

THE EXCEL CENTER FOR ADULTS ANNUAL PERFORMANCE REPORT

2018-2019

REPORT COMPONENTS

- Texas Academic Performance Reports (TAPR)
- District Accreditation Status
- Campus Performance Objectives & Ratings
- PEIMS Financial Standard Reports
- Violent or Criminal Incidents Report
- Student Performance in Postsecondary Institutes (THECB)

TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)

TEXAS ACADEMIC PERFORMANCE REPORTS

The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR

The TAPR Glossary can be found on the TEA website or by following this link:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

2018-19 Texas Academic Performance Report

District Name: **THE EXCEL CENTER (FOR ADULTS)**

District Number: **227827**

2019 Accountability Rating: **Not Rated**

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	71%	*	*	86%	-	-	-	-	*	-	-	71%	*	*
At Meets Grade Level or Above	2019	50%	57%	36%	*	*	43%	-	-	-	-	*	-	-	36%	*	*
At Masters Grade Level	2019	11%	12%	0%	*	*	0%	-	-	-	-	*	-	-	0%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	48%	38%	36%	59%	*	*	-	*	-	*	-	48%	46%	31%
	2018	67%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	49%	55%	24%	23%	9%	29%	*	*	-	*	-	*	-	24%	23%	8%
	2018	48%	54%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	8%	11%	0%	0%	0%	0%	*	*	-	*	-	*	-	0%	0%	0%
	2018	8%	11%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	31%	36%	0%	42%	-	-	-	*	-	*	-	31%	17%	38%
	2018	83%	84%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	61%	61%	9%	18%	0%	8%	-	-	-	*	-	*	-	9%	0%	15%
	2018	55%	58%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	37%	32%	0%	0%	0%	0%	-	-	-	*	-	*	-	0%	0%	0%
	2018	32%	31%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	59%	*	33%	75%	-	-	-	-	-	-	-	59%	40%	44%
At Meets Grade Level or Above	2019	62%	67%	23%	*	17%	25%	-	-	-	-	-	-	-	23%	20%	22%
At Masters Grade Level	2019	25%	31%	5%	*	0%	0%	-	-	-	-	-	-	-	5%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	78%	71%	88%	73%	-	-	-	*	-	*	-	78%	88%	58%
At Meets Grade Level or Above	2019	73%	78%	38%	29%	50%	33%	-	-	-	*	-	*	-	38%	41%	8%
At Masters Grade Level	2019	45%	51%	9%	0%	13%	7%	-	-	-	*	-	*	-	9%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	55%	46%	42%	65%	*	*	-	100%	-	40%	-	55%	49%	46%
	2018	77%	78%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	50%	53%	25%	23%	19%	27%	*	*	-	60%	-	0%	-	25%	21%	14%
	2018	48%	52%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	24%	27%	3%	3%	3%	2%	*	*	-	20%	-	0%	-	3%	3%	0%
	2018	22%	25%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	53%	41%	43%	67%	*	*	-	*	-	*	-	53%	50%	44%
	2018	74%	77%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	48%	53%	27%	24%	14%	33%	*	*	-	*	-	*	-	27%	23%	13%
	2018	46%	52%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	21%	24%	0%	0%	0%	0%	*	*	-	*	-	*	-	0%	0%	0%
	2018	19%	24%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	31%	36%	0%	42%	-	-	-	*	-	*	-	31%	17%	38%
	2018	81%	81%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	52%	53%	9%	18%	0%	8%	-	-	-	*	-	*	-	9%	0%	15%
	2018	50%	52%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	26%	28%	0%	0%	0%	0%	-	-	-	*	-	*	-	0%	0%	0%
	2018	24%	26%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	59%	*	33%	75%	-	-	-	-	-	-	-	59%	40%	44%
At Meets Grade Level or Above	2019	54%	58%	23%	*	17%	25%	-	-	-	-	-	-	-	23%	20%	22%
At Masters Grade Level	2019	25%	29%	5%	*	0%	0%	-	-	-	-	-	-	-	5%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	78%	71%	88%	73%	-	-	-	*	-	*	-	78%	88%	58%
At Meets Grade Level or Above	2019	55%	59%	38%	29%	50%	33%	-	-	-	*	-	*	-	38%	41%	8%
At Masters Grade Level	2019	33%	38%	9%	0%	13%	7%	-	-	-	*	-	*	-	9%	12%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: THE EXCEL CENTER (FOR ADULTS)
County Name: TRAVIS
District Number: 227827

There is no data for this district.

District Name: THE EXCEL CENTER (FOR ADULTS)
County Name: TRAVIS
District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

There is no data for this district.

