	60%	93%
Included in Accountability	94%	94%	32%	39%	19%	53%	*	9%	-	71%	*	26%	26%
Not Included in Accountability													
Mobile	4%	4%	14%	11%	25%	3%	*	0%	-	0%	*	14%	8%
Other Exclusions	1%	1%	26%	17%	15%	33%	*	70%	-	29%	*	19%	60%
Not Tested	1%	1%	28%	32%	42%	10%	*	22%	-	0%	*	40%	7%
Absent	1%	1%	9%	8%	15%	3%	*	4%	-	0%	*	12%	1%
Other	0%	0%	20%	24%	27%	8%	*	17%	-	0%	*	28%	6%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	51%	32%	27%	90%	-	*	-	*	-	49%	69%
Included in Accountability	94%	94%	5%	5%	12%	0%	-	*	-	*	-	8%	0%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	0%	0%	-	*	-	*	-	8%	0%
Other Exclusions	1%	1%	41%	5%	15%	90%	-	*	-	*	-	33%	69%
Not Tested	1%	1%	49%	68%	73%	10%	-	*	-	*	-	51%	31%
Absent	1%	1%	49%	68%	73%	10%	-	*	-	*	-	51%	31%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	-	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.6%	87.5%	88.2%	84.5%	91.1%	-	-	-	*	-	*	*
2017-18	95.4%	95.4%	*	-	*	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	42.1%	41.5%	43.3%	37.1%	33.3%	64.0%	*	42.9%	25.0%	40.3%	53.9%
2017-18	1.9%	1.3%	34.3%	31.6%	39.8%	22.0%	*	36.4%	-	*	-	35.3%	37.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.6%	32.4%	24.3%	32.5%	41.7%	*	*	-	*	0.0%	35.7%	34.3%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	1.3%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Continued HS	3.7%	3.0%	29.7%	35.1%	31.3%	20.8%	*	*	-	*	80.0%	41.8%	34.3%
Dropped Out	5.9%	4.0%	37.2%	40.5%	35.0%	37.5%	*	*	-	*	20.0%	21.4%	31.4%
Graduates and TxCHSE	90.4%	93.0%	33.1%	24.3%	33.8%	41.7%	*	*	-	*	0.0%	36.7%	34.3%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	62.8%	59.5%	65.0%	62.5%	*	*	-	*	80.0%	78.6%	68.6%
Class of 2018													
Graduated	90.0%	92.6%	28.0%	30.3%	31.3%	7.7%	*	*	*	*	-	30.7%	45.0%
Received TxCHSE	0.4%	0.5%	2.0%	0.0%	4.2%	0.0%	*	*	*	*	-	2.7%	0.0%
Continued HS	3.8%	3.1%	23.0%	21.2%	20.8%	38.5%	*	*	*	*	-	16.0%	45.0%
Dropped Out	5.7%	3.8%	47.0%	48.5%	43.8%	53.8%	*	*	*	*	-	50.7%	10.0%
Graduates and TxCHSE	90.4%	93.1%	30.0%	30.3%	35.4%	7.7%	*	*	*	*	-	33.3%	45.0%
Graduates, TxCHSE, and Continuers	94.3%	96.2%	53.0%	51.5%	56.3%	46.2%	*	*	*	*	-	49.3%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.0%	28.3%	34.1%	27.6%	15.0%	*	*	*	*	*	27.4%	46.2%
Received TxCHSE	0.6%	0.6%	1.4%	0.0%	2.6%	0.0%	*	*	*	*	*	1.9%	0.0%
Continued HS	1.1%	1.1%	22.1%	9.8%	27.6%	30.0%	*	*	*	*	*	22.6%	30.8%
Dropped Out	6.1%	4.2%	48.3%	56.1%	42.1%	55.0%	*	*	*	*	*	48.1%	23.1%
Graduates and TxCHSE	92.8%	94.7%	29.7%	34.1%	30.3%	15.0%	*	*	*	*	*	29.2%	46.2%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	51.7%	43.9%	57.9%	45.0%	*	*	*	*	*	51.9%	76.9%
Class of 2017													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.6%	31.1%	23.1%	31.5%	41.7%	*	60.0%	-	*	0.0%	32.7%	30.8%
Class of 2018	90.0%	92.6%	27.7%	28.9%	29.4%	12.5%	*	*	*	*	-	31.0%	45.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	15.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Class of 2018	68.5%	46.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.1%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Class of 2018	86.8%	85.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	37.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	4.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	87.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	85.1%	87.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	130	100.0%	355,615	100.0%
By Ethnicity:				
African American	27	20.8%	43,953	12.4%
Hispanic	60	46.2%	180,673	50.8%
White	37	28.5%	105,577	29.7%
American Indian	1	0.8%	1,293	0.4%
Asian	2	1.5%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	3	2.3%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	123	94.6%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	7	5.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	0	0.0%	15,160	4.3%
Foundation H.S. Program (DLA)	0	0.0%	285,538	80.3%
Special Education Graduates	1	0.8%	27,598	7.8%
Economically Disadvantaged Graduates	103	79.2%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	3	2.3%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

