

THE EXCEL CENTER FOR ADULTS ANNUAL PERFORMANCE REPORT

2022-23 School Year

REPORT COMPONENTS

- Texas Academic Performance Reports (TAPR)
- PEIMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives & Ratings
- Special Education Determination Status
- Violent or Criminal Incidents Report
- Student Performance in Postsecondary Institutes (THECB)

TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)

TEXAS ACADEMIC PERFORMANCE REPORTS

The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR

The TAPR Glossary can be found on the TEA website or by following this link:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

2022-23 Texas Academic Performance Report (TAPR)

District Name: THE EXCEL CENTER (FOR ADULTS)

District Number: 227827

District Number: 227827

(evaluated with alternative education accountability provisions)

This district is a Charter District.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	72%	73%	51%	40%	50%	67%	-	*	-	-	-	-	-	51%	50%	*
At Meets Grade Level or Above	2023	54%	58%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	55%	58%	31%	10%	30%	56%	-	*	-	-	-	-	-	31%	30%	*
At Masters Grade Level	2023	9%	12%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	9%	11%	3%	0%	0%	11%	-	*	-	-	-	-	-	3%	3%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	72%	45%	43%	38%	60%	-	*	-	-	-	-	-	45%	43%	*
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	43%	41%	14%	0%	13%	40%	-	*	-	-	-	-	-	14%	14%	*
At Masters Grade Level	2023	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	27%	26%	0%	0%	0%	0%	-	*	-	-	-	-	-	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	83%	84%	50%	25%	67%	71%	-	*	-	-	-	-	-	50%	52%	*
At Meets Grade Level or Above	2023	56%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	55%	59%	15%	0%	11%	43%	-	*	-	-	-	-	-	15%	16%	*
At Masters Grade Level	2023	21%	27%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	21%	26%	8%	0%	0%	29%	-	*	-	-	-	-	-	8%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	74%	75%	49%	36%	52%	67%	-	*	-	-	-	-	-	49%	49%	50%
At Meets Grade Level or Above	2023	49%	53%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	48%	51%	22%	4%	19%	48%	-	*	-	-	-	-	-	22%	21%	20%
At Masters Grade Level	2023	20%	24%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	23%	26%	4%	0%	0%	14%	-	*	-	-	-	-	-	4%	4%	0%
All Grades ELA/Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	78%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	75%	76%	51%	40%	50%	67%	-	*	-	-	-	-	-	51%	50%	*
At Meets Grade Level or Above	2023	53%	57%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	53%	56%	31%	10%	30%	56%	-	*	-	-	-	-	-	31%	30%	*
At Masters Grade Level	2023	20%	25%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2022	25%	29%	3%	0%	0%	11%	-	*	-	-	-	-	-	3%	3%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	45%	43%	38%	60%	-	*	-	-	-	-	-	45%	43%	*
At Meets Grade Level or Above	2022	42%	43%	14%	0%	13%	40%	-	*	-	-	-	-	-	14%	14%	*
At Masters Grade Level	2022	20%	22%	0%	0%	0%	0%	-	*	-	-	-	-	-	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	76%	76%	50%	25%	67%	71%	-	*	-	-	-	-	-	50%	52%	*
At Meets Grade Level or Above	2023	47%	51%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	47%	50%	15%	0%	11%	43%	-	*	-	-	-	-	-	15%	16%	*
At Masters Grade Level	2023	18%	23%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	21%	24%	8%	0%	0%	29%	-	*	-	-	-	-	-	8%	8%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This district is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	74%	75%	49%	-	-	-	-	-	-	*	-	-	*	33%	48%	50%	-
At Meets Grade Level or Above	2023	49%	53%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	48%	51%	22%	-	-	-	-	-	-	*	-	-	*	0%	21%	20%	-
At Masters Grade Level	2023	20%	24%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	23%	26%	4%	-	-	-	-	-	-	*	-	-	*	0%	5%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	75%	76%	51%	-	-	-	-	-	-	*	-	-	*	*	50%	*	-
At Meets Grade Level or Above	2023	53%	57%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	53%	56%	31%	-	-	-	-	-	-	*	-	-	*	*	31%	*	-
At Masters Grade Level	2023	20%	25%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	25%	29%	3%	-	-	-	-	-	-	*	-	-	*	*	4%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	72%	72%	45%	-	-	-	-	-	-	*	-	-	*	*	44%	*	-
At Meets Grade Level or Above	2023	45%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	42%	43%	14%	-	-	-	-	-	-	*	-	-	*	*	11%	*	-
At Masters Grade Level	2023	19%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	20%	22%	0%	-	-	-	-	-	-	*	-	-	*	*	0%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	76%	50%	-	-	-	-	-	-	*	-	-	*	*	50%	*	-
At Meets Grade Level or Above	2023	47%	51%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	47%	50%	15%	-	-	-	-	-	-	*	-	-	*	*	18%	*	-
At Masters Grade Level	2023	18%	23%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	21%	24%	8%	-	-	-	-	-	-	*	-	-	*	*	9%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	96%	100%	100%	-	100%	-	*	-	-	*	99%	99%	100%
Included in Accountability	93%	92%	3%	0%	4%	4%	-	0%	-	*	-	-	*	3%	3%	1%
Not Included in Accountability: Mobile	4%	4%	37%	63%	24%	67%	-	0%	-	*	-	-	*	38%	38%	0%
Not Included in Accountability: Other Exclusions	2%	2%	59%	33%	73%	30%	-	100%	-	*	-	-	*	59%	58%	99%
Not Tested	1%	2%	1%	4%	0%	0%	-	0%	-	*	-	-	*	1%	1%	0%
Absent	1%	1%	1%	4%	0%	0%	-	0%	-	*	-	-	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	-	*	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	94%	100%	100%	-	100%	-	*	-	-	*	99%	99%	100%
Included in Accountability	92%	91%	3%	0%	3%	6%	-	0%	-	*	-	-	*	3%	3%	1%
Not Included in Accountability: Mobile	4%	4%	22%	41%	13%	50%	-	0%	-	*	-	-	*	22%	22%	0%
Not Included in Accountability: Other Exclusions	3%	3%	75%	53%	85%	44%	-	100%	-	*	-	-	*	75%	74%	99%
Not Tested	1%	1%	1%	6%	0%	0%	-	0%	-	*	-	-	*	1%	1%	0%
Absent	1%	1%	1%	6%	0%	0%	-	0%	-	*	-	-	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	-	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	-
Not Included in Accountability: Mobile	5%	5%	100%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	-
Science																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	-	-	-	-	100%	100%	-
Included in Accountability	93%	93%	7%	*	14%	*	-	-	-	-	-	-	-	7%	7%	-
Not Included in Accountability: Mobile	4%	4%	93%	*	86%	*	-	-	-	-	-	-	-	93%	93%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	-
Not Tested	1%	2%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	-

