

2019-20 Texas Academic Performance Report

District Name: **THE EXCEL CENTER (FOR ADULTS)**

District Number: **227827**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

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District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	71%	*	*	86%	-	-	-	-	*	-	71%	*	*	
At Meets Grade Level or Above	2019	50%	57%	36%	*	*	43%	-	-	-	-	*	-	36%	*	*	
At Masters Grade Level	2019	11%	12%	0%	*	*	0%	-	-	-	-	*	-	0%	*	*	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	48%	38%	36%	59%	*	*	-	*	-	*	-	48%	46%	31%
	2018	67%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	49%	55%	24%	23%	9%	29%	*	*	-	*	-	*	-	24%	23%	8%
	2018	48%	54%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	8%	11%	0%	0%	0%	0%	*	*	-	*	-	*	-	0%	0%	0%
	2018	8%	11%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	31%	36%	0%	42%	-	-	-	*	-	*	-	31%	17%	38%
	2018	83%	84%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	61%	61%	9%	18%	0%	8%	-	-	-	*	-	*	-	9%	0%	15%
	2018	55%	58%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	37%	32%	0%	0%	0%	0%	-	-	-	*	-	*	-	0%	0%	0%
	2018	32%	31%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	59%	*	33%	75%	-	-	-	-	-	-	-	59%	40%	44%
At Meets Grade Level or Above	2019	62%	67%	23%	*	17%	25%	-	-	-	-	-	-	-	23%	20%	22%
At Masters Grade Level	2019	25%	31%	5%	*	0%	0%	-	-	-	-	-	-	-	5%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	78%	71%	88%	73%	-	-	-	*	-	*	-	78%	88%	58%
At Meets Grade Level or Above	2019	73%	78%	38%	29%	50%	33%	-	-	-	*	-	*	-	38%	41%	8%
At Masters Grade Level	2019	45%	51%	9%	0%	13%	7%	-	-	-	*	-	*	-	9%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	55%	46%	42%	65%	*	*	-	100%	-	40%	-	55%	49%	46%
	2018	77%	78%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	50%	53%	25%	23%	19%	27%	*	*	-	60%	-	0%	-	25%	21%	14%
	2018	48%	52%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	24%	27%	3%	3%	3%	2%	*	*	-	20%	-	0%	-	3%	3%	0%
	2018	22%	25%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	53%	41%	43%	67%	*	*	-	*	-	*	-	53%	50%	44%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	77%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	48%	53%	27%	24%	14%	33%	*	*	-	*	-	*	-	27%	23%	13%
	2018	46%	52%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	21%	24%	0%	0%	0%	0%	*	*	-	*	-	*	-	0%	0%	0%
	2018	19%	24%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	31%	36%	0%	42%	-	-	-	*	-	*	-	31%	17%	38%
	2018	81%	81%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	52%	53%	9%	18%	0%	8%	-	-	-	*	-	*	-	9%	0%	15%
	2018	50%	52%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	26%	28%	0%	0%	0%	0%	-	-	-	*	-	*	-	0%	0%	0%
	2018	24%	26%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	59%	*	33%	75%	-	-	-	-	-	-	-	59%	40%	44%
At Meets Grade Level or Above	2019	54%	58%	23%	*	17%	25%	-	-	-	-	-	-	-	23%	20%	22%
At Masters Grade Level	2019	25%	29%	5%	*	0%	0%	-	-	-	-	-	-	-	5%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	78%	71%	88%	73%	-	-	-	*	-	*	-	78%	88%	58%
At Meets Grade Level or Above	2019	55%	59%	38%	29%	50%	33%	-	-	-	*	-	*	-	38%	41%	8%
At Masters Grade Level	2019	33%	38%	9%	0%	13%	7%	-	-	-	*	-	*	-	9%	12%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: THE EXCEL CENTER (FOR ADULTS)
County Name: TRAVIS
District Number: 227827

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There is no data for this district.

District Name: THE EXCEL CENTER (FOR ADULTS)
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this district.

