The Excel Center (for Adults)

Financial Statements and Supplementary Information and Single Audit Reports and Schedules

June 30, 2023



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The Excel Center (for Adults) (Federal Employer Identification Number: 74-1322808) Certificate of Board

We, the undersigned, certify that the attached Financial and Compliance Report of The Excel Center (for Adults) was reviewed and (\underline{X}) approved (__) disapproved for the period ended June 30, 2023, at a meeting of the governing body of said charter school on the 17th day of November, 2023.

a

Signature of Board Secretary

Mugard Mr. Motio

Signature of Board President



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors The Excel Center (for Adults) Austin, Texas

Opinion

We have audited the accompanying financial statements of The Excel Center (for Adults) (a Texas nonprofit corporation), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of The Excel Center (for Adults) and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about The Excel Center (for Adults)'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government* Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of The Excel Center (for Adults)'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about The Excel Center (for Adults)'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The information on pages 17 - 25 is presented for purposes of additional analysis and is not a required part of the financial statements. Additionally, the accompanying schedule of federal awards on page 29, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures. Including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 17, 2023, on our consideration of The Excel Center (For Adults)'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of The Excel Center (For Adults)'s internal control over financial report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Excel Center (For Adults)'s internal control over financial reporting and compliance.

Amanino LLP

Armanino^{LLP} Dallas, Texas

November 17, 2023

The Excel Center (for Adults) Statement of Financial Position June 30, 2023

ASSETS

| Current assets Cash Due from State Due from related party Contributions and grants receivable Other receivables Prepaid expenses Total current assets | |
|--|---|
| Property and equipment, net | 7,766 |
| Total assets | <u>\$ 5,312,748</u> |
| LIABILITIES AND NET ASSETS | |
| Current liabilities Accounts payable Accrued expenses Due to related party Total current liabilities | \$ 249,271 896,786 256,454 1,402,511 |
| Net assets Without donor restrictions With donor restrictions Total net assets Total liabilities and net assets | 516,844 3,393,393 3,910,237 \$ 5,312,748 |

The accompanying notes are an integral part of these financial statements.

The Excel Center (for Adults) Statement of Activities For the Year Ended June 30, 2023

| Revenues | Without Donor Restrictions | With Donor Restrictions | Total |
|---|-------------------------------|----------------------------|--------------|
| Local support | | | |
| Contributions | \$ 26,311 | \$ 452,798 | \$ 479,109 |
| In-kind contributions | 1,048,562 | φ +32,790 | 1,048,562 |
| Enterprising services and student activities | 1,634,643 | - | 1,634,643 |
| Total local support | 2,709,516 | 452,798 | 3,162,314 |
| i otar iocar support | 2,709,510 | 432,798 | 5,102,514 |
| Foundation School Program | - | 7,953,635 | 7,953,635 |
| Other State aid | 20,019 | 120,451 | 140,470 |
| Total | 20,019 | 8,074,086 | 8,094,105 |
| Federal program revenues Federal program revenues distributed by Texas | | 1 250 240 | 1 250 240 |
| Education Agency | | 1,250,348 | 1,250,348 |
| Total Federal program revenues | | 1,250,348 | 1,250,348 |
| Net assets released from restriction | 9,406,178 | (9,406,178) | - |
| Total revenues | 12,135,713 | 371,054 | 12,506,767 |
| Functional expenses | | | |
| Program services | 8,300,715 | | 8,300,715 |
| General and administrative | 3,835,685 | | 3,835,685 |
| Total functional expenses | 12,136,400 | | 12,136,400 |
| Change in net assets | (687) | 371,054 | 370,367 |
| Net assets, beginning of year | 517,531 | 3,022,339 | 3,539,870 |
| Net assets, end of year | \$ 516,844 | <u>\$ 3,393,393</u> | \$ 3,910,237 |