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	95%	96%	97%	-	100%	-	*	*	-	*	97%	96%	100%
Included in Accountability	93%	93%	43%	68%	33%	66%	-	60%	-	*	*	-	*	43%	51%	16%
Not Included in Accountability: Mobile	5%	4%	28%	19%	11%	28%	-	0%	-	*	*	-	*	28%	17%	6%
Not Included in Accountability: Other Exclusions	1%	1%	26%	8%	52%	3%	-	40%	-	*	*	-	*	26%	28%	78%
Not Tested	1%	2%	3%	5%	4%	3%	-	0%	-	*	*	-	*	3%	4%	0%
Absent	1%	1%	1%	5%	0%	0%	-	0%	-	*	*	-	*	1%	1%	0%
Other	0%	0%	2%	0%	4%	3%	-	0%	-	*	*	-	*	2%	3%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	98%	100%	-	*	-	*	*	-	*	99%	99%	100%
Included in Accountability	92%	92%	30%	63%	17%	64%	-	*	-	*	*	-	*	30%	35%	7%
Not Included in Accountability: Mobile	5%	4%	26%	19%	8%	29%	-	*	-	*	*	-	*	26%	15%	5%
Not Included in Accountability: Other Exclusions	2%	2%	43%	19%	73%	7%	-	*	-	*	*	-	*	43%	48%	88%
Not Tested	1%	2%	1%	0%	2%	0%	-	*	-	*	*	-	*	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	-	*	0%	0%	0%
Other	0%	0%	1%	0%	2%	0%	-	*	-	*	*	-	*	1%	1%	0%
Mathematics																
Assessment Participant	99%	98%	94%	100%	92%	88%	-	*	-	*	-	-	-	94%	93%	*
Included in Accountability	93%	93%	61%	78%	67%	63%	-	*	-	*	-	-	-	61%	70%	*
Not Included in Accountability: Mobile	5%	5%	33%	22%	25%	25%	-	*	-	*	-	-	-	33%	23%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	*
Not Tested	1%	2%	6%	0%	8%	13%	-	*	-	*	-	-	-	6%	7%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	*
Other	0%	0%	6%	0%	8%	13%	-	*	-	*	-	-	-	6%	7%	*
Science																
Assessment Participant	98%	98%	92%	83%	91%	100%	-	*	-	*	-	-	-	92%	91%	*
Included in Accountability	93%	93%	67%	67%	82%	70%	-	*	-	*	-	-	-	67%	74%	*
Not Included in Accountability: Mobile	4%	4%	26%	17%	9%	30%	-	*	-	*	-	-	-	26%	18%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	*
Not Tested	2%	2%	8%	17%	9%	0%	-	*	-	*	-	-	-	8%	9%	*
Absent	1%	2%	5%	17%	0%	0%	-	*	-	*	-	-	-	5%	6%	*
Other	0%	0%	3%	0%	9%	0%	-	*	-	*	-	-	-	3%	3%	*
Social Studies																
Assessment Participant	98%	98%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Included in Accountability	94%	94%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Not Tested	2%	2%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Absent	1%	2%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	79.4%	79.5%	78.5%	81.4%	*	84.2%	*	81.4%	65.5%	82.7%	76.1%
2020-21	95.0%	95.5%	75.1%	73.8%	72.7%	83.0%	*	76.3%	*	69.9%	64.9%	73.2%	60.5%
Chronic Absenteeism													
2021-22	25.7%	26.8%	62.9%	63.3%	63.9%	60.1%	68.8%	64.3%	100.0%	48.1%	82.5%	62.0%	66.6%
2020-21	15.0%	13.2%	52.6%	52.8%	56.4%	40.4%	40.0%	55.2%	*	56.0%	81.3%	56.7%	73.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.2%	46.9%	53.1%	45.9%	46.5%	60.0%	26.1%	80.0%	31.8%	55.6%	46.0%	40.5%
2020-21	2.4%	2.0%	41.8%	35.9%	47.5%	33.5%	14.3%	47.8%	*	42.1%	28.6%	39.5%	51.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	91.5%	17.2%	18.5%	14.1%	27.9%	*	0.0%	*	*	*	19.2%	3.6%
Received TxCHSE	0.3%	0.3%	1.1%	0.0%	1.1%	2.3%	*	0.0%	*	*	*	1.3%	0.0%
Continued HS	3.5%	3.3%	11.1%	7.4%	15.2%	2.3%	*	15.4%	*	*	*	13.2%	9.6%
Dropped Out	6.4%	4.9%	70.6%	74.1%	69.6%	67.4%	*	84.6%	*	*	*	66.2%	86.7%
Graduates and TxCHSE	90.0%	91.8%	18.3%	18.5%	15.2%	30.2%	*	0.0%	*	*	*	20.5%	3.6%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	29.4%	25.9%	30.4%	32.6%	*	15.4%	*	*	*	33.8%	13.3%
Class of 2021													
Graduated	90.0%	91.7%	26.4%	31.4%	16.7%	40.7%	*	12.5%	-	*	*	31.6%	10.3%
Received TxCHSE	0.3%	0.4%	2.0%	2.9%	0.0%	7.4%	*	0.0%	-	*	*	2.6%	0.0%
Continued HS	3.9%	3.4%	13.5%	8.6%	16.7%	14.8%	*	12.5%	-	*	*	10.5%	12.1%
Dropped Out	5.8%	4.5%	58.1%	57.1%	66.7%	37.0%	*	75.0%	-	*	*	55.3%	77.6%
Graduates and TxCHSE	90.3%	92.1%	28.4%	34.3%	16.7%	48.1%	*	12.5%	-	*	*	34.2%	10.3%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	41.9%	42.9%	33.3%	63.0%	*	25.0%	-	*	*	44.7%	22.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.5%	27.8%	31.6%	20.7%	40.7%	*	22.2%	-	20.0%	0.0%	30.7%	16.7%