2019-20 District College, Career, and Military Readiness (CCMR)

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.3%	29.2%	22.2%	37.5%	21.6%	*	*	-	*	*	31.6%	-
2017-18	65.5%	71.2%	2.5%	0.0%	2.2%	4.8%	-	*	-	-	-	0.7%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.5%	1.5%	0.0%	0.0%	5.4%	*	*	-	*	*	1.0%	-
2017-18	50.0%	59.4%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.2%	7.7%	3.7%	8.3%	8.1%	*	*	-	*	*	8.7%	-
2017-18	58.2%	68.0%	12.7%	10.0%	8.7%	23.8%	-	*	-	-	-	12.5%	-
Mathematics													
2018-19	48.6%	61.8%	0.8%	0.0%	0.0%	2.7%	*	*	-	*	*	0.0%	-
2017-18	46.0%	59.0%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	44.2%	57.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	42.1%	55.0%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	1.5%	0.0%	0.0%	5.4%	*	*	-	*	*	1.0%	-
2017-18	20.7%	16.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	31.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	20.4%	29.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	1.0%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.8%	28.1%	22.2%	37.5%	17.6%	*	*	-	*	*	31.1%	-
2017-18	28.7%	25.3%	1.3%	0.0%	2.2%	0.0%	-	*	-	-	-	0.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.8%	10.0%	3.7%	13.3%	8.1%	*	*	-	*	*	10.7%	-
2017-18	4.8%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	0.8%	3.7%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	1.7%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	44.6%	33.3%	61.7%	27.0%	*	*	-	*	*	51.5%	-
2017-18	38.7%	33.2%	2.5%	0.0%	4.3%	0.0%	-	*	-	-	-	1.4%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	4.3%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	40.9%	7.7%	3.7%	8.3%	8.1%	*	*	-	*	*	8.7%	-
2017-18	32.1%	38.8%	12.7%	10.0%	8.7%	23.8%	-	*	-	-	-	12.5%	-
Mathematics													
2018-19	24.7%	33.8%	0.8%	0.0%	0.0%	2.7%	*	*	-	*	*	0.0%	-
2017-18	23.7%	31.2%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	18.8%	25.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	18.1%	24.2%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.9%	67.7%	63.0%	78.3%	56.8%	*	*	-	*	*	70.9%	-
2017-18	58.4%	55.2%	20.3%	40.0%	19.6%	14.3%	-	*	-	-	-	20.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	6.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	31.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	12.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	7.3%	11.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	14.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	10.8%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	17.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	14.5%	17.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	64.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	62.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	59.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	79.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017-18	74.6%	77.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	51.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1097	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	547	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	542	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*
2017-18	43.4%	46.5%	5.2%	4.5%	5.4%	7.3%	*	0.0%	-	*	-	5.7%	-
English Language Arts													
2018-19	17.8%	21.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*
2017-18	17.3%	19.8%	3.7%	5.7%	2.1%	7.0%	-	0.0%	-	*	-	2.6%	-
Mathematics													
2018-19	20.4%	22.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	*
2017-18	20.7%	22.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Science													