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	55%	-	-	-	-	-	44%	-	44%	*	44%	46%
	2018	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	53%	25%	-	-	-	-	-	13%	-	13%	*	13%	14%
	2018	48%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	27%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	25%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	53%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	74%	77%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	53%	27%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	46%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	24%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	24%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	31%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2018	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	53%	9%	-	-	-	-	-	8%	-	8%	*	8%	15%
	2018	50%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	59%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	80%	82%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	58%	23%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	51%	55%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	29%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	28%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	78%	-	-	-	-	-	55%	-	55%	*	55%	58%
	2018	78%	81%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	59%	38%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	53%	58%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	38%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	36%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	72%	68%	58%	90%	*	78%	-	100%	*	60%	93%
Included in Accountability	94%	94%	32%	39%	19%	53%	*	9%	-	71%	*	26%	26%
Not Included in Accountability													
Mobile	4%	4%	14%	11%	25%	3%	*	0%	-	0%	*	14%	8%
Other Exclusions	1%	1%	26%	17%	15%	33%	*	70%	-	29%	*	19%	60%
Not Tested	1%	1%	28%	32%	42%	10%	*	22%	-	0%	*	40%	7%
Absent	1%	1%	9%	8%	15%	3%	*	4%	-	0%	*	12%	1%
Other	0%	0%	20%	24%	27%	8%	*	17%	-	0%	*	28%	6%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	51%	32%	27%	90%	-	*	-	*	-	49%	69%
Included in Accountability	94%	94%	5%	5%	12%	0%	-	*	-	*	-	8%	0%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	0%	0%	-	*	-	*	-	8%	0%
Other Exclusions	1%	1%	41%	5%	15%	90%	-	*	-	*	-	33%	69%
Not Tested	1%	1%	49%	68%	73%	10%	-	*	-	*	-	51%	31%
Absent	1%	1%	49%	68%	73%	10%	-	*	-	*	-	51%	31%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	-	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	*	-	*	-	-	-	-	-	-	*	-
2016-17	95.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	34.3%	31.6%	39.8%	22.0%	*	36.4%	-	*	-	35.3%	37.9%
2016-17	1.9%	1.4%	33.0%	51.2%	31.1%	25.8%	-	*	-	-	-	32.0%	30.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	92.6%	28.0%	30.3%	31.3%	7.7%	*	*	*	*	-	30.7%	45.0%
Received TxCHSE	0.4%	0.5%	2.0%	0.0%	4.2%	0.0%	*	*	*	*	-	2.7%	0.0%
Continued HS	3.8%	3.1%	23.0%	21.2%	20.8%	38.5%	*	*	*	*	-	16.0%	45.0%
Dropped Out	5.7%	3.8%	47.0%	48.5%	43.8%	53.8%	*	*	*	*	-	50.7%	10.0%
Graduates and TxCHSE	90.4%	93.1%	30.0%	30.3%	35.4%	7.7%	*	*	*	*	-	33.3%	45.0%
Graduates, TxCHSE, and Continuers	94.3%	96.2%	53.0%	51.5%	56.3%	46.2%	*	*	*	*	-	49.3%	90.0%
Class of 2017													
Graduated	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	92.6%	27.7%	28.9%	29.4%	12.5%	*	*	*	*	-	31.0%	45.5%
Class of 2017	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	46.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Class of 2017	88.5%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	59.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Class of 2017	85.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	87.2%	88.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	12.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	58.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	87.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	84.0%	86.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	79	100.0%	347,893	100.0%
By Ethnicity:				
African American	10	12.7%	43,502	12.5%
Hispanic	46	58.2%	173,272	49.8%
White	21	26.6%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	2	2.5%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	79	100.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	0	0.0%	272,526	78.3%
Special Education Graduates	0	0.0%	25,962	7.5%
Economically Disadvantaged Graduates	72	91.1%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	0	0.0%	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.2%	2.5%	0.0%	2.2%	4.8%	-	*	-	-	-	0.7%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	59.4%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	68.0%	12.7%	10.0%	8.7%	23.8%	-	*	-	-	-	12.5%	-
Mathematics													
2017-18	46.0%	59.0%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Both Subjects													
2017-18	42.1%	55.0%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	19.9%	16.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	29.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	20.1%	28.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.3%	1.3%	0.0%	2.2%	0.0%	-	*	-	-	-	0.7%	-
2016-17	13.2%	11.3%	3.7%	2.8%	3.9%	4.5%	-	*	-	-	-	5.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	2.7%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.2%	2.5%	0.0%	4.3%	0.0%	-	*	-	-	-	1.4%	-
2016-17	17.3%	15.2%	7.4%	5.6%	7.9%	9.1%	-	*	-	-	-	10.6%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: THE EXCEL CENTER (FOR ADULTS)