District Name: THE EXCEL CENTER (FOR ADULTS)
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	55%	-	-	-	-	-	44%	-	44%	*	44%	46%
	2018	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	53%	25%	-	-	-	-	-	13%	-	13%	*	13%	14%
	2018	48%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	27%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	25%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	53%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	74%	77%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	53%	27%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	46%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	24%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	24%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	31%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	53%	9%	-	-	-	-	-	8%	-	8%	*	8%	15%
	2018	50%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	59%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	80%	82%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	58%	23%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	51%	55%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	29%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	28%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	78%	-	-	-	-	-	55%	-	55%	*	55%	58%
	2018	78%	81%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	59%	38%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	53%	58%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	38%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	36%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	72%	68%	58%	90%	*	78%	-	100%	*	60%	93%
Included in Accountability	94%	94%	32%	39%	19%	53%	*	9%	-	71%	*	26%	26%
Not Included in Accountability													
Mobile	4%	4%	14%	11%	25%	3%	*	0%	-	0%	*	14%	8%
Other Exclusions	1%	1%	26%	17%	15%	33%	*	70%	-	29%	*	19%	60%
Not Tested	1%	1%	28%	32%	42%	10%	*	22%	-	0%	*	40%	7%
Absent	1%	1%	9%	8%	15%	3%	*	4%	-	0%	*	12%	1%
Other	0%	0%	20%	24%	27%	8%	*	17%	-	0%	*	28%	6%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	51%	32%	27%	90%	-	*	-	*	-	49%	69%
Included in Accountability	94%	94%	5%	5%	12%	0%	-	*	-	*	-	8%	0%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	0%	0%	-	*	-	*	-	8%	0%
Other Exclusions	1%	1%	41%	5%	15%	90%	-	*	-	*	-	33%	69%
Not Tested	1%	1%	49%	68%	73%	10%	-	*	-	*	-	51%	31%
Absent	1%	1%	49%	68%	73%	10%	-	*	-	*	-	51%	31%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	-	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

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2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.6%	87.5%	88.2%	84.5%	91.1%	-	-	-	*	-	*	*
2017-18	95.4%	95.4%	*	-	*	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	42.1%	41.5%	43.3%	37.1%	33.3%	64.0%	*	42.9%	25.0%	40.3%	53.9%
2017-18	1.9%	1.3%	34.3%	31.6%	39.8%	22.0%	*	36.4%	-	*	-	35.3%	37.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.6%	32.4%	24.3%	32.5%	41.7%	*	*	-	*	0.0%	35.7%	34.3%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	1.3%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Continued HS	3.7%	3.0%	29.7%	35.1%	31.3%	20.8%	*	*	-	*	80.0%	41.8%	34.3%
Dropped Out	5.9%	4.0%	37.2%	40.5%	35.0%	37.5%	*	*	-	*	20.0%	21.4%	31.4%
Graduates and TxCHSE	90.4%	93.0%	33.1%	24.3%	33.8%	41.7%	*	*	-	*	0.0%	36.7%	34.3%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	62.8%	59.5%	65.0%	62.5%	*	*	-	*	80.0%	78.6%	68.6%
Class of 2018													
Graduated	90.0%	92.6%	28.0%	30.3%	31.3%	7.7%	*	*	*	*	-	30.7%	45.0%
Received TxCHSE	0.4%	0.5%	2.0%	0.0%	4.2%	0.0%	*	*	*	*	-	2.7%	0.0%
Continued HS	3.8%	3.1%	23.0%	21.2%	20.8%	38.5%	*	*	*	*	-	16.0%	45.0%
Dropped Out	5.7%	3.8%	47.0%	48.5%	43.8%	53.8%	*	*	*	*	-	50.7%	10.0%
Graduates and TxCHSE	90.4%	93.1%	30.0%	30.3%	35.4%	7.7%	*	*	*	*	-	33.3%	45.0%
Graduates, TxCHSE, and Continuers	94.3%	96.2%	53.0%	51.5%	56.3%	46.2%	*	*	*	*	-	49.3%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.0%	28.3%	34.1%	27.6%	15.0%	*	*	*	*	*	27.4%	46.2%
Received TxCHSE	0.6%	0.6%	1.4%	0.0%	2.6%	0.0%	*	*	*	*	*	1.9%	0.0%
Continued HS	1.1%	1.1%	22.1%	9.8%	27.6%	30.0%	*	*	*	*	*	22.6%	30.8%
Dropped Out	6.1%	4.2%	48.3%	56.1%	42.1%	55.0%	*	*	*	*	*	48.1%	23.1%
Graduates and TxCHSE	92.8%	94.7%	29.7%	34.1%	30.3%	15.0%	*	*	*	*	*	29.2%	46.2%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	51.7%	43.9%	57.9%	45.0%	*	*	*	*	*	51.9%	76.9%
Class of 2017													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

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2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.6%	31.1%	23.1%	31.5%	41.7%	*	60.0%	-	*	0.0%	32.7%	30.8%
Class of 2018	90.0%	92.6%	27.7%	28.9%	29.4%	12.5%	*	*	*	*	-	31.0%	45.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	15.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Class of 2018	68.5%	46.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.1%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Class of 2018	86.8%	85.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	37.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	4.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	87.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	85.1%	87.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	130	100.0%	355,615	100.0%
By Ethnicity:				
African American	27	20.8%	43,953	12.4%
Hispanic	60	46.2%	180,673	50.8%
White	37	28.5%	105,577	29.7%
American Indian	1	0.8%	1,293	0.4%
Asian	2	1.5%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	3	2.3%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	123	94.6%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	7	5.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	0	0.0%	15,160	4.3%
Foundation H.S. Program (DLA)	0	0.0%	285,538	80.3%
Special Education Graduates	1	0.8%	27,598	7.8%
Economically Disadvantaged Graduates	103	79.2%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	3	2.3%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