2018-19	21.7%	21.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2017-18	21.2%	20.8%	9.4%	5.3%	12.5%	5.6%	-	-	-	-	-	10.7%	-
Social Studies													
2018-19	23.6%	28.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*
2017-18	22.8%	27.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.9%	15.2%	0.0%	10.9%	28.6%	-	*	-	-	-	15.3%	16.7%
2016-17	54.6%	52.9%	16.2%	11.1%	15.8%	18.2%	-	*	-	-	-	12.8%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	73.8%	16.7%	-	0.0%	33.3%	-	*	-	-	-	9.1%	*
2016-17	59.2%	71.6%	9.1%	*	0.0%	*	-	*	-	-	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	706	100.0%	5,479,173	100.0%	706	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	0	0.0%	248,413	4.5%	0	0.0%	249,226	4.5%
Kindergarten	0	0.0%	383,585	7.0%	0	0.0%	384,114	7.0%
Grade 1	0	0.0%	391,175	7.1%	0	0.0%	391,449	7.1%
Grade 2	0	0.0%	388,370	7.1%	0	0.0%	388,675	7.1%
Grade 3	0	0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 4	0	0.0%	399,883	7.3%	0	0.0%	400,111	7.3%
Grade 5	0	0.0%	417,272	7.6%	0	0.0%	417,444	7.6%
Grade 6	0	0.0%	422,605	7.7%	0	0.0%	422,740	7.7%
Grade 7	0	0.0%	423,421	7.7%	0	0.0%	423,545	7.7%
Grade 8	0	0.0%	411,170	7.5%	0	0.0%	411,272	7.5%
Grade 9	360	51.0%	448,929	8.2%	360	51.0%	449,122	8.2%
Grade 10	142	20.1%	406,785	7.4%	142	20.1%	407,044	7.4%
Grade 11	182	25.8%	376,894	6.9%	182	25.8%	377,208	6.9%
Grade 12	22	3.1%	352,258	6.4%	22	3.1%	354,312	6.4%
Ethnic Distribution:								
African American	168	23.8%	691,582	12.6%	168	23.8%	692,925	12.6%
Hispanic	345	48.9%	2,892,928	52.8%	345	48.9%	2,899,504	52.8%
White	155	22.0%	1,477,699	27.0%	155	22.0%	1,483,688	27.0%
American Indian	7	1.0%	19,999	0.4%	7	1.0%	20,062	0.4%
Asian	21	3.0%	250,065	4.6%	21	3.0%	250,463	4.6%
Pacific Islander	1	0.1%	8,466	0.2%	1	0.1%	8,481	0.2%
Two or More Races	9	1.3%	138,434	2.5%	9	1.3%	138,817	2.5%
Sex:								
Female	436	61.8%	2,673,270	48.8%	436	61.8%	2,678,619	48.8%
Male	270	38.2%	2,805,903	51.2%	270	38.2%	2,815,321	51.2%
Economically Disadvantaged	594	84.1%	3,303,974	60.3%	594	84.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	112	15.9%	2,175,199	39.7%	112	15.9%	2,184,330	39.8%
Section 504 Students	1	0.1%	376,734	6.9%	1	0.1%	376,956	6.9%
English Learners (EL)	140	19.8%	1,112,674	20.3%	140	19.8%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	82,551	1.5%				
Students w/ Dyslexia	0	0.0%	224,619	4.1%	0	0.0%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	0	0.0%	78,178	1.4%	0	0.0%	78,296	1.4%
Immigrant	39	5.5%	126,747	2.3%	39	5.5%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	0	0.0%	3,568,526	65.1%	0	0.0%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	706	100.0%	2,773,390	50.6%	706	100.0%	2,776,481	50.5%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	137	19.4%	1,128,904	20.6%	137	19.4%	1,129,558	20.6%
Career & Technical Education	533	75.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	533	75.5%	805,496	50.8%	533	75.5%	806,117	50.8%
Gifted & Talented Education	0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%
Special Education	19	2.7%	577,868	10.5%	19	2.7%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	245,216	42.4%				
Students with Physical Disabilities	0	0.0%	123,847	21.4%				
Students with Autism	0	0.0%	79,952	13.8%				
Students with Behavioral Disabilities	*	*	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	97	82.2%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.6%	-	5.5%
Grade 1	-	2.9%	-	4.9%
Grade 2	-	1.6%	-	2.0%
Grade 3	-	0.9%	-	0.8%
Grade 4	-	0.5%	-	0.4%
Grade 5	-	0.4%	-	0.5%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.5%	-	0.6%
Grade 8	-	0.4%	-	0.6%
Grade 9	93.9%	7.8%	100.0%	13.1%