The accompanying notes are an integral part of these financial statements. 5

The Excel Center (for Adults) Statement of Functional Expenses For the Year Ended June 30, 2023

| | Progr | am Services | Support Services General and | | |
|---|-----------|---|---|-----------|--|
| | Progr | am Services | administrative | | Total |
| Payroll expenses Salaries and wages Employee benefits Payroll taxes Total payroll expenses | \$ | 5,325,217 904,758 108,254 6,338,229 | \$ 2,520,478 445,006 56,028 3,021,512 | \$ | 7,845,695 1,349,764 <u>164,282</u> 9,359,741 |
| Non-payroll expenses Contract labor Legal and professional fees Travel Depreciation Insurance and bonding costs Other Supplies Rent Donated use of facilities Utilities Total non-payroll expenses | | 287,008 117,105 130,902 7,375 23,849 460,019 69,202 838,850 28,176 1,962,486 | 134,590 159,870 61,659 16,755 147,440 83,817 209,712 <u>330</u> 814,173 | | $\begin{array}{r} 421,598\\ 276,975\\ 192,561\\ 7,375\\ 16,755\\ 171,289\\ 543,836\\ 69,202\\ 1,048,562\\ \underline{28,506}\\ 2,776,659\end{array}$ |
| | <u>\$</u> | 8,300,715 | <u>\$ 3,835,685</u> | <u>\$</u> | 12,136,400 |

The Excel Center (for Adults) Statement of Cash Flows For the Ten Months Ended June 30, 2023

| Cash flows from operating activities | | |
|---|----|-------------|
| Change in net assets | \$ | 370,367 |
| Adjustments to reconcile change in net assets to net cash | | |
| used in operating activities | | |
| Depreciation | | 7,375 |
| Changes in operating assets and liabilities | | |
| Due from State | | (538,442) |
| Contributions and grants receivable | | (412,163) |
| Due from related party | | (151,374) |
| Other receivables | | 64,985 |
| Prepaid expenses | | 15,884 |
| Accounts payable | | 75,793 |
| Accrued expenses | | 180,435 |
| Due to related party | | 255,585 |
| Refundable advance | | (68,200) |
| Net cash used in operating activities | | (199,755) |
| | | |
| Net decrease in cash | | (199,755) |
| | | |
| Cash, beginning of year | | 1,741,205 |
| | | |
| Cash, end of year | \$ | 1,541,450 |
| Cash, thu th year | Ψ | 1,0 11, 100 |

1. NATURE OF OPERATIONS

The Excel Center (for Adults) ("the School") is a nonprofit charter school that began operations in August 2014. The School is a state-authorized, open-enrollment charter school. The contract for Charter granted by the State Board of Education of the state of Texas pursuant to Chapter 29.259 of the Texas Education Code is effective until July 2029. The Charter Holder is Goodwill Industries of Central Texas, Inc. The School is the first free, public charter high school in Austin, Texas to provide the opportunity to earn a high school diploma for individuals from 18 to 50 years of age.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of accounting and financial statement presentation

The accompanying financial statements have been prepared using the accrual basis of accounting in accordance with generally accepted accounting principles.

The School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions. The School currently has no permanently restricted net assets.

- *Net assets without donor restrictions* represent resources available for the support of the Organization's operations that are not subject to donor-imposed restrictions.
- *Net assets with donor restrictions* represent funds that are subject to donor restrictions which either expire with the passage of time, will be fulfilled for the intended purpose pursuant to those provisions, or are perpetual in nature.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by donor-imposed restrictions. Expenses are reported as decreases in net assets without donor restrictions. Gains and losses on assets and liabilities are reported as increases or decreases in net assets without donor restrictions unless their use is restricted by explicit donor stipulation or by law. Expirations of restrictions on net assets (i.e., the donor-stipulated purpose has been fulfilled and/or the stipulated time period has elapsed) are reported as transfers between the applicable classes of net assets.

Cash and cash equivalents

The School considers all highly liquid investment instruments with an original maturity date of three months or less from the date of purchase to be cash equivalents. There are no cash equivalents as of June 30, 2023.

Use of estimates

The preparation of the financial statements in conformity with GAAP requires management to make certain estimates and assumptions that affect certain reported amounts of assets and disclosures. Accordingly, actual results could differ from those estimates.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Receivables

The School's receivables represent amounts primarily due from the State of Texas for state and federal pass-through funding. Management considers such receivables at June 30, 2023 to be fully collectible. Accordingly, no allowance for doubtful accounts was recorded in the accompanying financial statements.

Revenue recognition

The School recognizes support and revenue on the accrual basis of accounting. Revenues from exchange transactions are recognized following the core principle that an entity should recognize revenue to depicts the transfer of promised goods and services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for those goods and services.