2019-20 District College, Career, and Military Readiness (CCMR)

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.3%	29.2%	22.2%	37.5%	21.6%	*	*	-	*	*	31.6%	-
2017-18	65.5%	71.2%	2.5%	0.0%	2.2%	4.8%	-	*	-	-	-	0.7%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.5%	1.5%	0.0%	0.0%	5.4%	*	*	-	*	*	1.0%	-
2017-18	50.0%	59.4%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.2%	7.7%	3.7%	8.3%	8.1%	*	*	-	*	*	8.7%	-
2017-18	58.2%	68.0%	12.7%	10.0%	8.7%	23.8%	-	*	-	-	-	12.5%	-
Mathematics													
2018-19	48.6%	61.8%	0.8%	0.0%	0.0%	2.7%	*	*	-	*	*	0.0%	-
2017-18	46.0%	59.0%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	44.2%	57.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	42.1%	55.0%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	1.5%	0.0%	0.0%	5.4%	*	*	-	*	*	1.0%	-
2017-18	20.7%	16.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	31.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	20.4%	29.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	1.0%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.8%	28.1%	22.2%	37.5%	17.6%	*	*	-	*	*	31.1%	-
2017-18	28.7%	25.3%	1.3%	0.0%	2.2%	0.0%	-	*	-	-	-	0.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.8%	10.0%	3.7%	13.3%	8.1%	*	*	-	*	*	10.7%	-
2017-18	4.8%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	0.8%	3.7%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	1.7%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	44.6%	33.3%	61.7%	27.0%	*	*	-	*	*	51.5%	-
2017-18	38.7%	33.2%	2.5%	0.0%	4.3%	0.0%	-	*	-	-	-	1.4%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	4.3%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	40.9%	7.7%	3.7%	8.3%	8.1%	*	*	-	*	*	8.7%	-
2017-18	32.1%	38.8%	12.7%	10.0%	8.7%	23.8%	-	*	-	-	-	12.5%	-
Mathematics													
2018-19	24.7%	33.8%	0.8%	0.0%	0.0%	2.7%	*	*	-	*	*	0.0%	-
2017-18	23.7%	31.2%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	18.8%	25.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	18.1%	24.2%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.9%	67.7%	63.0%	78.3%	56.8%	*	*	-	*	*	70.9%	-
2017-18	58.4%	55.2%	20.3%	40.0%	19.6%	14.3%	-	*	-	-	-	20.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	6.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	31.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	12.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	7.3%	11.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	14.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	10.8%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	17.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	14.5%	17.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	64.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	62.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	59.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	79.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017-18	74.6%	77.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	51.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1097	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	547	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	542	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*
2017-18	43.4%	46.5%	5.2%	4.5%	5.4%	7.3%	*	0.0%	-	*	-	5.7%	-
English Language Arts													
2018-19	17.8%	21.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*
2017-18	17.3%	19.8%	3.7%	5.7%	2.1%	7.0%	-	0.0%	-	*	-	2.6%	-
Mathematics													
2018-19	20.4%	22.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	*
2017-18	20.7%	22.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Science													
2018-19	21.7%	21.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	*
2017-18	21.2%	20.8%	9.4%	5.3%	12.5%	5.6%	-	-	-	-	-	10.7%	-
Social Studies													
2018-19	23.6%	28.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*
2017-18	22.8%	27.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.9%	15.2%	0.0%	10.9%	28.6%	-	*	-	-	-	15.3%	16.7%
2016-17	54.6%	52.9%	16.2%	11.1%	15.8%	18.2%	-	*	-	-	-	12.8%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	73.8%	16.7%	-	0.0%	33.3%	-	*	-	-	-	9.1%	*
2016-17	59.2%	71.6%	9.1%	*	0.0%	*	-	*	-	-	-	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	706	100.0%	5,479,173	100.0%	706	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	0	0.0%	248,413	4.5%	0	0.0%	249,226	4.5%