Data Quality:	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Underreported Students	60	7.9%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	11.9	16.4
Foreign Languages	3.7	18.7
Mathematics	11.4	17.8
Science	13.8	18.8
Social Studies	14.2	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	79.9	100.0%	734,726.4	100.0%
Professional Staff:	71.9	90.0%	468,132.4	63.7%
Teachers	40.1	50.2%	363,121.3	49.4%
Professional Support	17.8	22.3%	74,698.8	10.2%
Campus Administration (School Leadership)	4.9	6.2%	21,960.1	3.0%
Central Administration	9.0	11.3%	8,352.3	1.1%
Educational Aides:	1.0	1.3%	78,096.8	10.6%
Auxiliary Staff:	7.0	8.8%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	12.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	39.9	49.9%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.5%	39,132.5	10.8%
Hispanic	7.2	17.9%	102,099.7	28.1%
White	24.9	62.1%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	2.0	5.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	2.5%	4,165.2	1.1%
Males	17.4	43.3%	86,302.4	23.8%
Females	22.7	56.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	18.0	44.9%	266,596.3	73.4%
Masters	21.1	52.6%	89,088.4	24.5%
Doctorate	1.0	2.5%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.9	39.5%	26,878.7	7.4%
1-5 Years Experience	15.9	39.6%	101,305.8	27.9%
6-10 Years Experience	2.0	5.0%	70,305.4	19.4%
11-20 Years Experience	3.4	8.4%	106,767.7	29.4%
Over 20 Years Experience	3.0	7.5%	57,863.9	15.9%
Number of Students per Teacher	17.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.7	6.2
Average Years Experience of Principals with District	1.0	5.3
Average Years Experience of Assistant Principals	1.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	5.1	11.1
	1.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,234	\$49,868
1-5 Years Experience	\$44,984	\$52,823
6-10 Years Experience	\$52,921	\$55,756
11-20 Years Experience	\$35,535	\$59,308
Over 20 Years Experience	\$41,178	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$42,821	\$57,091
Professional Support	\$46,609	\$67,352
Campus Administration (School Leadership)	\$60,921	\$82,512
Central Administration	\$73,710	\$108,367
Instructional Staff Percent:	63.4%	64.6%
Turnover Rate for Teachers:	-	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	4.1	10.3%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	36.0	89.7%	257,548.7	70.9%
Special Education	0.0	0.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

PEIMS FINANCIAL STANDARD REPORTS

Data from 2018-2019 SY

2018 - 2019 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 382

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$2,055,972	79.43%	\$5,382	\$2,068,082	76.02%	\$5,414	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$0	0.00%	\$0	\$50,322	1.85%	\$132	\$6,959,931,329	12.27%	\$1,285
Other Local	\$532,281	20.57%	\$1,393	\$602,162	22.13%	\$1,576	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$2,588,253	100.00%	\$6,776	\$2,720,566	100.00%	\$7,122	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$794,651,977	9.45%	\$147
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$2,588,253	100.00%	\$6,776	\$2,720,566	100.00%	\$7,122	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$2,588,253	100.00%	\$6,776	\$2,720,566	100.00%	\$7,122	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$2,588,253	100.00%	\$6,776	\$2,720,566	100.00%	\$7,122	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$62,704	2.40%	\$164	\$63,991	2.30%	\$168	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$2,490,982	95.32%	\$6,521	\$2,655,698	95.46%	\$6,952	\$5,053,894,853	9.41%	\$933
Supplies & Materials (Object 63xx)	\$37,535	1.44%	\$98	\$38,941	1.40%	\$102	\$4,665,604,291	8.69%	\$861