Contributions and promises to give

Contributions received are recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Contributions that are restricted by the donor are reported as an increase in net assets without donor restrictions if the restriction expires in the reporting period in which the contribution is recognized. All other donor-restricted contributions are reported as an increase in net assets with donor restrictions, depending on the nature of the restriction. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return or release, are not recognized until the conditions on which they depend have been substantially met. As of June 30, 2023, the School had approximately \$416,746 of conditional funding that had not been recognized as the conditions upon which they depend upcon had not been met.

Contributed property and equipment are recorded at fair value at the date of donation. Contributions with donor-imposed stipulations regarding how long the contributed assets must be used are recorded as net assets with donor restrictions; otherwise, the contributions are recorded as net assets without donor restrictions.

Contributed nonfinancial assets

The School's policy is to recognize in-kind goods when donated as revenue at fair value in the period such contribution is made or pledged. The School leases various facilities on a year to year basis at below market rental rates.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Contributed nonfinancial assets (continued)

Contributed nonfinancial assets for the year ended June 30, 2023, consisted of the following:

| Pr | roduct | Revenue ecognized - ne 30, 2023 | Utilization in Programs/ Activities | Donor Restrictions | Valuation Techniques and Inputs |
|-------------------|--------|---------------------------------------|--|--------------------------|---|
| Use of facilities | | \$ 1,048,562 | School Operations | No donor restrictions | Estimated fair value on the basis of values that would be paid for renting comparable space. |

Property and equipment

Capital assets, which include furniture and equipment, are reported in the financial statements. Capital assets are defined by the School as assets with an individual cost of more than \$5,000 and with a useful life of more than one year. Such assets are recorded at historical cost and are depreciated over the estimated useful life of the assets using the straight-line method of depreciation.

Depreciation and amortization of property and equipment is computed using the straight-line method over the following estimated useful lives:

| Furniture and equipment | 3 years |
|-------------------------|----------|
| Curriculum | 10 years |

Property and equipment acquired with public funds received by the School for operations constitute public property pursuant to Chapter 12 of the Texas Education Code. These assets are specifically identified on the Schedule of Capital Assets within the supplementary schedules.

Functional allocation of expenses

The costs of providing education and support services are presented on a functional basis in the statement of activities according to the function of the related expenditure as outlined by the Texas Education Agency in the Special Supplement to Financial Accounting and Reporting. The statement of functional expenses further categorizes costs according to nature based on the purpose of the expenditure as outlined by the Texas Education Agency in the Special Supplement to Financial Accounting and Reporting.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Income taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and therefore no provision has been made for federal income taxes in the accompanying financial statements.

The School recognizes in its financial statements the financial effects of a tax position taken or expected to be taken in a tax return, if that position is more likely than not to be sustained upon examination, including resolution of any appeals or litigation processes, based upon the technical merits of the position. Tax positions taken related to School tax-exempt status, unrelated business income, and deductibility of expenses have been reviewed, and management is of the opinion that material positions taken by School would more likely than not be sustained upon examination. Accordingly, the School has not recorded an income tax liability for uncertain tax benefits.

New accounting pronouncements

In February 2016, the Financial Accounting Standards Board ("FASB") issued Accounting Standards Update ("ASU") 2016-02, Leases (Topic 842). This standard requires lessees to recognize a lease liability and a lease asset for all leases, including operating leases, with a term greater than 12 months on its balance sheet. The School adopted this guidance effective July 1, 2022 using the modified retrospective approach, which eliminated the requirement to restate amounts presented prior to July 1, 2022. The School implemented the standard and concluded that the value of its lease asset and liability obligations under the standard are not material to the financial statements to be recorded or disclosed.

Subsequent events

The School has evaluated subsequent events through November 17, 2023, the date the financial statements were available to be issued. Management's review discovered no subsequent events that should be recognized or that are deemed significant enough for disclosure.

3. LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The School regularly monitors liquidity to meet its operating needs and other contractual commitments, while also striving to maximize the investment of its available funds.

In addition to financial assets available to meet general expenses over the next 12 months, the School operates a balanced budget and anticipates collecting sufficient revenue to cover general expenses not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the School's cash and shows positive cash generated by operations for 2023.

3. LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS (continued)

The following quantitative disclosure describes assets that are available or expected to be available within one year of June 30, 2023 to fund general expenditures and obligations as they become due:

| Cash Due from State Contributions and grants receivable Due from related party Other receivables | \$ 1,541,450 2,901,534 250,976 412,163 181,995 |
|--|---|
| | \$ 5,288,118 |

As of June 30, 2023, the School has \$3,318,265 of donor restricted funds that is available to use for general expenditures in the next fiscal year.