County Name: TRAVIS

District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	38.8%	12.7%	10.0%	8.7%	23.8%	-	*	-	-	-	12.5%	-
2016-17	23.4%	23.2%	10.3%	5.6%	7.9%	18.2%	-	*	-	-	-	8.5%	-
Mathematics													
2017-18	23.7%	31.2%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
2016-17	19.8%	20.4%	2.9%	0.0%	2.6%	0.0%	-	*	-	-	-	2.1%	-
Both Subjects													
2017-18	18.1%	24.2%	1.3%	0.0%	0.0%	4.8%	-	*	-	-	-	0.0%	-
2016-17	12.9%	13.7%	1.5%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	55.2%	20.3%	40.0%	19.6%	14.3%	-	*	-	-	-	20.8%	-
2016-17	50.5%	47.0%	44.1%	27.8%	55.3%	36.4%	-	*	-	-	-	46.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	31.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	26.2%	32.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	20.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	11.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	11.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	14.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	17.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	18.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	54.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	77.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016-17	73.5%	76.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	51.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1097	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	46.5%	5.2%	4.5%	5.4%	7.3%	*	0.0%	-	*	-	5.7%	-
2016-17	37.1%	40.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
English Language Arts													
2017-18	17.3%	19.8%	3.7%	5.7%	2.1%	7.0%	-	0.0%	-	*	-	2.6%	-
2016-17	16.8%	18.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Mathematics													
2017-18	20.7%	22.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
2016-17	19.5%	20.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Science													
2017-18	21.2%	20.8%	9.4%	5.3%	12.5%	5.6%	-	-	-	-	-	10.7%	-
2016-17	5.7%	7.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Social Studies													
2017-18	22.8%	27.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
2016-17	21.8%	26.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	52.9%	16.2%	11.1%	15.8%	18.2%	-	*	-	-	-	12.8%	0.0%
2015-16	54.7%	53.6%	15.2%	23.8%	7.9%	20.0%	-	*	-	*	-	20.0%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	71.6%	9.1%	*	0.0%	*	-	*	-	-	-	0.0%	-
2015-16	55.7%	69.3%	11.1%	*	*	*	-	*	-	-	-	0.0%	*

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	382	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	0	0.0%	238,810	4.4%
Kindergarten	0	0.0%	373,435	6.9%
Grade 1	0	0.0%	386,567	7.1%
Grade 2	0	0.0%	387,490	7.2%
Grade 3	0	0.0%	395,637	7.3%
Grade 4	0	0.0%	411,805	7.6%
Grade 5	0	0.0%	417,388	7.7%
Grade 6	0	0.0%	417,587	7.7%
Grade 7	0	0.0%	406,716	7.5%
Grade 8	0	0.0%	404,933	7.5%
Grade 9	83	21.7%	436,449	8.1%
Grade 10	109	28.5%	400,571	7.4%
Grade 11	60	15.7%	372,899	6.9%
Grade 12	130	34.0%	350,991	6.5%
Ethnic Distribution:				
African American	90	23.6%	684,349	12.6%
Hispanic	134	35.1%	2,847,629	52.6%
White	126	33.0%	1,484,069	27.4%
American Indian	7	1.8%	20,362	0.4%
Asian	18	4.7%	242,247	4.5%
Pacific Islander	1	0.3%	8,254	0.2%
Two or More Races	6	1.6%	129,490	2.4%
Economically Disadvantaged	207	54.2%	3,283,812	60.6%
Non-Educationally Disadvantaged	175	45.8%	2,132,588	39.4%
Section 504 Students	1	0.3%	354,440	6.5%
English Learners (EL)	119	31.2%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	0	0.0%	194,074	3.6%
At-Risk	96	25.1%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	221,426	42.4%
Students with Physical Disabilities	0	0.0%	114,118	21.9%
Students with Autism	0	0.0%	71,373	13.7%
Students with Behavioral Disabilities	*	*	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	-	1.7%	-	6.2%
Grade 1	-	3.1%	-	5.5%
Grade 2	-	1.8%	-	2.3%
Grade 3	-	1.1%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.5%	-	0.6%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.6%	-	0.6%
Grade 8	-	0.4%	-	0.7%
Grade 9	5.7%	7.2%	-	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	7	2.2%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.9
Grade 1	-	18.8
Grade 2	-	18.7
Grade 3	-	18.9
Grade 4	-	19.2
Grade 5	-	21.2
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	16.6
Foreign Languages	-	18.9
Mathematics	-	17.8
Science	-	18.9
Social Studies	-	19.3

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	-	100.0%	719,502.5	100.0%
Professional Staff:	-	-	461,380.1	64.1%
Teachers	-	-	358,450.1	49.8%
Professional Support	-	-	72,848.5	10.1%
Campus Administration (School Leadership)	-	-	21,812.7	3.0%
Central Administration	-	-	8,268.8	1.1%
Educational Aides:	-	-	74,292.4	10.3%
Auxiliary Staff:	-	-	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	4,414.0	n/a
Part-time	-	n/a	572.0	n/a
Counselors				
Full-time	-	n/a	12,433.0	n/a
Part-time	-	n/a	1,097.0	n/a
Total Minority Staff:	-	-	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	37,875.6	10.6%
Hispanic	-	-	99,261.7	27.7%
White	-	-	209,288.6	58.4%
American Indian	-	-	1,236.1	0.3%
Asian	-	-	6,037.0	1.7%
Pacific Islander	-	-	676.7	0.2%
Two or More Races	-	-	4,074.5	1.1%
Males	-	-	85,138.1	23.8%
Females	-	-	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	4,932.1	1.4%
Bachelors	-	-	263,991.5	73.6%
Masters	-	-	87,059.6	24.3%
Doctorate	-	-	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	24,953.3	7.0%
1-5 Years Experience	-	-	103,762.4	28.9%
6-10 Years Experience	-	-	68,136.0	19.0%
11-20 Years Experience	-	-	105,158.7	29.3%
Over 20 Years Experience	-	-	56,439.7	15.7%
Number of Students per Teacher	-	n/a	15.1	n/a