2018 - 2019 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 382

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$22,043	0.84%	\$58	\$23,326	0.84%	\$61	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$1,027,506	39.32%	\$2,690	\$1,032,744	37.12%	\$2,704	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$1	0.00%	\$0	\$1	0.00%	\$0	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$3,803	0.15%	\$10	\$3,803	0.14%	\$10	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$569,590	21.80%	\$1,491	\$569,590	20.47%	\$1,491	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$363,035	13.89%	\$950	\$522,609	18.79%	\$1,368	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$1,454	0.06%	\$4	\$1,454	0.05%	\$4	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$87	0.00%	\$0	\$222	0.01%	\$1	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$85,264	3.26%	\$223	\$85,264	3.06%	\$223	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$415,905	15.92%	\$1,089	\$416,024	14.95%	\$1,089	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$12,197	0.47%	\$32	\$12,197	0.44%	\$32	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$134,422	5.14%	\$352	\$138,048	4.96%	\$361	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636

2018 - 2019 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 382

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$1,706,949	65.32%	\$4,468	\$1,869,424	67.20%	\$4,894	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$102,333	3.92%	\$268	\$102,333	3.68%	\$268	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$4,119	0.16%	\$11	\$5,406	0.19%	\$14	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$138,335	5.29%	\$362	\$139,504	5.01%	\$365	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$20,904	0.80%	\$55	\$20,904	0.75%	\$55	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$340	0.01%	\$1	\$340	0.01%	\$1	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$640,284	24.50%	\$1,676	\$644,045	23.15%	\$1,686	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,068,121,149	1.41%	\$197
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,757,275	0.90%	\$126

2018 - 2019 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 382

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$2,613,264	100.00%	\$6,841	\$2,781,956	100.00%	\$7,283	\$75,511,710,690	100.00%	\$13,942
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$88,988		\$233	\$513,176,056		\$1,622
Temporary Restricted Net Assets	\$0		\$0	\$27,963		\$73	\$816,203,829		\$2,579
Permanently Restricted Net Assets	\$0		\$0	\$0		\$0	\$213,196		\$1
Total Net Asset Balance**	\$0		\$0	\$116,951		\$306	\$1,329,799,869		\$4,202
Net Assets Reconciliation									
2017-2018 Total Net Assets (Previous Year)	\$0		\$0	\$178,334		\$910	\$1,080,364,815		\$3,650
2018-2019 Excess (Deficiency) Operating Expenditures	\$0		\$0	-\$61,383		-\$161	\$211,514,052		\$668
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$5,089,915		\$16
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$32,831,087		\$6
2018-2019 Total Net Assets	\$0		\$0	\$116,951		\$306	\$1,329,799,869		\$4,202

DISTRICT ACCREDITATION STATUS

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2015 FIRST Rating](#) | [2015 Accountability Rating](#) | [2016 FIRST Rating](#) | [2016 Accountability Rating](#) | [2017 FIRST Rating](#) | [2017 Accountability Rating](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2019-2020 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
227827	THE EXCEL CENTER (FOR ADULTS)	13	A - Superior	Not Rated	ACCREDITED	

CAMPUS PERFORMANCE OBJECTIVES

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 10% for the 2019-20 school year as compared to the 2018-19 school year.

Objective 1. Reorganize the student onboarding program to provide wrap-around supports and increase options & supports to engage students prior to enrollment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ongoing development for all Onboarding Coaches. (Strategic Priorities: 3)(CSFs: 5,6)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Student Supports	August 2020	(L)Local Funds	
2. Redesign onboarding programming. (Strategic Priorities: 3,4) (CSFs: 5,6)	Campus Instructional Team Leads, Campus Leadership Team, Intake Coach	August 2020	(L)Local Funds, (L)Staff Time	
3. Review the student commitment partner program and develop a plan for improvement. (CSFs: 5,6)	Campus Leadership Team, Director of Curriculum & Instruction, Director of Student Supports, Learning Teams, Life Coaches	November 2020	(L)Local Funds, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 10% for the 2019-20 school year as compared to the 2018-19 school year.