Received TxCHSE	0.4%	0.5%	1.8%	2.6%	0.0%	7.4%	*	0.0%	-	0.0%	0.0%	2.2%	0.0%
Continued HS	1.0%	1.3%	8.3%	2.6%	10.3%	7.4%	*	11.1%	-	20.0%	0.0%	8.0%	5.0%
Dropped Out	6.3%	4.7%	62.1%	63.2%	69.0%	44.4%	*	66.7%	-	60.0%	100.0%	59.1%	78.3%
Graduates and TxCHSE	92.7%	94.0%	29.6%	34.2%	20.7%	48.1%	*	22.2%	-	20.0%	0.0%	32.8%	16.7%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%	37.9%	36.8%	31.0%	55.6%	*	33.3%	-	40.0%	0.0%	40.9%	21.7%
Class of 2020													
Graduated	92.2%	93.8%	28.3%	22.5%	23.3%	39.6%	*	*	-	*	12.5%	31.7%	17.4%
Received TxCHSE	0.5%	0.4%	0.5%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.1%	1.3%	9.2%	7.5%	13.3%	4.2%	*	*	-	*	50.0%	7.7%	4.7%
Dropped Out	6.2%	4.5%	62.0%	70.0%	62.2%	56.3%	*	*	-	*	37.5%	59.9%	77.9%
Graduates and TxCHSE	92.7%	94.2%	28.8%	22.5%	24.4%	39.6%	*	*	-	*	12.5%	32.4%	17.4%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	38.0%	30.0%	37.8%	43.8%	*	*	-	*	62.5%	40.1%	22.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.1%	29.3%	22.5%	24.5%	42.0%	*	*	-	*	20.0%	32.0%	18.0%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.5%	0.8%	5.2%	2.5%	8.5%	2.0%	*	*	-	*	20.0%	6.0%	0.0%
Dropped Out	6.2%	4.7%	64.9%	75.0%	66.0%	56.0%	*	*	-	*	60.0%	61.3%	82.0%
Graduates and TxCHSE	93.2%	94.6%	29.8%	22.5%	25.5%	42.0%	*	*	-	*	20.0%	32.7%	18.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	35.1%	25.0%	34.0%	44.0%	*	*	-	*	40.0%	38.7%	18.0%
Class of 2019													
Graduated	92.6%	94.3%	35.2%	30.0%	32.7%	48.3%	*	60.0%	-	*	20.0%	44.1%	37.2%
Received TxCHSE	0.6%	0.6%	1.1%	2.5%	1.0%	0.0%	*	0.0%	-	*	0.0%	1.8%	0.0%
Continued HS	0.6%	0.8%	8.0%	10.0%	8.2%	3.4%	*	20.0%	-	*	40.0%	7.2%	9.3%
Dropped Out	6.2%	4.4%	55.7%	57.5%	58.2%	48.3%	*	20.0%	-	*	40.0%	46.8%	53.5%
Graduates and TxCHSE	93.2%	94.8%	36.4%	32.5%	33.7%	48.3%	*	60.0%	-	*	20.0%	45.9%	37.2%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	44.3%	42.5%	41.8%	51.7%	*	80.0%	-	*	60.0%	53.2%	46.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.5%	14.5%	18.8%	10.4%	27.3%	*	0.0%	*	*	0.0%	16.1%	2.8%
Class of 2021	90.0%	91.7%	23.9%	25.0%	16.1%	41.4%	*	11.1%	*	*	*	28.9%	10.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	8.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Class of 2021	87.5%	8.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.1%	*	-	*	-	-	-	-	-	-	*	-
Class of 2021	3.8%	5.3%	*	-	-	-	-	-	-	*	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.4%	*	-	*	-	-	-	-	-	-	*	-
Class of 2021	81.9%	84.0%	*	-	-	-	-	-	-	*	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Class of 2021	85.7%	89.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	2.9%	0.7%	1.8%	0.7%	0.0%	*	*	-	0.0%	-	0.8%	0.0%
2020-21	43.8%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.4%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	3.8%	5.3%	0.0%	*	0.0%	*	*	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	84.4%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	80.4%	82.6%	0.0%	*	0.0%	*	*	-	-	*	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.8%	0.7%	1.7%	0.7%	0.0%	*	0.0%	-	0.0%	*	0.7%	0.0%
2020-21	84.1%	87.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	289	100.0%	368,686	100.0%
By Ethnicity:				
African American	60	20.8%	45,227	12.3%
Hispanic	148	51.2%	191,125	51.8%
White	67	23.2%	103,171	28.0%
American Indian	3	1.0%	1,159	0.3%
Asian	5	1.7%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	6	2.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	267	92.4%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	2	0.7%	134	0.0%
Foundation H.S. Program (No Endorsement)	20	6.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	0	0.0%	302,917	82.2%
Special Education Graduates	3	1.0%	32,447	8.8%