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	-	6.3
Average Years Experience of Principals with District	-	5.4
Average Years Experience of Assistant Principals	-	5.3
Average Years Experience of Assistant Principals with District	-	4.7
Average Years Experience of Teachers:	-	11.1
Average Years Experience of Teachers with District:	-	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	-	\$50,408
6-10 Years Experience	-	\$52,786
11-20 Years Experience	-	\$56,041
Over 20 Years Experience	-	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	-	\$54,122
Professional Support	-	\$64,069
Campus Administration (School Leadership)	-	\$78,947
Central Administration	-	\$103,400
Instructional Staff Percent:	-	64.5%
Turnover Rate for Teachers:	-	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,074.9
Educational Aides	-	189.4
Auxiliary Staff	-	411.6
Contracted Instructional Staff:	-	6,043.6

District Name: THE EXCEL CENTER (FOR ADULTS)
 County Name: TRAVIS
 District Number: 227827

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	119	31.2%	1,066,099	19.7%
Career & Technical Education	174	45.5%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	2	0.5%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	23,092.5	6.4%
Career & Technical Education	-	-	17,483.0	4.9%
Compensatory Education	-	-	9,548.1	2.7%
Gifted & Talented Education	-	-	7,164.0	2.0%
Regular Education	-	-	255,885.2	71.4%
Special Education	-	-	32,449.2	9.1%
Other	-	-	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

DISTRICT ACCREDITATION STATUS



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Note
227827	THE EXCEL CENTER (FOR ADULTS)	13	A - Superior	Not Rated	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous Next

CAMPUS PERFORMANCE OBJECTIVES

THE EXCEL CENTER (FOR ADULTS)

District Improvement Plan

2019/2020

Operatur Per Literas -- Work Through Learning



Traci Berry - Superintendent
1015 Norwood Park Blvd. Austin, Texas 78753
512-531-5500

THE EXCEL CENTER (FOR ADULTS)

Mission

The Goodwill Excel Center transforms lives in a supportive and holistic learning environment where all students are empowered to achieve personal growth, academic success, and career advancement.

Vision

Empowering 100,000 Central Texans to transform their lives through education and work.

Values

*Make the Difference
Own It
Spirit of Service
Work Hard, Play Hard*

Nondiscrimination Notice

THE EXCEL CENTER (FOR ADULTS) does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

THE EXCEL CENTER (FOR ADULTS) Site Base

Name	Position
Bauerkemper, Paige	Director of Special Programs
Berry, Traci	Superintendent
Clarkson, Nicole	Campus Director - Norwood Night
Evans, Sharon	Director of Family Services
Gosnay, Sarah	Campus Director- Lockhart
Hunt, Susan	Director of Student Supports
Moody, Charles	Assistant Superintendent of Academics
Serna, Leticia	Senior Director of Justice Education
Solis, Simon	Assistant Campus Director - Norwood
Terlik, Theresa	Asst Superintendent of Administration & Programs
Thomas, Jeremy	Director of CTE
Turner, Hailee	Data Administrator
Vandiver, Wendy	Campus Director- South Austin
Whitfield-Pintarelli, Brianna	Assistant Campus Director - Norwood

Resources

Resource	Source	Amount
IDEA Special Education	Federal	\$13,859
FSP Funds	State	\$5,323,852
Instructional Materials Allotment	State	\$71,468
State Compensatory Education	State	\$255,032

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 10% for the 2018-19 school year as compared to the 2017-18 school year.

Objective 1. Reorganize the student onboarding program to provide wrap-around supports and increase options & supports to engage students prior to enrollment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ongoing development for the Onboarding Coach. (Strategic Priorities: 3) (CSFs: 5,6)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Student Supports	August 2019	(L)Local Funds	
2. Redesign onboarding programming. (Strategic Priorities: 3,4) (CSFs: 5,6)	Campus Instructional Team Leads, Campus Leadership Team, Intake Coach	August 2019	(L)Local Funds, (L)Staff Time	
3. Review the student commitment partner program and develop a plan for improvement. (CSFs: 5,6)	Campus Leadership Team, Director of Curriculum & Instruction, Director of Student Supports, Learning Teams, Life Coaches	November 2019	(L)Local Funds, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 10% for the 2018-19 school year as compared to the 2017-18 school year.