4. **PROPERTY AND EQUIPMENT, NET**

Property and equipment, net consisted of the following as of June 30, 2023:

| Furniture, equipment and curriculum Less accumulated depreciation | \$ 89,277 (81,511) |
|--|--------------------------|
| | \$ 7,766 |

Depreciation expense was \$7,375 for the year ended June 30, 2023.

5. PENSION PLAN

Plan description

The School contributes to the Teacher Retirement System of Texas (TRS), a cost-sharing, multiple-employer defined benefit plan with one exception: all risks and costs are not shared by the School, but instead are the liability of the State of Texas. TRS administers retirement and disability annuities, and death and survivor benefits to employees and beneficiaries of employees of the public school systems of Texas. It operates primarily under the provisions of the Texas Constitution, Article XVI, Sec. 67, and Texas Government Code, Title 8, Chapters 803 and 805, respectively. The Texas State legislature has the authority to establish and amend benefit provisions of the pension plan and may, under certain circumstances, grant special authority to the TRS Board of Trustees. The charter schools are legally separate entities from the state and each other and the assets that are contributed by one charter or school district may be used for the benefit of an employee of another school districts. There is no withdrawal penalty for leaving the System.

5. PENSION PLAN (continued)

TRS issues a publicly available financial report that includes financial statements and required supplementary information for the defined benefit plan. That report may be obtained by writing to the TRS Communications Department, 1000 Red River Street, Austin, Texas 78701 or by calling the TRS Communications Department at 1-800-223-8778, or by downloading the report from the TRS Internet website, www.trs.state.tx.us, under the TRS Publications Heading.

Funding policy

Contribution requirements are not actuarially determined but are established and amended by the Texas state legislature. The state funding policy is as follows: (1) the state constitution requires the legislature to establish a member contribution rate of not less than 6.0% of the member's annual compensation and a state contribution rate of not less than 6.0% and not more than 10% of the aggregate annual compensation of all members of the system; (2) a state statute prohibits benefit improvements or contribution reductions if, as a result of a particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 1 year, the period would be increased by such action.

TRS as a multiple-employer plan is different from single-employer plans in that:

- Charters are legally separate entities from the state and each other.
- Assets contributed by one charter or Independent School District (ISD) may be used for the benefit of an employee of another ISD or charter.
- Unfunded obligations of the plan get passed along to other charters and ISDs participating in the plan.
- There is not a withdrawal penalty for leaving the TRS system.

5. PENSION PLAN (continued)

The following table includes the disclosures required per FASB 715-80-50-5:

| Legal name of plan | Teacher Retirement System of Texas |
|---|--|
| Plan's Employer Identification Number | n/a |
| Zone Status | Unknown |
| Total Plan Assets | \$207,621,897,538 |
| Accumulated Benefit Obligations | \$243,553,045,455 |
| • % Funded | 75.62% |
| Expiration date of the collective-bargaining agreements contributions to the plan | requiring There is not a collective bargaining agreement |
| Employer contributions for the period ending June 30: | \$499,848 (the School's contributions to the plan did not represent more than 5% of the total contributions to the plan) |
| As of the end of the year ended June 30, 2023 Status of funding improvement plan or rehabilitat been implemented or pending: | ion plan had N/A |
| • Did employer pay surcharge to the plan? | Yes |
| Contribution Rates | |
| * Member | 8.0% |
| * Non-Member Contributing Entity (State) | 8.0% |
| * Employers | 8.0% |
| | |

6. COMMITMENTS AND CONTINGENCIES

The School receives funding through state and federal programs that are governed by various statutes and regulations. State program funding is based primarily on student attendance data submitted to the TEA and is subject to audit and adjustment. Expenses charged to federal programs are subject to audit and adjustment by the grantor agency. The programs administered by the School have complex compliance requirements and should state or federal auditors discover areas of noncompliance, the School's funds may be subject to refund if so determined by the TEA or the grantor agency.

6. COMMITMENTS AND CONTINGENCIES (continued)

From time to time, the School is subject to certain claims and contingent liabilities that arise in the normal course of business. After consultation with legal counsel, management is of the opinion that liabilities, if any, arising from such litigation and examinations would not have a material effect on the School's financial position.