Economically Disadvantaged Graduates	275	95.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	65	22.5%	40,398	11.0%
At-Risk Graduates	265	91.7%	159,689	43.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	70.5%	50.5%	48.3%	52.0%	49.3%	*	40.0%	-	66.7%	*	51.3%	52.3%
2020-21	65.2%	69.7%	21.4%	27.3%	19.0%	25.0%	*	*	-	*	*	21.1%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	58.7%	0.7%	0.0%	0.7%	1.5%	*	0.0%	-	0.0%	*	0.4%	0.0%
2020-21	52.7%	60.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	66.5%	5.2%	1.7%	5.4%	7.5%	*	0.0%	-	16.7%	*	4.7%	1.5%
2020-21	56.1%	67.3%	0.9%	2.3%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	57.3%	1.4%	0.0%	1.4%	1.5%	*	20.0%	-	0.0%	*	1.1%	1.5%
2020-21	45.7%	60.0%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	51.9%	0.7%	0.0%	0.7%	1.5%	*	0.0%	-	0.0%	*	0.4%	0.0%
2020-21	40.4%	53.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	29.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2020-21	21.3%	30.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	21.9%	0.3%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2020-21	25.9%	23.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2020-21	4.4%	13.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	25.2%	50.2%	48.3%	52.0%	47.8%	*	40.0%	-	66.7%	*	50.9%	52.3%
2020-21	24.2%	19.6%	21.4%	27.3%	19.0%	25.0%	*	*	-	*	*	21.1%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	18.8%	48.8%	48.3%	50.7%	44.8%	*	40.0%	-	66.7%	*	49.5%	50.8%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	21.4%	27.3%	19.0%	25.0%	*	*	-	*	*	21.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.3%	1.4%	1.7%	0.7%	3.0%	*	0.0%	-	0.0%	*	1.5%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.3%	0.3%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	*	0.4%	1.5%
2020-21	2.4%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2020-21	4.4%	5.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	20.3%	5.2%	1.7%	5.4%	7.5%	*	0.0%	-	16.7%	*	4.7%	1.5%
	2020-21	25.9%	23.2%	0.9%	2.3%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
Mathematics	2021-22	18.7%	23.8%	1.4%	0.0%	1.4%	1.5%	*	20.0%	-	0.0%	*	1.1%	1.5%
	2020-21	19.4%	22.6%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
Both Subjects	2021-22	12.6%	12.4%	0.7%	0.0%	0.7%	1.5%	*	0.0%	-	0.0%	*	0.4%	0.0%
	2020-21	14.4%	13.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	11.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Mathematics	2021-22	14.0%	10.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2020-21	10.3%	11.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	4.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2021	21.1%	26.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	15.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2021	12.1%	14.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	10.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2021	6.1%	9.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Science	2022	9.6%	14.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2021	8.7%	13.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	14.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2021	11.6%	14.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	69.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	62.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	72.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	65.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	61.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	56.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	62.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	72.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2020-21	70.8%	81.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	45.