Objective 2. Increase educator proficiency to respond to our diverse community of learners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure literacy curriculum reflects all elements of the curriculum and a balanced literacy approach. (Strategic Priorities: 2) (CSFs: 1,4,7)	Campus Leadership Team, Core Subject Teachers, ESL Program Team	September 2019	(L)Local Funds, (L)Staff Time, (S)FSP Funds, (S)Instructional Materials Allotment	
2. Embed ELL strategies into the curriculum. (CSFs: 1)	Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction, Director of Special Programs, ESL Program Team, Lead Teacher	September 2019	(L)Learning Team Plans, (L)Professional Development Plans, (L)Staff Time, (S)Instructional Materials Allotment	
3. Embed college-readiness standards into the curriculum. (Strategic Priorities: 4) (CSFs: 1)	Campus Instructional Team Leads, Campus Leadership Team, Learning Teams, Life Coaches, Teacher(s)	August 2019	(L)Local Funds, (L)Professional Development Plans, (L)Staff Time, (S)Instructional Materials Allotment	
4. Develop intensive instructional development plans for each teacher and instructional team. (Strategic Priorities: 1) (CSFs: 1,2,3,4,7)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction	January 2020	(L)DMAC Assessments, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 1. Decrease dropout rate by 10% for the 2018-19 school year as compared to the 2017-18 school year.

Objective 3. Provide transitional student supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Embed college readiness skills into the curriculum. (Strategic Priorities: 3)	Campus Leadership Team, Lead Teacher, Teacher(s)	August 2019	(L)Staff Time, (S)Instructional Materials Allotment	
2. Provide targeted professional learning to Life Coaching team and Instructional staff to support secondary to post-secondary bridging to build college readiness skills, provide a plan for college completion, and ensure transition counseling. (Strategic Priorities: 3)	Campus Leadership Team, Director of Student Supports, Lead Life Coach, Life Coaches, Teacher(s)	August 2019	(L)Professional Development Plans, (L)Staff Time, (S)FSP Funds	
3. Provide professional learning to Life Coaching team for connecting students to dual credit opportunities. (Strategic Priorities: 3)	Asst Superintendent of Admin & Programs, Director of Student Supports	August 2019	(L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 2. Decrease dropout rate for ESL population by 10% for the 2018-19 school year as compared to the 2017-16 school year.

Objective 1. Refine and support an ESL Academy to utilize data to provide the scaffolding necessary for successful transition of ESL students into their core academic courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continuously analyze the effectiveness of ESL course options & scheduling trends. (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction, ESL Program Team	October 2019	(L)Staff Time	
2. Utilize diagnostic testing for entry into each ESL Academy course (Strategic Priorities: 2,4) (CSFs: 1,2)	Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Director of Curriculum & Instruction, Director of Special Programs, ESL Program Team, Intake Coach	August 2019	(L)Local Funds, (S)FSP Funds	
3. Review ESL Academy student data (dropout rate, attendance, proficiency level gains). (CSFs: 2)	Asst Superintendent of Admin & Programs, Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Data Administrator, Director of Curriculum & Instruction, Director of Special Programs, Director of Student Supports, ESL Program Team	November 2019	(L)Local Data, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 2. Decrease dropout rate for ESL population by 10% for the 2018-19 school year as compared to the 2017-16 school year.

Objective 2. Engage Region 13 and Texas Literacy Coalition support for the continued development of the ESL Academy and to provide ongoing professional development for instructional staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule beginning, mid, and end of year professional development activities with staff. (Strategic Priorities: 1,2,4) (CSFs: 1,2,7)	Director of Curriculum & Instruction	September 2019	(L)Local Funds, (L)Professional Development Plans, (L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 3. Increase ADA to 461 for the 19/20 school year.

Objective 1. Develop a campus-wide approach to promoting daily attendance at school and in each classroom by utilizing data analysis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide weekly and term attendance reports by life coach. (CSFs: 4,6)	Data Administrator, Director of Student Supports, Life Coaches	August 2019	(L)Local Data, (L)Staff Time	
2. Recognize student "best attenders" each week. (CSFs: 4,6)	Life Coaches	August 2019	(L)Local Data, (L)Local Funds, (L)Staff Time	
3. Recognize student "best attenders" following each term. (CSFs: 6)	Life Coaches	September 2019	(L)Local Data, (L)Local Funds, (L)Staff Time	
4. Provide ongoing training to teachers on methods to contact students. (CSFs: 6,7)	Asst Superintendent of Admin & Programs, Campus Director, Campus Instructional Team Leads, Campus Leadership Team, Data Administrator, Director of Curriculum & Instruction, Director of Student Supports	September 2019	(L)Staff Time	
5. Provide weekly and term attendance reports by teacher/class. (CSFs: 2,5)	Asst Superintendent of Admin & Programs, Data Administrator, PEIMS Coordinator, Registrar	September 2019	(L)Local Data, (L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 3. Increase ADA to 461 for the 19/20 school year.