7. CONCENTRATIONS OF CREDIT RISK

In the normal course of operations, the School maintains cash balances on deposit at a financial institution, which, at times, may exceed federally insured limits. The School's exposure to loss, should the financial institution fail, is the excess on deposit over the insured amount covered by the Federal Deposit Insurance Corporation. The School has not experienced any losses on such accounts and management believes the School is not exposed to any significant risk.

For the years ended June 30, 2023, revenues from the Texas Education Agency accounted for \$9,344,453, which was approximately 75% of the revenues and support for the School.

8. RELATED PARTY

Goodwill Industries of Central Texas (GICT) is the charter holder and controlling entity of the School. GICT's support for the School includes rent-free space to house the school. GICT donates rent of the facilities to the School. To accurately reflect the transaction, revenue and expenses in the amount of \$1,048,562 was recorded for the year ended June 30, 2023. As of June 30, 2023, the School had receivables due from GICT of \$412,163 and payables due to GICT of \$256,454.

9. NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions consisted of the following:

| Woodnext grant | \$ 69,789 |
|---------------------------|-----------------|
| Winnie gage scholarship | 4,922 |
| State textbook fund | 417 |
| Foundation School Program | 3,318,265 |
| | |
| | \$ 3,393,393 |

9. NET ASSETS WITH DONOR RESTRICTIONS (continued)

Net assets with donor restrictions released from restriction during the year were as follows:

| Applied materials grant | \$ | 7,815 |
|---------------------------|-----------|-----------|
| Woodnext grant | | 10,211 |
| Childcare relief fund | | 372,798 |
| Foster Youth grant | | 2,403 |
| Federal programs | | 1,250,348 |
| Foundation School Program | | 7,762,603 |
| | <u>\$</u> | 9,406,178 |

TEA REQUIRED SUPPLEMENTARY INFORMATION

The Excel Center (for Adults) Statement of Activities For the Year Ended June 30, 2023

| | Without Donor Restrictions | | With Donor Restrictions | | 2023 | |
|---|-------------------------------|------------|----------------------------|-------------|------|------------|
| Revenues | | | | | | |
| Local support: | | | | | | |
| 574X Revenues from local sources | \$ | 1,074,873 | \$ | 452,798 | \$ | 1,527,671 |
| 575X Revenues from Enterprising Services | | | | | | |
| and Student Activities | | 1,634,643 | | _ | | 1,634,643 |
| Total local support | | 2,709,516 | | 452,798 | | 3,162,314 |
| State program revenues | | | | | | |
| 581X Foundation School Program | | - | | 7,953,635 | | 7,953,635 |
| 582X State program revenues distributed by the | | | | | | |
| Texas Education Agency | | 20,019 | | 120,451 | | 140,470 |
| Total state program revenues | | 20,019 | | 8,074,086 | | 8,094,105 |
| Federal program revenues | | | | | | |
| 592X Federal revenues distributed by the | | | | | | |
| Texas Education Agency | | | | 1,250,348 | | 1,250,348 |
| Total federal program revenues | | - | | 1,250,348 | | 1,250,348 |
| Non operating revenues | | | | | | |
| 79XX Other funding sources | | - | | - | | - |
| Total non operating revenues | | - | | - | | - |
| Net assets released from restrictions: | | | | | | |
| Restrictions satisfied by payments | | 9,406,178 | | (9,406,178) | | - |
| Total revenues | | 12,135,713 | | 371,054 | | 12,506,767 |
| Expenses | | | | | | |
| 11 Instruction | | 4,341,095 | | - | | 4,341,095 |
| 13 Curriculum development and instructional | | | | | | |
| staff development | | 342,711 | | - | | 342,711 |
| 21 Instructional leadership | | 323,288 | | - | | 323,288 |
| 23 School leadership | | 1,075,125 | | - | | 1,075,125 |
| 31 Guidance, counseling and evaluation services | | 1,379,646 | | - | | 1,379,646 |
| 34 Transportation | | 1,122 | | - | | 1,122 |
| 36 Cocurricular/extracurricular activities | | 5,620 | | - | | 5,620 |
| 41 General administration | | 1,639,689 | | - | | 1,639,689 |
| 51 Plant maintenance and operations | | 1,075,556 | | - | | 1,075,556 |
| 52 Security and monitoring services | | 30,892 | | - | | 30,892 |
| 53 Data processing services | | 56,611 | | - | | 56,611 |
| 61 Community services | | 1,865,045 | | - | | 1,865,045 |
| Total expenses | 1 | 12,136,400 | | - | | 12,136,400 |
| Change in net assets | | (687) | | 371,054 | | 370,367 |
| Net assets, beginning of year | | 517,531 | | 3,022,339 | | 3,539,870 |
| Net assets, ending of year | \$ | 516,844 | \$ | 3,393,393 | \$ | 3,910,237 |