Objective 2. Increase educator proficiency to respond to our diverse community of learners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure literacy curriculum reflects all elements of the curriculum and a balanced literacy approach. (Strategic Priorities: 2) (CSFs: 1,4,7)	Campus Leadership Team, Core Subject Teachers, ESL Program Team	September 2020	(L)Local Funds, (L)Staff Time, (S)FSP Funds, (S)Instructional Materials Allotment	
2. Embed ELL strategies into the curriculum. (CSFs: 1)	Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction, Director of Special Programs, ESL Program Team, Lead Teacher	September 2020	(L)Learning Team Plans, (L)Professional Development Plans, (L)Staff Time, (S)Instructional Materials Allotment	
3. Embed college-readiness standards into the curriculum. (Strategic Priorities: 4) (CSFs: 1)	Campus Instructional Team Leads, Campus Leadership Team, Learning Teams, Life Coaches, Teacher(s)	August 2020	(L)Local Funds, (L)Professional Development Plans, (L)Staff Time, (S)Instructional Materials Allotment	
4. Develop intensive instructional development plans for each teacher and instructional team. (Strategic Priorities: 1) (CSFs: 1,2,3,4,7)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction	January 2021	(L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 10% for the 2019-20 school year as compared to the 2018-19 school year.

Objective 3. Provide transitional student supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Embed college readiness skills into the curriculum. (Strategic Priorities: 3)	Campus Leadership Team, Lead Teacher, Teacher(s)	August 2020	(L)Staff Time, (S)Instructional Materials Allotment	
2. Provide targeted professional learning to Life Coaching team and Instructional staff to support secondary to post-secondary bridging to build college readiness skills, provide a plan for college completion, and ensure transition counseling. (Strategic Priorities: 3)	Campus Leadership Team, Director of Student Supports, Lead Life Coach, Life Coaches, Teacher(s)	August 2020	(L)Professional Development Plans, (L)Staff Time, (S)FSP Funds	
3. Provide professional learning to Life Coaching team for connecting students to dual credit opportunities. (Strategic Priorities: 3)	Asst Superintendent of Admin & Programs, Director of Student Supports	August 2020	(L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 2. Decrease dropout rate for ESL population by 10% for the 2019-20 school year as compared to the 2018-19 school year.

Objective 1. Refine and support an ESL Academy to utilize data to provide the scaffolding necessary for successful transition of ESL students into their core academic courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continuously analyze the effectiveness of ESL course options & scheduling trends. (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction, ESL Program Team	October 2020	(L)Staff Time	
2. Utilize diagnostic testing for entry into each ESL Academy course (Strategic Priorities: 2,4) (CSFs: 1,2)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction, Director of Special Programs, ESL Program Team, Intake Coach	August 2020	(L)Local Funds, (S)FSP Funds	
3. Review ESL Academy student data (dropout rate, attendance, proficiency level gains). (CSFs: 2)	Asst Superintendent of Admin & Programs, Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Data Administrator, Director of Curriculum & Instruction, Director of Special Programs, Director of Student Supports, ESL Program Team	November 2020	(L)Local Data, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 2. Decrease dropout rate for ESL population by 10% for the 2019-20 school year as compared to the 2018-19 school year.

Objective 2. Engage Region 13 and Texas Literacy Coalition support for the continued development of the ESL Academy and to provide ongoing professional development for instructional staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule beginning, mid, and end of year professional development activities with staff. (Strategic Priorities: 1,2,4) (CSFs: 1,2,7)	Directors of Curriculum & Instruction	September 2020	(L)Local Funds, (L)Professional Development Plans, (L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 3. Maintain ADA of 425 for the 20/21 school year.

Objective 1. Develop a campus-wide approach to promoting daily attendance at school and in each classroom by utilizing data analysis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide weekly and term attendance reports by life coach. (CSFs: 4,6)	Data Administrator, Director of Student Supports, Life Coaches	August 2020	(L)Local Data, (L)Staff Time	
2. Engage students with indicators for low attendance. (CSFs: 4,6)	Life Coaches	August 2020	(L)Local Data, (L)Local Funds, (L)Staff Time	
3. Recognize student "best attenders" following each term. (CSFs: 6)	Life Coaches	September 2020	(L)Local Data, (L)Local Funds, (L)Staff Time	
4. Provide ongoing training to teachers on methods to contact students. (CSFs: 6,7)	Asst Superintendent of Admin & Programs, Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Data Administrator, Director of Curriculum & Instruction, Director of Student Supports	September 2020	(L)Staff Time	
5. Provide weekly and term attendance reports by teacher/class. (CSFs: 2,5)	Asst Superintendent of Admin & Programs, Director of Operations, Data Adm, Registrar	September 2020	(L)Local Data, (L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 3. Maintain ADA of 425 for the 20/21 school year.