Objective 2. Refine the onboarding program to provide wrap-around supports and increase options & supports to engage students prior to enrollment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct intake process review meetings each term for continuous improvement. (Strategic Priorities: 3) (CSFs: 6)	Asst Superintendent of Admin & Programs, Campus Director, Campus Leadership Team, Data Administrator, Director of Student Supports, Intake Coach, Life Coaches	August 2019	(L)Local Data, (L)Staff Time	

THE EXCEL CENTER (FOR ADULTS)

Goal 4. Increase the percentage of students who approach GL standard or above for English Language Arts and Mathematics to 70%.

Objective 1. Develop a Curriculum and Instruction department that serves to support effective, research-based instructional practices within all core content teams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop intensive instructional development plans for English Language Arts teachers that utilize data analysis for gaps in student mastery. (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,7)	Campus Instructional Team Leads, Director of Curriculum & Instruction	September 2019	(L)Local Funds, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 4. Increase the percentage of students who approach GL standard or above for English Language Arts and Mathematics to 70%.

Objective 2. Create and follow intensive instructional development for English Language Arts and Mathematics teachers to address identified gaps in student mastery.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create initial instructional development plans and review regularly. (Strategic Priorities: 1,2,4) (CSFs: 2,7)	Campus Director, Campus Instructional Team Leads, Director of Curriculum & Instruction	November 2019	(L)Local Data, (L)Local Funds, (L)Professional Development Plans, (L)Staff Time, (S)FSP Funds	

THE EXCEL CENTER (FOR ADULTS)

Goal 5. Increase the percentage of graduates earning an approved industry certification to 80% for the 2019/20 school year.

Objective 1. Develop robust CTE pathways and course offerings for students and the number of students taking CTE courses and earning industry certifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enhance the CTE Academy model with internal & external partnerships, course sequencing, cross-curricular alignment, and scheduled industry certifications.		September 2019		

Comprehensive Needs Assessment

Demographics

Demographics Strengths

This District/Campus has an incredibly diverse student population which leads to a unique environment for students to focus on learning and expanding their understanding of the world.

Demographics Weaknesses

The ESL student population has continued to increase and the ESL Academy is in the beginning phases of implementation.

Demographics Needs

Student and community feedback identify the need for increased course offerings.

Demographics Summary

The campus overall enrollment is expected to increase. Overall enrollment was over 150 students during the 2017/18 school year. Student to Teacher ratios are increasing due to the increase in enrollment.

Interest in the school is very high from the local community with more than 100 applications every 6 week period.

Additionally, students who receive special education, section 504, and ESL services have increased from year to year.

Student Achievement

Student Achievement Strengths

Comprehensive Needs Assessment

Students who were previously TEAMS/TAAS/TAKS testers are now taking STAAR as their alternate assessment and have passing rates average 90% or higher.

Student Achievement Weaknesses

Students who must take STAAR as their state assessment have low passing rates less than 50%.

Student Achievement Needs

Increased instructional time students in the areas of English Language Arts and Mathematics, specifically for English Language Learners.

Student Achievement Summary

TEAMS/TAAS/TAKS passing rates average 90% or higher. STAAR passing rates are lower than 50%.

School Culture and Climate

School Culture and Climate Strengths

Student and staff describe the school climate in a positive manner. 91% of students agree that teachers connect learning to real life and 88% agree that teachers are providing instructional materials that represent their culture. Staff feedback was also very positive and 90% agree that the school inspires them to do their best at their job and that students are provided opportunities to take a lead role in organizing programs.

School Culture and Climate Weaknesses

Teachers report that only 63% agree that administrators involve staff in decision making and 30% do not feel okay with the level of staff involvement. An additional 37% feel that once a new program is started we do not follow up to make sure it's working. Students reported that 50% disagree that they have opportunities to participate in extra-curricular activities and 23% do not feel they have opportunities to be involved.

Comprehensive Needs Assessment

School Culture and Climate Needs

Opportunities for students to become more involved in the school community. Staff need additional opportunities to become involved in the decision-making process.

School Culture and Climate Summary

Overall school culture and climate is positive among students and staff. Students and staff both identified a desire to become more involved in decision-making and the school community.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Excel Center for Adults teacher retention is over 90% from year to year. Teachers are passionate about the work and mission of The Excel Center for Adults.

Staff Quality, Recruitment and Retention Weaknesses

Lack of formal professional development plans among individual teachers and departments.

Staff Quality, Recruitment and Retention Needs

Intensive instructional development plans are needed for individual teachers and instructional teams.

Staff Quality, Recruitment and Retention Summary

The T-TESS appraisal system will continue to be utilized and intensive instructional development plans will be developed.

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Strengths

Teachers are flexible and able to differentiate instruction among students in their classrooms.

Curriculum, Instruction and Assessment Weaknesses

Standardized curriculum is needed among all departments to clarify scope and sequence.