The Excel Center (for Adults) Schedule of Expenses For the Year Ended June 30, 2023

| | Totals 2023 |
|---|----------------|
| Expenses | |
| 6100 Payroll costs | \$ 9,359,741 |
| 6200 Professional and contracted services | 1,844,933 |
| 6300 Supplies and materials | 543,836 |
| 6400 Other operating costs | 387,890 |
| Total expenses | \$ 12,136,400 |

The Excel Center (for Adults) Schedule of Capital Assets June 30, 2023

The schedule of capital assets as of June 30, 2023, is as follows:

| | Ownership Interest | | | | |
|--|--------------------|--------------|----------------|--------------|--|
| | Local | State | Federal | Total | |
| <u>Cash</u> 1110 Cash | \$ 202,483 | \$ 2,476,326 | \$ (1,137,359) | \$ 1,541,450 | |
| Total cash | 202,483 | 2,476,326 | (1,137,359) | 1,541,450 | |
| Property and equipment 1549 Furniture and equipment | 51,925 | 37,352 | | 89,277 | |
| Total property and equipment | 51,925 | 37,352 | - | 89,277 | |
| 1573 Less accumulated depreciation | (51,925) | (29,586) | | (81,511) | |
| Total property and equipment, net | | 7,766 | | 7,766 | |
| Total cash and property and equipment | \$ 202,483 | \$ 2,484,092 | \$ (1,137,359) | \$ 1,549,216 | |

The Excel Center (for Adults) Budgetary Comparison Schedule For the Year Ended June 30, 2023

| | Unaudited Budgeted Amounts | | Actual | Variance from | |
|---|----------------------------|-----------|-----------|---------------|------------|
| | Original | Final | Amounts | Final Budget | % Variance |
| Revenues | | | | | |
| Local support: | | | | | |
| 574X Revenues from Charter Holder and | | | | | |
| other local sources | \$ - | \$ - | \$ - | \$ - | |
| 575X Revenues from cocurricular | | | - | | |
| Total local support | - | - | - | - | |
| State program revenues | | | | | |
| 581X Foundation School Program | 7,584,128 | 7,738,760 | 7,953,635 | 214,875 | 3% |
| 582X State program revenues distributed by | | | | | |
| Texas Education Agency | 241,000 | 51,000 | 20,019 | (30,981) | -61% (1) |
| Total state program revenues | 7,825,128 | 7,789,760 | 7,973,654 | 183,894 | |
| Federal program revenues | | | | | |
| 592X Federal revenues distributed by the | | | | | |
| Texas Education Agency | 1,439,137 | 1,624,137 | 1,220,652 | (403,485) | -25% (2) |
| Total federal program revenues | 1,439,137 | 1,624,137 | 1,220,652 | (403,485) | |
| Total revenues | 9,264,265 | 9,413,897 | 9,194,306 | (219,591) | |
| Expenses | | | | | |
| 11 Instruction | 4,088,765 | 4,093,765 | 4,135,228 | 41,463 | 1% |
| 13 Curriculum development and | | | | | |
| instructional staff development | 357,000 | 382,000 | 342,327 | (39,673) | -10% (3) |
| 21 Instructional leadership | 500,000 | 425,000 | 323,288 | (101,712) | -24% (4) |
| 23 School leadership | 886,000 | 1,026,000 | 1,043,089 | 17,089 | 2% |
| 31 Guidance, counseling and evaluation services | 1,292,000 | 1,472,000 | 1,341,450 | (130,550) | -9% |
| 34 Transportation | - | - | 1,124 | 1,124 | 0% (5) |
| 41 General Administration | 1,461,500 | 1,256,500 | 1,405,474 | 148,974 | 12% (6) |
| 51 Maintenance and operations | 90,000 | 50,000 | 26,994 | (23,006) | -46% (7) |
| 52 Security and monitoring services | 1,000 | 51,000 | 30,892 | (20,108) | -39% (8) |
| 53 Data processing services | 8,000 | 83,000 | 56,406 | (26,594) | -32% (9) |
| 61 Community services | 580,000 | 420,000 | 146,613 | (273,387) | -65% (10) |
| Total expenses | 9,264,265 | 9,259,265 | 8,852,885 | (406,380) | |
| Change in net assets | - | 154,632 | 341,421 | 186,789 | |

