

2016-17 Texas Academic Performance Report

District Name: **THE EXCEL CENTER (FOR ADULTS)**

District Number: **227827**

2017 Accountability Rating: **Not Rated**

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

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District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

There is no assessment data for this campus.

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	77%	*	75%	85%	-	*	-	-	-	73%	77%
Included in Accountability	94%	94%	0%	*	0%	0%	-	*	-	-	-	0%	0%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	*	-	-	-	0%	0%
Other Exclusions	1%	1%	77%	*	75%	85%	-	*	-	-	-	73%	77%
Not Tested	1%	1%	23%	*	25%	15%	-	*	-	-	-	27%	23%
Absent	1%	1%	23%	*	25%	15%	-	*	-	-	-	27%	23%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	-	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	65.3%	63.1%	66.1%	65.7%	*	*	-	*	-	63.6%	72.6%
2014-15	95.7%	95.7%	72.3%	71.1%	72.5%	73.6%	*	*	*	*	*	75.7%	82.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.6%	42.0%	42.3%	41.9%	50.0%	*	*	-	*	-	44.2%	21.4%
2014-15	2.1%	1.5%	44.4%	39.4%	47.7%	27.3%	*	*	*	50.0%	*	46.8%	15.2%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	87.8%	4.5%	4.8%	5.3%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	84.3%	87.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	85.6%	4.5%	4.8%	5.3%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	82.2%	85.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	57.9%	3.2%	0.0%	2.9%	20.0%	-	*	-	*	-	3.8%	0.0%
2014-15	54.5%	58.7%	29.6%	22.6%	32.5%	38.5%	-	*	*	*	*	35.0%	39.1%
English Language Arts													
2015-16	30.1%	35.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	29.0%	35.1%	25.4%	22.2%	29.6%	16.7%	-	*	*	*	*	28.1%	36.4%
Mathematics													
2015-16	43.1%	45.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	43.8%	47.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%
Science													
2015-16	12.2%	14.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	12.7%	14.5%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Social Studies													
2015-16	29.0%	32.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2014-15	28.4%	32.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	38.3%	2.8%	1.2%	2.8%	11.1%	*	*	-	*	-	4.3%	7.7%
2014-15	34.6%	36.8%	32.4%	41.8%	29.0%	28.6%	-	*	*	*	*	41.2%	31.6%
English Language Arts													
2015-16	16.2%	17.8%	1.5%	1.5%	1.8%	0.0%	*	*	-	*	-	1.8%	10.0%
2014-15	15.7%	17.5%	31.5%	45.0%	27.7%	15.8%	-	*	*	*	*	37.5%	32.4%
Mathematics													
2015-16	19.3%	20.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
2014-15	19.4%	21.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	6.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	5.2%	5.8%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%
2014-15	19.5%	23.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	61.9%	57.1%	*	*	*	-	*	-	-	-	*	*
2014-15	42.0%	56.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	44.6%	56.0%	12.5%	*	*	*	-	*	-	-	-	0.0%	*
2014-15	38.0%	51.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2015-16	38.7%	51.1%	14.3%	*	*	*	-	*	-	-	-	*	*
2014-15	35.0%	49.0%	-	-	-	-	-	-	-	-	-	-	-
Either Subject													
2015-16	56.4%	66.7%	50.0%	*	*	*	-	*	-	-	-	40.0%	*
2014-15	45.0%	58.0%	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready Graduates													
2015-16	75.9%	77.2%	10.6%	9.5%	7.9%	20.0%	-	*	-	*	-	16.7%	37.5%
2014-15	74.5%	75.6%	6.3%	7.1%	7.7%	0.0%	-	-	-	*	-	7.9%	0.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	23.1%	6.1%	4.8%	2.6%	20.0%	-	*	-	*	-	6.7%	12.5%
2014-15	10.6%	11.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Mathematics													
2015-16	18.1%	18.3%	1.5%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	12.5%
2014-15	7.1%	7.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.0%	9.1%	9.5%	7.9%	20.0%	-	*	-	*	-	16.7%	25.0%
2014-15	48.1%	53.3%	6.3%	7.1%	7.7%	0.0%	-	-	-	*	-	7.9%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	10.6%	8.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	51.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	43.4%	50.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%

Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	43.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2014-15	46.6%	42.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	31.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	24.9%	31.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	19.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	15.1%	19.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2016	6.8%	10.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	6.8%	10.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2016	10.4%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	10.2%	13.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	17.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	14.4%	17.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	74.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Class of 2015	68.3%	69.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	55.7%	14.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	67.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	77.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: THE EXCEL CENTER (FOR ADULTS)
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 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	148	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	0	0.0%	223,833	4.2%
Kindergarten	0	0.0%	371,682	7.0%
Grade 1	0	0.0%	395,568	7.4%
Grade 2	0	0.0%	408,582	7.6%
Grade 3	0	0.0%	412,581	7.7%
Grade 4	0	0.0%	410,882	7.7%
Grade 5	0	0.0%	400,016	7.5%
Grade 6	0	0.0%	398,017	7.4%
Grade 7	0	0.0%	396,001	7.4%
Grade 8	0	0.0%	392,231	7.3%
Grade 9	18	12.2%	431,486	8.1%
Grade 10	50	33.8%	395,057	7.4%
Grade 11	27	18.2%	363,655	6.8%
Grade 12	53	35.8%	330,422	6.2%
Ethnic Distribution:				
African American	36	24.3%	673,291	12.6%
Hispanic	70	47.3%	2,802,180	52.4%
White	38	25.7%	1,499,559	28.1%
American Indian	0	0.0%	20,701	0.4%
Asian	4	2.7%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	0	0.0%	115,582	2.2%
Economically Disadvantaged	96	64.9%	3,155,117	59.0%
Non-Educationally Disadvantaged	52	35.1%	2,188,717	41.0%
English Language Learners (ELL)	18	12.2%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	0	0.0%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	207,935	44.5%
Students with Physical Disabilities	0	0.0%	102,283	21.9%
Students with Autism	0	0.0%	58,444	12.5%
Students with Behavioral Disabilities	0	0.0%	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	66	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	21	31.8%	41,084	12.7%
Hispanic	38	57.6%	157,633	48.6%
White	5	7.6%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	1	1.5%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	1	1.5%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	63	95.5%	42,804	13.2%
Recommended H.S. Program/DAP	3	4.5%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	0	0.0%	23,325	7.2%

District Name: THE EXCEL CENTER (FOR ADULTS)
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 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.8%	-	7.7%
Grade 1	-	3.8%	-	6.8%
Grade 2	-	2.4%	-	3.1%
Grade 3	-	1.6%	-	1.2%
Grade 4	-	0.8%	-	0.7%
Grade 5	-	0.4%	-	0.7%
Grade 6	-	0.6%	-	0.7%
Grade 7	-	0.7%	-	0.8%
Grade 8	-	0.5%	-	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.3%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.8
Grade 1	-	18.8
Grade 2	-	18.9
Grade 3	-	19.0
Grade 4	-	19.0
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	16.8
Foreign Languages	-	18.7
Mathematics	-	18.0
Science	-	19.0
Social Studies	-	19.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	-	100.0%	705,007.9	100.0%
Professional Staff:	-	-	451,253.5	64.0%
Teachers	-	-	352,756.1	50.0%
Professional Support	-	-	70,392.1	10.0%
Campus Administration (School Leadership)	-	-	20,492.1	2.9%
Central Administration	-	-	7,613.2	1.1%
Educational Aides:	-	-	67,934.0	9.6%
Auxiliary Staff:	-	-	185,820.3	26.4%
Total Minority Staff:	-	-	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	35,986.3	10.2%
Hispanic	-	-	93,694.5	26.6%
White	-	-	211,028.1	59.8%
American Indian	-	-	1,243.7	0.4%
Asian	-	-	5,383.5	1.5%
Pacific Islander	-	-	1,521.6	0.4%
Two or More Races	-	-	3,898.4	1.1%
Males	-	-	83,544.8	23.7%
Females	-	-	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	4,333.3	1.2%
Bachelors	-	-	262,745.0	74.5%
Masters	-	-	83,426.6	23.6%
Doctorate	-	-	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	27,413.0	7.8%
1-5 Years Experience	-	-	98,846.9	28.0%
6-10 Years Experience	-	-	73,646.0	20.9%
11-20 Years Experience	-	-	98,156.2	27.8%
Over 20 Years Experience	-	-	54,694.0	15.5%
Number of Students per Teacher	-	n/a	15.1	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	-	19.5
Average Years Experience of Principals with District	-	12.2
Average Years Experience of Assistant Principals	-	15.7
Average Years Experience of Assistant Principals with District	-	10.1
Average Years Experience of Teachers:	-	10.9
Average Years Experience of Teachers with District:	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$46,199
1-5 Years Experience	-	\$48,779
6-10 Years Experience	-	\$51,184
11-20 Years Experience	-	\$54,396
Over 20 Years Experience	-	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	-	\$52,525
Professional Support	-	\$61,728
Campus Administration (School Leadership)	-	\$76,471
Central Administration	-	\$100,397
Instructional Staff Percent:	-	64.6%
Turnover Rate for Teachers:	-	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,112.5
Educational Aides	-	216.4
Auxiliary Staff	-	454.3
Contracted Instructional Staff:	-	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	12.2%	1,005,219	18.8%
Career & Technical Education	15	10.1%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	0	0.0%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	21,143.9	6.0%
Career & Technical Education	-	-	15,992.3	4.5%
Compensatory Education	-	-	9,777.0	2.8%
Gifted & Talented Education	-	-	6,556.8	1.9%
Regular Education	-	-	256,918.3	72.8%
Special Education	-	-	30,361.9	8.6%
Other	-	-	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.