Curriculum, Instruction and Assessment Needs

Standardized curriculum is needed among all departments to clarify scope and sequence. Utilization of local and state assessment data to correct gaps in mastery.

Curriculum, Instruction and Assessment Summary

Standardized curriculum is needed among all departments to clarify scope and sequence. Utilization of local and state assessment data to correct gaps in mastery.

Family and Community Involvement

Family and Community Involvement Strengths

The adult student community is engaged with building school culture through end of term celebrations.

Family and Community Involvement Weaknesses

Adult students wish to involve their families more in school activities.

Family and Community Involvement Needs

Comprehensive Needs Assessment

Adult students wish to involve their families more in school activities.

Family and Community Involvement Summary

Students would like to have more opportunities for engaging in school activities alongside their families.

School Context and Organization

School Context and Organization Strengths

Students come to The Excel Center for Adults with a wide variety of needs for scheduling. Meeting all of these needs has been challenging with a focus on live instruction.

School Context and Organization Summary

Students come to The Excel Center for Adults with a wide variety of needs for scheduling. Meeting all of these needs has been challenging with a focus on live instruction.

For the 2019-20 school year Learning Teams and Leadership Teams will continue to engage staff in the decision-making and continuous improvement process.

Technology

Technology Needs

Teachers need additional technology support and training to integrate into their classrooms.

Technology Summary

Comprehensive Needs Assessment

Teachers are utilizing classroom technology on a regular basis. Students could benefit from additional training on using school technology resources.

Comprehensive Needs Assessment Data Sources

Community Demographics
Disaggregated STAAR Data
Drop-out Rates
Failure Lists
Graduation Records
PEIMS Reports
Report Card Grades
SCE Policy
Special Student Populations
Staff Development
Standardized Tests
Summary of Student Progress (not taking STAAR)
Survey and Interviews of Students/Staff/Parents

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

PEIMS FINANCIAL STANDARD REPORTS

Data from 2017-2018 SY
2018-2019 SY Data not available on TEA website on 4/1/2020



2017-2018 Actual Financial data

Totals for The Excel Center (For Adults) (227827)

Total Enrolled Students in Membership: 196

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	1,115,048	100.00%	5,689	1,189,155	100.00%	6,067	63,158,400,197	100.00%	11,729
Local Tax	0	0.00%	0	0	0.00%	0	29,898,897,099	47.34%	5,552
Other Local and Intermediate	244,397	21.92%	1,247	275,132	23.14%	1,404	3,062,782,060	4.85%	569
State	870,651	78.08%	4,442	893,756	75.16%	4,560	23,747,526,632	37.60%	4,410
Federal	0	0.00%	0	20,267	1.70%	103	6,449,194,406	10.21%	1,198
<u>Total Receipts</u>	1,115,048	100.00%	5,689	1,189,155	100.00%	6,067	78,621,000,420	100.00%	14,600
Total Revenue	1,115,048	100.00%	5,689	1,189,155	100.00%	6,067	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	0	0.00%	0	0	0.00%	0	13,394,077,800	17.04%	2,487
Net Assets (Charters schools)									
<u>Total Net Assets**</u>	N/A			178,334	15.00%	910	1,080,364,815	35.03%	3,650
Unrestricted Net Assets	N/A			161,985	13.62%	826	374,147,849	12.13%	1,264
Temporarily Restricted Net Assets	N/A			16,349	1.37%	83	703,702,114	22.81%	2,377
Permanently Restricted Net Assets	N/A			0	0.00%	0	156,061	0.01%	1
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	1,081,260	100.00%	5,517	1,179,661	100.00%	6,019	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	0	0.00%	0	0	0.00%	0	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	1,081,260	100.00%	5,517	1,179,661	100.00%	6,019	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	0	0.00%	0	0	0.00%	0	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	9,119,400,592	12.97%	1,694
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0

Facilities Acquisition & Construction (81)	0	0	0	0	0	467,408,659	87		
Total Operating Expenditures	1,081,260	100.00%	5,517	1,179,661	100.00%	6,019	53,007,735,811	100.00%	9,844
Instruction (11,95)	413,150	38.21%	2,108	435,828	36.95%	2,224	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	0	0.00%	0	0	0.00%	0	1,174,310,004	2.22%	218
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	833,658,903	1.57%	155
School Leadership (23)	152,214	14.08%	777	152,214	12.90%	777	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	186,521	17.25%	952	259,960	22.04%	1,326	1,926,098,691	3.63%	358
Social Work Services (32)	0	0.00%	0	0	0.00%	0	142,409,113	0.27%	26
Health Services (33)	0	0.00%	0	0	0.00%	0	536,700,538	1.01%	100
Transportation (34)	2,114	0.20%	11	2,114	0.18%	11	1,570,586,301	2.96%	292
Food (35)	0	0.00%	0	0	0.00%	0	2,825,048,050	5.33%	525
Extracurricular (36)	0	0.00%	0	0	0.00%	0	1,610,863,870	3.04%	299
General Administration (41,92)	31,030	2.87%	158	31,030	2.63%	158	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	212,013	19.61%	1,082	212,057	17.98%	1,082	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	1	0.00%	0	1	0.00%	0	505,751,521	0.95%	94
Data Processing Services (53)	9,860	0.91%	50	9,860	0.84%	50	1,009,632,415	1.90%	187
Community Services (61)	74,357	6.88%	379	76,597	6.49%	391	258,349,148	0.00%	48
Total Disbursements	1,081,260	100.00%	5,517	1,179,661	100.00%	6,019	76,425,568,379	100.00%	14,193
Total Expenditures	1,081,260	100.00%	5,517	1,179,661	100.00%	6,019	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	662,347,322	1.25%	123