Kindergarten	0	0.0%	383,585	7.0%	0	0.0%	384,114	7.0%
Grade 1	0	0.0%	391,175	7.1%	0	0.0%	391,449	7.1%
Grade 2	0	0.0%	388,370	7.1%	0	0.0%	388,675	7.1%
Grade 3	0	0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 4	0	0.0%	399,883	7.3%	0	0.0%	400,111	7.3%
Grade 5	0	0.0%	417,272	7.6%	0	0.0%	417,444	7.6%
Grade 6	0	0.0%	422,605	7.7%	0	0.0%	422,740	7.7%
Grade 7	0	0.0%	423,421	7.7%	0	0.0%	423,545	7.7%
Grade 8	0	0.0%	411,170	7.5%	0	0.0%	411,272	7.5%
Grade 9	360	51.0%	448,929	8.2%	360	51.0%	449,122	8.2%
Grade 10	142	20.1%	406,785	7.4%	142	20.1%	407,044	7.4%
Grade 11	182	25.8%	376,894	6.9%	182	25.8%	377,208	6.9%
Grade 12	22	3.1%	352,258	6.4%	22	3.1%	354,312	6.4%
Ethnic Distribution:								
African American	168	23.8%	691,582	12.6%	168	23.8%	692,925	12.6%
Hispanic	345	48.9%	2,892,928	52.8%	345	48.9%	2,899,504	52.8%
White	155	22.0%	1,477,699	27.0%	155	22.0%	1,483,688	27.0%
American Indian	7	1.0%	19,999	0.4%	7	1.0%	20,062	0.4%
Asian	21	3.0%	250,065	4.6%	21	3.0%	250,463	4.6%
Pacific Islander	1	0.1%	8,466	0.2%	1	0.1%	8,481	0.2%
Two or More Races	9	1.3%	138,434	2.5%	9	1.3%	138,817	2.5%
Sex:								
Female	436	61.8%	2,673,270	48.8%	436	61.8%	2,678,619	48.8%
Male	270	38.2%	2,805,903	51.2%	270	38.2%	2,815,321	51.2%
Economically Disadvantaged	594	84.1%	3,303,974	60.3%	594	84.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	112	15.9%	2,175,199	39.7%	112	15.9%	2,184,330	39.8%
Section 504 Students	1	0.1%	376,734	6.9%	1	0.1%	376,956	6.9%
English Learners (EL)	140	19.8%	1,112,674	20.3%	140	19.8%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	82,551	1.5%				
Students w/ Dyslexia	0	0.0%	224,619	4.1%	0	0.0%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	0	0.0%	78,178	1.4%	0	0.0%	78,296	1.4%
Immigrant	39	5.5%	126,747	2.3%	39	5.5%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	0	0.0%	3,568,526	65.1%	0	0.0%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	706	100.0%	2,773,390	50.6%	706	100.0%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	11.9	16.4
Foreign Languages	3.7	18.7
Mathematics	11.4	17.8
Science	13.8	18.8
Social Studies	14.2	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	79.9	100.0%	734,726.4	100.0%
Professional Staff:	71.9	90.0%	468,132.4	63.7%
Teachers	40.1	50.2%	363,121.3	49.4%
Professional Support	17.8	22.3%	74,698.8	10.2%
Campus Administration (School Leadership)	4.9	6.2%	21,960.1	3.0%
Central Administration	9.0	11.3%	8,352.3	1.1%
Educational Aides:	1.0	1.3%	78,096.8	10.6%
Auxiliary Staff:	7.0	8.8%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	12.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	39.9	49.9%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.5%	39,132.5	10.8%
Hispanic	7.2	17.9%	102,099.7	28.1%
White	24.9	62.1%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	2.0	5.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	2.5%	4,165.2	1.1%
Males	17.4	43.3%	86,302.4	23.8%
Females	22.7	56.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	18.0	44.9%	266,596.3	73.4%
Masters	21.1	52.6%	89,088.4	24.5%
Doctorate	1.0	2.5%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.9	39.5%	26,878.7	7.4%
1-5 Years Experience	15.9	39.6%	101,305.8	27.9%
6-10 Years Experience	2.0	5.0%	70,305.4	19.4%
11-20 Years Experience	3.4	8.4%	106,767.7	29.4%
Over 20 Years Experience	3.0	7.5%	57,863.9	15.9%
Number of Students per Teacher	17.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.7	6.2
Average Years Experience of Principals with District	1.0	5.3
Average Years Experience of Assistant Principals	1.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	5.1	11.1
	1.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,234	\$49,868
1-5 Years Experience	\$44,984	\$52,823
6-10 Years Experience	\$52,921	\$55,756
11-20 Years Experience	\$35,535	\$59,308
Over 20 Years Experience	\$41,178	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$42,821	\$57,091
Professional Support	\$46,609	\$67,352
Campus Administration (School Leadership)	\$60,921	\$82,512
Central Administration	\$73,710	\$108,367
Instructional Staff Percent:	63.4%	64.6%
Turnover Rate for Teachers:	-	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	4.1	10.3%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	36.0	89.7%	257,548.7	70.9%
Special Education	0.0	0.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)