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1062	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1044	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	537	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	526	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	525	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	518	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	23.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	23.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	23.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	23.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	22.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	23.0	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	23.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	23.3	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	46.5%	7.3%	9.9%	7.6%	3.6%	6.7%	11.1%	0.0%	11.1%	5.4%	9.7%	4.7%
	2020-21	42.5%	45.6%	9.8%	7.0%	10.5%	10.1%	10.0%	18.5%	*	7.7%	3.2%	14.7%	8.6%
English Language Arts	2021-22	16.6%	18.3%	3.9%	4.4%	4.4%	2.1%	*	4.3%	*	5.6%	11.8%	4.3%	2.6%
	2020-21	16.3%	19.1%	7.6%	5.7%	8.0%	8.2%	0.0%	13.6%	*	0.0%	0.0%	9.9%	6.3%
Mathematics	2021-22	19.9%	22.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	19.3%	22.1%	2.1%	2.0%	2.7%	0.9%	0.0%	0.0%	*	0.0%	0.0%	3.7%	5.0%
Science	2021-22	21.1%	22.6%	1.8%	1.4%	2.4%	0.7%	0.0%	0.0%	*	11.1%	0.0%	2.1%	1.7%
	2020-21	20.6%	23.2%	4.9%	3.0%	5.1%	5.0%	*	28.6%	*	0.0%	0.0%	4.5%	1.9%
Social Studies	2021-22	22.8%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	22.8%	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.5%	6.3%	4.5%	9.1%	0.0%	*	*	-	*	*	6.0%	5.0%
	2019-20	46.1%	47.1%	4.5%	8.5%	2.8%	4.5%	*	*	*	*	-	3.7%	5.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	988	100.0%	5,504,150	100.0%	1,060	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	0	0.0%	367,180	6.7%	0	0.0%	367,633	6.7%
Grade 1	0	0.0%	399,048	7.2%	0	0.0%	399,419	7.2%
Grade 2	0	0.0%	395,639	7.2%	0	0.0%	395,969	7.2%
Grade 3	0	0.0%	393,583	7.2%	0	0.0%	393,871	7.1%
Grade 4	0	0.0%	393,765	7.2%	0	0.0%	394,020	7.1%
Grade 5	0	0.0%	395,111	7.2%	0	0.0%	395,384	7.2%
Grade 6	0	0.0%	399,341	7.3%	0	0.0%	399,557	7.2%
Grade 7	0	0.0%	409,362	7.4%	0	0.0%	409,566	7.4%
Grade 8	0	0.0%	425,589	7.7%	0	0.0%	425,758	7.7%
Grade 9	447	45.2%	477,875	8.7%	471	44.4%	478,101	8.7%
Grade 10	299	30.3%	436,752	7.9%	309	29.2%	437,002	7.9%
Grade 11	208	21.1%	385,894	7.0%	239	22.5%	386,246	7.0%
Grade 12	34	3.4%	364,317	6.6%	41	3.9%	366,512	6.6%
Ethnic Distribution:								
African American	194	19.6%	705,310	12.8%	219	20.7%	706,775	12.8%
Hispanic	556	56.3%	2,915,219	53.0%	593	55.9%	2,921,416	52.9%
White	200	20.2%	1,410,571	25.6%	206	19.4%	1,416,240	25.7%
American Indian	4	0.4%	17,920	0.3%	4	0.4%	17,976	0.3%
Asian	16	1.6%	280,306	5.1%	19	1.8%	280,742	5.1%
Pacific Islander	3	0.3%	8,696	0.2%	3	0.3%	8,718	0.2%
Two or More Races	15	1.5%	166,128	3.0%	16	1.5%	166,565	3.0%
Sex:								
Female	545	55.2%	2,688,496	48.8%	590	55.7%	2,693,780	48.8%
Male	443	44.8%	2,815,654	51.2%	470	44.3%	2,824,652	51.2%
Economically Disadvantaged	940	95.1%	3,415,987	62.1%	1,005	94.8%	3,421,217	62.0%
Non-Educationally Disadvantaged	48	4.9%	2,088,163	37.9%	55	5.2%	2,097,215	38.0%
Section 504 Students	2	0.2%	407,619	7.4%	2	0.2%	407,904	7.4%
EB Students/EL	265	26.8%	1,269,408	23.1%	284	26.8%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1	0.1%	302,409	5.5%	1	0.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	40	4.0%	122,390	2.2%	42	4.0%	122,504	2.2%
Migrant	1	0.1%	13,769	0.3%	1	0.1%	13,810	0.3%
Title I	0	0.0%	3,555,650	64.6%	0	0.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	988	100.0%	2,935,164	53.3%	1,060	100.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	261	26.4%	1,278,846	23.2%	278	26.2%	1,279,697	23.2%