Program Expenditures

Operating Expenditures - Program	754,282	100.00%	3,848	850,335	100.00%	4,338	39,129,628,714	100.00%	7,267
Regular	646,229	85.67%	3,297	740,117	87.04%	3,776	23,408,623,199	59.82%	4,347
Gifted and Talented	0	0.00%	0	0	0.00%	0	396,918,069	1.01%	74
Career and Technical	12,381	1.64%	63	12,381	1.46%	63	1,595,080,075	4.08%	296
Students with Disabilities	0	0.00%	0	0	0.00%	0	6,228,755,783	15.92%	1,157
Accelerated Education	88,561	11.74%	452	88,561	10.41%	452	1,729,817,631	4.42%	321
Bilingual	7,111	0.94%	36	9,276	1.09%	47	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,061,367,635	5.27%	383
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	1,059,340,400	2.71%	197
High School Allotment	0	0.00%	0	0	0.00%	0	568,417,706	1.45%	106

High School Enrollment	0	0.00%	0	0	0.00%	0	333,127,733	21.15%	133
Prekindergarten	0	0.00%	0	0	0.00%	0	1,050,262,484	2.68%	195

District

State

Instructional Expenditure Ratio

59.0%

62.7%

Net Assets Percentage of total budgeted expenditures

2017-2018 Charter Schools' All Funds Unrestricted Net Assets***	161,985	374,147,849
2017-2018 Charter Schools' All Funds Total Budgeted Expenditures	1,065,816	2,669,787,126
2017-2018 Charter Schools' Percent of Total Budgeted Expenditures	15.2%	14.0%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund.

The percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.

VIOLENT OR CRIMINAL INCIDENTS REPORT

Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

School Year

Texas statute requires every district to include in their Annual Performance Report information related to the number, rate, and type of violent and criminal incidents that occur on each campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA). Texas Education policy for compliance with FEPA requires information related to a reporting category of students with fewer than five members to be indicated with an asterisk or nonnumeric symbol.

The Excel Center for Adults Charter School District Violent and Criminal Incidents Report reflects the findings that result from the Annual Evaluation Report for school year _____ conducted under the Safe and Drug-Free Schools and Communities Program and P.E.I.M.S 425 (Public Education Information Management System) Disciplinary Action Data.

The Excel Center for Adults Charter School District has developed a Multi-hazard Emergency Operations Plan and Campus Emergency Operations Plan to address prevention, intervention, and postvention of crisis situations. The plan includes precautions which should be taken for student safety, as well as additional information helpful in implementation, prevention, and postvention activities. The Student Handbook and Code of Conduct is implemented district-wide to minimize discipline and academic problems, and to ensure the effectiveness of education in our school. Campuses implement zero tolerance:

Reason Code	Description	Total Number of Incidents
11	Used, exhibited, or possessed a firearm and/or brings a firearm to school	
12	Used, exhibited, or possessed an illegal knife	
13	Used, exhibited, or possessed an illegal club	
14	Used, exhibited, or possessed a prohibited weapon	
16	Arson	
17	Murder, capital murder, criminal attempt to commit murder or capital murder	
18	Indecency with a child	
19	Aggravated kidnapping	
29	Aggravated assault against a school district employee or volunteer	
30	Aggravated assault against someone other than a school district employee or volunteer	
31	Sexual assault or aggravated sexual assault against a school district employee or volunteer	
32	Sexual assault or aggravated sexual assault against non-employee or volunteer	
36	Felony controlled substance violation	
37	Felony alcohol violation	
46	Aggravated robbery	
47	Manslaughter	
48	Criminally negligent homicide	
Total Incidents		
Student Enrollment		
Incident Rate		

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School".

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's website, at each campus, and at the District's Central Offices.

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTES (THECB)

**Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas				
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5

THE EXCEL CENTER (FOR ADULTS)

227827001 THE EXCEL CENTER (FOR ADULTS)

Four-Year Public University	0						
Two-Year Public Colleges	12	2	3	1	2	2	2
Independent Colleges & Universities	0						
Not Trackable	20						
Not Found	47						
Total High School Graduates	79						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.