(1) Delayed the use of multiyear grant funds to 23-24 school year

(2) Delayed the use of multiyear grant funds to 23-24 school year

(3) Summer curriculum project was delayed to 23-24 school year after unanticipated staff turnover

(4) Delayed start of state grant funded project to 23-24 school year

(5) Transportation needs were not anticipated in final budget

(6) Higher than expected costs incurred due to superintendent change.

(7) WiFi upgrades were delayed to 23-24 school year

(8) Was able to contract with Austin ISD police department at a much lower rate for security services.

(9) Was able to use unbudgeted grant funds to pay for software purchases.

(10) Was able to use unbudgeted grant funds to pay for childcare payroll expenses.

Original to final budget variances:

The district opened a new campus and expanded services offered at two others. As the needs for these expanded programs were better understood, a significant budget amendment was approved by the board to more closely align the budget with expected expenditures.

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The Excel Center (for Adults) Notes to Budgetary Comparison Schedule For the Year Ended June 30, 2023

Personnel in the business office closely monitor expenditures within the budget. Budget amendments are made as considered necessary.

The amounts listed in the Budgetary Comparison Schedule and the Notes to the Budgetary Comparison Schedule report only revenues and expenses assigned to board-approved funds. As such, the Statement of Activities, which includes all revenues and expenses for the organization, will not agree to the Budgetary Comparison Schedule.

The Excel Center (for Adults) Schedule of Compensatory and Bilingual Education Programs For the Year Ended June 30, 2023

| Data Codes | Section A: State Compensatory Education Programs | Responses |
|------------|---|-------------|
| AP1 | Did your local education agency ("LEA") expend any state compensatory education program state allotment funds during the district's fiscal year? | Yes |
| AP2 | Does the LEA have written policies and procedures for its state compensatory education program? | Yes |
| AP3 | List the total state allotment funds received for state compensatory education programs during the district's fiscal year. | \$1,472,760 |
| AP4 | List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (Program intent codes ("PIC") 24, 26, 28, 29, 30, 34) | \$812,373 |
| | Section B: Bilingual Education Programs | |
| AP5 | Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year? | Yes |
| AP6 | Does the LEA have written policies and procedures for its bilingual education program? | Yes |
| AP7 | List the total state allotment funds received for bilingual education programs during the LEA's fiscal year. | \$86,522 |
| AP8 | List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25, 35) | \$49,900 |

The Excel Center (for Adults) Schedule of Related Party Transactions For the Year Ended June 30, 2023

| | Name of Relation to the | | | Description of Terms | Source of Funds | | | |
|--------------------------------------|-------------------------|----------------|---------------------|----------------------|-----------------|-------------------|----------------------|-----------------------|
| Related Party Name | Related Party | Relationship | Type of Transaction | and Conditions | Used | Payment Frequency | Total Paid During FY | Principal Balance Due |
| Goodwill Industries of Central Texas | N/A | Charter Holder | Financial | General Operations | N/A | Yearly | 61,944 | 256,454 |
| Goodwill Industries of Central Texas | N/A | Charter Holder | Nonfinancial | Donated space | N/A | One Time | - | - |

SINGLE AUDIT REPORTS AND SCHEDULES



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors The Excel Center (for Adults) Austin, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Excel Center (for Adults) (a Texas nonprofit corporation) (the "School"), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated November 17, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies.

Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

amanino LLP

Armanino^{LLP} Dallas, Texas

November 17, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM, INTERNAL CONTROL OVER COMPLIANCE, AND ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Directors The Excel Center (for Adults) Austin, Texas

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited The Excel Center (for Adults) (a Texas nonprofit corporation) (the "School")'s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2023. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance with a type of compliance control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weakness or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the School as of and for the year ended June 30, 2023, and have issued our report thereon dated November 17, 2023, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Amanino LLP

Armanino^{LLP} Dallas, Texas

November 17, 2023

The Excel Center (for Adults) Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2023

| Federal Grantor/Pass-Through Grantor/ Program or Cluster Title | Federal AL Number | Pass-Through Entity Identifying Number | Total Federal Expenditures |
|---|-------------------------------|--|-------------------------------|
| Expenditures of Federal Awards | | | |
| U.S. Department of Education | | | |
| Passed through Texas Education Agency: IDEA, Part B - Formula Title II, Part A - Supporting Effective Instruction State Grant COVID-19 Texas COVID Learning Acceleration Supports Elementary and Secondary School Emergency Relief Fund (TCLAS ESSER III) | 84.027A 84.367A 84.425U | 23660001227827 6600 23694501227827 21528042227827 | 26,774 204 69,608 |
| COVID-19 American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER Supplemental) | 84.425U | 21528043227827 | <u>1,136,367</u> 1,232,953 |
| Total U.S. Department of Education | | | 1,232,953 |
| Total Expenditures of Federal Awards | | | <u>\$ 1,232,953</u> |

The Excel Center (for Adults) Notes to Schedule of Expenditures of Federal Awards June 30, 2023

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of The Excel Center (for Adults) (a Texas nonprofit corporation) (the "School") under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or limited as to reimbursement. Pass-through entity identifying numbers are presented where available and applicable.

3. INDIRECT COST RATE

The School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

4. STANDARD FINANCIAL ACCOUNTING SYSTEM

For all federal programs, the School used the net asset classes and codes specified by the Texas Education Agency in the Module 3: Charter Schools - Financial Accounting and Reporting Non-profit Chart of Accounts, Nonprofit Charter School Chart of Accounts. Net assets with donor restrictions are used to account for resources restricted to or designated for specific purposes by a grantor. Federal and state financial assistance is generally accounted for in net assets with donor restrictions.

5. EXPENDITURES OF FEDERAL AWARDS

The total expenditures of federal awards of \$1,232,953 reported on the Schedule do not agree to the total federal awards revenue of \$1,250,348 reported on the statement of activities for the year ended June 30, 2023. This difference derives from awards from Texas Education Agency that are considered general revenue and not federally funded support with corresponding assistance listing numbers.

The Excel Center (for Adults) Schedule of Findings and Questioned Costs For the Year Ended June 30, 2023

SECTION I - SUMMARY OF AUDITOR'S RESULTS

Financial Statements

| Type of auditor's report issued: | Unmodified |
|--|---------------|
| Internal control over financial reporting: | |
| Material weakness(es) identified? | No |
| Significant deficiency(ies) identified that are not considered to be material weaknesses? | None reported |
| Noncompliance material to financial statements noted? | No |
| <u>Federal Awards</u> | |
| Internal control over major programs: | |
| Material weakness(es) identified? | No |
| Significant deficiency(ies) identified that are not considered to be material weaknesses? | None reported |
| Type of auditor's report issued on compliance for major programs: | Unmodified |
| Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? | No |
| Identification of major programs: | |
| Name of Federal Program or Cluster | AL Number |
| ARP ESSER | 84.425U |
| Dollar threshold used to distinguish between Type A and Type B programs | \$750,000 |
| Auditee qualified as low-risk auditee? | No |

The Excel Center (for Adults) Schedule of Findings and Questioned Costs For the Year Ended June 30, 2023

SECTION II - SUMMARY OF FINANCIAL STATEMENT FINDINGS

There are no financial statement findings to be reported.

SECTION III - SUMMARY OF FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There are no federal award findings to be reported.

The Excel Center (for Adults) Summary Schedule of Prior Audit Findings For the Year Ended June 30, 2023

| Finding number: | 2022-001 |
|-----------------------------|--|
| Criteria: | A liability for accrued vacation was not properly recorded in the prior year. |
| Condition: | The School had calculated accrued vacation, but did not record the liability within the previously issued audited financial statements. |
| Cause: | During the course of the audit, it was discovered the School had understated accrued expenses and, therefore, overstated net assets by approximately \$208,000 as of August 31, 2021, due to not correctly capturing earned, but not paid employee vacation. |
| Effect or potential effect: | Net assets as of September 1, 2021 was overstated by approximately \$208,000 by not recording the requisite accrued vacation liability. |
| Management Response: | Management has fully resolved this matter by implementing procedures for the School Business Officer to review accrued vacation at the end of each period to ensure it complies with U.S. Generally Accepted Accounting Principles. |