Career and Technical Education	734	74.3%	1,459,380	26.5%	758	71.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	734	74.3%	1,203,083	72.3%	758	71.5%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	15	1.5%	693,061	12.6%	16	1.5%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	305,800	44.1%				
Students with Physical Disabilities	0	0.0%	138,820	20.0%				
Students with Autism	0	0.0%	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,625	88.7%	893,031	16.8%				
By Ethnicity:								
African American	346	18.9%	176,665	3.3%				
Hispanic	866	47.2%	462,284	8.7%				
White	339	18.5%	180,620	3.4%				
American Indian	15	0.8%	3,221	0.1%				
Asian	26	1.4%	38,716	0.7%				
Pacific Islander	6	0.3%	2,067	0.0%				
Two or More Races	27	1.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	39	95.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	350	89.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1,461	87.7%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	681	80.4%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.5%	-	4.5%
Grade 1	-	2.5%	-	3.6%
Grade 2	-	1.6%	-	2.0%
Grade 3	-	0.8%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.3%	-	0.4%
Grade 6	-	0.3%	-	0.4%
Grade 7	-	0.4%	-	0.5%
Grade 8	0.0%	0.4%	-	0.5%
Grade 9	56.5%	8.7%	62.5%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	10	0.5%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.3
Grade 4	-	19.4
Grade 5	-	20.8
Grade 6	-	19.2
Secondary:		
English/Language Arts	12.0	16.2
Foreign Languages	3.8	18.8
Mathematics	11.1	17.5
Science	11.5	18.5
Social Studies	13.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	98.4	100.0%	763,729.4	100.0%
Professional Staff:	97.4	99.0%	489,326.8	64.1%
Teachers	48.9	49.7%	371,646.7	48.7%
Professional Support	31.2	31.7%	82,878.8	10.9%
Campus Administration (School Leadership)	2.5	2.6%	25,300.5	3.3%
Central Administration	14.8	15.1%	9,500.8	1.2%
Educational Aides:	0.0	0.0%	86,185.9	11.3%
Auxiliary Staff:	1.0	1.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	16.0	n/a	13,815.0	n/a
Part-time Counselors	2.0	n/a	1,240.0	n/a
Total Minority Staff:	46.7	47.5%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	5.1	10.5%	44,033.4	11.8%
Hispanic	10.4	21.3%	110,015.9	29.6%
White	29.5	60.3%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	3.8	7.8%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	24.1	49.3%	90,752.5	24.4%
Females	24.8	50.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	20.7	42.3%	268,238.6	72.2%
Masters	24.7	50.5%	92,878.9	25.0%
Doctorate	3.5	7.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	36,179.6	9.7%
1-5 Years Experience	15.3	31.3%	97,667.0	26.3%
6-10 Years Experience	15.1	30.8%	76,209.5	20.5%
11-20 Years Experience	7.6	15.6%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	5.0	10.3%	49,550.0	13.3%
Over 30 Years Experience	2.8	5.8%	10,867.4	2.9%
Number of Students per Teacher	20.2	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.1
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	10.2	11.0
Average Years Experience of Teachers with District:	2.4	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,822	\$53,300
1-5 Years Experience	\$52,000	\$56,516
6-10 Years Experience	\$57,322	\$59,732
11-20 Years Experience	\$57,103	\$63,389
21-30 Years Experience	\$55,066	\$67,876
Over 30 Years Experience	\$55,266	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$53,683	\$60,717
Professional Support	\$56,354	\$72,022
Campus Administration (School Leadership)	\$61,260	\$85,167
Central Administration	\$81,613	\$112,702
Instructional Staff Percent:	70.3%	65.1%
Turnover Rate for Teachers:	43.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 THE EXCEL CENTER (FOR ADULTS) (227827) - TRAVIS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	0.4	0.8%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	48.5	99.2%	262,398.5	70.6%
Special Education	0.0	0.0%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