Objective 2. Refine the onboarding program to provide wrap-around supports and increase options & supports to engage students prior to enrollment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct intake process review meetings each term for continuous improvement. (Strategic Priorities: 3) (CSFs: 6)	Asst Superintendent of Admin & Programs, Campus Director, Campus Leadership Team, Data Administrator, Director of Student Supports, Intake Coach, Life Coaches	August 2020	(L)Local Data, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 4. Increase the percentage of students who approach GL standard or above for English Language Arts and Mathematics to 70%.

Objective 1. Develop a Curriculum and Instruction department that serves to support effective, research-based instructional practices within all core content teams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop intensive instructional development plans for English Language Arts teachers that utilize data analysis for gaps in student mastery. (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,7)	Campus Instructional Team Leads, Director of Curriculum & Instruction	September 2020	(L)Local Funds, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 4. Increase the percentage of students who approach GL standard or above for English Language Arts and Mathematics to 70%.

Objective 2. Create and follow intensive instructional development for English Language Arts and Mathematics teachers to address identified gaps in student mastery.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create initial instructional development plans and review regularly. (Strategic Priorities: 1,2,4) (CSFs: 2,7)	Campus Director, Campus Instructional Team Leads, Director of Curriculum & Instruction	November 2020	(L)Local Data, (L)Local Funds, (L)Professional Development Plans, (L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 5. Increase the percentage of graduates earning an approved industry certification to 80% for the 2020/2021 school year.

Objective 1. Develop robust CTE pathways and course offerings for students and the number of students taking CTE courses and earning industry certifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enhance the CTE Academy model with internal & external partnerships, course sequencing, cross-curricular alignment, and scheduled industry certifications.		September 2020		

SPECIAL EDUCATION DETERMINATION STATUS

2019-20 Texas Academic Performance Report

District Name: **THE EXCEL CENTER (FOR ADULTS)**

District Number: **227827**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

VIOLENT OR CRIMINAL INCIDENTS REPORT

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2019-2020

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR20
THE EXCEL CENTER (FOR ADULTS) 227827	OPEN ENROLLMENT CHARTER	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	1,361
			A02	DISTRICT DISCIPLINE POPULATION	16
			A03	DISTRICT DISCIPLINE RECORD COUNT	29
		B-DISCIPLINE DATA TRENDS	B04	COUNT OF STUDENTS EXPELLED	N/A
			B06	DISCRETIONARY EXPULSIONS	N/A
			B13	STUDENTS SUSPENDED OUT OF SCHOOL	16
		D-EXPULSION ACTIONS	C08	AMERICAN INDIAN OR ALASKA NAT	N/A
			C10	BLACK OR AFRICAN AMERICAN	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C22	AMERICAN INDIAN OR ALASKA NAT	N/A
			C24	BLACK OR AFRICAN AMERICAN	17
			C25	HISPANIC/LATINO	N/A
			C28	WHITE	N/A
		I-SPEC. ED. EXPULSIONS	D06	NON SPEC. ED. EXPULSIONS	N/A
		K-SPEC. ED. OUT OF SCHOOL SUS.	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	25
		N-ECO. DISADV. EXPULSIONS	E05	ECO. DISAD. STUDENTS EXPELLED	N/A
			E06	ECO. DISAD. EXPULSIONS	N/A
		P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	14
			E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	22
			E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		S-AT RISK EXPULSIONS	F05	AT RISK STUDENTS EXPELLED	N/A
			F06	AT RISK EXPULSIONS	N/A
			F08	UNKNOWN AT RISK STATUS EXPULSIONS	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
			F14	AT RISK OUT OF SCHOOL SUSPEN	14
			F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	11
		W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	27
		X-DISCIPLINE ACTION COUNTS	H01	01-EXPULSION W/O EDUC TN PLACEMENT	N/A
			H05	05-OUT-OF-SCHOOL SUSPENSION	N/A

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTES (THECB)

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas				
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5

THE EXCEL CENTER (FOR ADULTS)

227827001 THE EXCEL CENTER (FOR ADULTS)

Four-Year Public University	0						
Two-Year Public Colleges	12	2	3	1	2	2	2
Independent Colleges & Universities	0						
Not Trackable	20						
Not Found	47						
Total High School Graduates	79						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.