PEIMS FINANCIAL STANDARD REPORTS

Data from 2021-2022 SY

2021 - 2022 Budgeted Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
State Operating Funds	\$6,569,097	100.00%	\$7,783	\$6,569,097	100.00%	\$7,783
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Revenue	\$6,569,097	100.00%	\$7,783	\$6,569,097	100.00%	\$7,783
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue	\$6,569,097	100.00%	\$7,783	\$6,569,097	100.00%	\$7,783
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$6,569,097	100.00%	\$7,783	\$6,569,097	100.00%	\$7,783
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$6,569,097	100.00%	\$7,783	\$6,569,097	100.00%	\$7,783
Expenditures						
Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$5,313,400	80.88%	\$6,295	\$5,313,400	80.88%	\$6,295
Professional & Contracted Services (Object 62xx)	\$561,604	8.55%	\$665	\$561,604	8.55%	\$665

2021 - 2022 Budgeted Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$578,076	8.80%	\$685	\$578,076	8.80%	\$685
Other Operating Expenditures (Object 64xx)	\$116,015	1.77%	\$137	\$116,015	1.77%	\$137
Total Operating Expenditures by Object	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Object	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$3,484,094	53.04%	\$4,128	\$3,484,094	53.04%	\$4,128
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum & Staff Development (Function 13)	\$140,001	2.13%	\$166	\$140,001	2.13%	\$166
Instructional Leadership (Function 21)	\$300,000	4.57%	\$355	\$300,000	4.57%	\$355
School Leadership (Function 23)	\$600,000	9.13%	\$711	\$600,000	9.13%	\$711
Guidance Counseling Services (Function 31)	\$924,999	14.08%	\$1,096	\$924,999	14.08%	\$1,096
Social Work Services (Function 32)	\$60,000	0.91%	\$71	\$60,000	0.91%	\$71
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation (Function 34)	\$20,000	0.30%	\$24	\$20,000	0.30%	\$24
Food Services (Function 35)	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (Function 36)	\$0	0.00%	\$0	\$0	0.00%	\$0
General Administration (Function 41,92)	\$800,001	12.18%	\$948	\$800,001	12.18%	\$948
Facilities Maintenance & Operations (Function 51)	\$20,000	0.30%	\$24	\$20,000	0.30%	\$24
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Services (Function 53)	\$20,000	0.30%	\$24	\$20,000	0.30%	\$24
Community Services (Function 61)	\$200,000	3.04%	\$237	\$200,000	3.04%	\$237
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783

2021 - 2022 Budgeted Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Function	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$4,933,398	75.10%	\$5,845	\$4,933,398	75.10%	\$5,845
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$434,189	6.61%	\$514	\$434,189	6.61%	\$514
Students with Disabilities (PICs 23,33)	\$90,048	1.37%	\$107	\$90,048	1.37%	\$107
State Compensatory Education (PICs 24,26,28,29,30,34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual (PICs 25,35)	\$124,529	1.90%	\$148	\$124,529	1.90%	\$148
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Services (PIC 37)	\$0	0.00%	\$0	\$0	0.00%	\$0
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated (PIC 99)	\$986,931	15.02%	\$1,169	\$986,931	15.02%	\$1,169
Total Operating Expenditures by Program Intent Code (PIC)	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783

2021 - 2022 Budgeted Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements						
Operating Expenditures	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$6,569,095	100.00%	\$7,783	\$6,569,095	100.00%	\$7,783

2021 - 2022 Actual Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$7,770,454	90.86%	\$9,207	\$7,801,887	81.08%	\$9,244	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$0	0.00%	\$0	\$426,546	4.43%	\$505	\$14,103,811,039	20.88%	\$2,611
Other Local	\$782,110	9.14%	\$927	\$1,394,184	14.49%	\$1,652	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$8,552,564	100.00%	\$10,133	\$9,622,617	100.00%	\$11,401	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$313,235	100.00%	\$371	\$406,274	100.00%	\$481	\$952,245,471	9.33%	\$176
Total Other Revenue	\$313,235	100.00%	\$371	\$406,274	100.00%	\$481	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$8,865,799	100.00%	\$10,505	\$10,028,891	100.00%	\$11,883	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$8,865,799	100.00%	\$10,505	\$10,028,891	100.00%	\$11,883	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$8,865,799	100.00%	\$10,505	\$10,028,891	100.00%	\$11,883	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$5,067,895	78.14%	\$6,005	\$5,770,263	77.01%	\$6,837	\$50,301,683,879	77.97%	\$9,312
Professional & Contracted Services (Object 62xx)	\$978,403	15.08%	\$1,159	\$1,093,221	14.59%	\$1,295	\$6,402,537,996	9.92%	\$1,185

2021 - 2022 Actual Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$345,087	5.32%	\$409	\$436,578	5.83%	\$517	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$94,559	1.46%	\$112	\$192,366	2.57%	\$228	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$6,485,944	100.00%	\$7,685	\$7,492,428	100.00%	\$8,877	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$6,485,944	100.00%	\$7,685	\$7,492,428	100.00%	\$8,877	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$2,713,224	41.83%	\$3,215	\$3,065,512	40.91%	\$3,632	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$87,339	1.35%	\$103	\$128,903	1.72%	\$153	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$187,382	2.89%	\$222	\$206,703	2.76%	\$245	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$622,721	9.60%	\$738	\$654,508	8.74%	\$775	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$927,593	14.30%	\$1,099	\$1,075,915	14.36%	\$1,275	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$47,320	0.73%	\$56	\$47,320	0.63%	\$56	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$1,004,100	15.48%	\$1,190	\$1,141,292	15.23%	\$1,352	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$604,373	9.32%	\$716	\$604,373	8.07%	\$716	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$596	0.01%	\$1	\$946	0.01%	\$1	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$22,154	0.34%	\$26	\$22,154	0.30%	\$26	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$269,142	4.15%	\$319	\$544,802	7.27%	\$646	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4
Total Operating Expenditures by Function	\$6,485,944	100.00%	\$7,685	\$7,492,428	100.00%	\$8,877	\$64,517,811,062	100.00%	\$11,943

2021 - 2022 Actual Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$6,485,944	100.00%	\$7,685	\$7,492,428	100.00%	\$8,877	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$3,605,438	55.59%	\$4,272	\$3,987,103	53.22%	\$4,724	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$459,227	7.08%	\$544	\$486,068	6.49%	\$576	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$42,953	0.66%	\$51	\$143,805	1.92%	\$170	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$657,064	10.13%	\$779	\$657,064	8.77%	\$779	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$47,167	0.73%	\$56	\$112,900	1.51%	\$134	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$1,674,095	25.81%	\$1,984	\$2,105,488	28.10%	\$2,495	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$6,485,944	100.00%	\$7,685	\$7,492,428	100.00%	\$8,877	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,336,354,854	100.00%	\$3,765

2021 - 2022 Actual Financial Data
Totals for THE EXCEL CENTER - FOR ADULTS (227827)
Total Enrolled Membership: 844

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$6,485,944	100.00%	\$7,685	\$7,492,428	100.00%	\$8,877	\$84,854,165,916	100.00%	\$15,708
Disbursements									
Total Disbursements									
Operating Expenditures	\$6,485,944	99.05%	\$7,685	\$7,492,428	100.00%	\$8,877	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$61,888	0.95%	\$73	\$0	0.00%	\$0	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$6,547,832	100.00%	\$7,758	\$7,492,428	100.00%	\$8,877	\$89,711,751,589	100.00%	\$16,607
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$517,531		\$613	\$732,412,978		\$1,942
Temporary Restricted Net Assets	\$0		\$0	\$3,022,339		\$3,581	\$1,487,278,391		\$3,943
Total Net Asset Balance**	\$0		\$0	\$3,539,870		\$4,194	\$2,219,917,200		\$5,886
Net Assets Reconciliation									
2020-2021 Total Net Assets (Previous Year)	\$0		\$0	\$1,211,929		\$1,660			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$2,130,194		\$2,524	\$229,889,190		\$610
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$406,274		\$481	\$-5,944,731		\$-16
2021-2022 Uncommon Items	\$0		\$0	\$-208,527		\$-247			
2021-2022 Total Net Assets	\$0		\$0	\$3,539,870		\$4,194			

DISTRICT ACCREDITATION STATUS



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2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
227827	THE EXCEL CENTER (FOR ADULTS)	13	A - Superior Achievement	Not Rated	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous Next

CAMPUS PERFORMANCE OBJECTIVES

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives - Norwood

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluation
Drive student enrollment and engagement to meet budgeted ADA goal.	Objective 1. Provide a robust and supportive student onboarding experience that identifies and addresses barriers before students enroll.	<i>Student Experience Team</i>	<i>Ongoing</i>		
	Objective 2. Host a variety of student engagement activities throughout each term, such as shared meals, sports, and field trips.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Develop and implement professional development to support increased student achievement.	<i>District Academic Office</i>	<i>December 2022</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – Coleman

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluatio n
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Refine systems/processes for monitoring instructional services to increase the academic success of students.	<i>Campus Director, Counselor Interventionist</i>	<i>December 2022</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – South Austin

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluation
Drive student enrollment and engagement to meet budgeted ADA goal.	Objective 1. Provide a robust and supportive student onboarding experience that identifies and addresses barriers before students enroll.	<i>Student Experience Team</i>	<i>Ongoing</i>		
	Objective 2. Host a variety of student engagement activities throughout each term, such as shared meals, sports, and field trips.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – Billy Moore

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluatio n
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Refine systems/processes for monitoring instructional services to increase the academic success of students.	<i>Campus Director, Counselor Interventionist</i>	<i>December 2022</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – Diboll

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluatio n
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Refine systems/processes for monitoring instructional services to increase the academic success of students.	<i>Campus Director, Counselor Interventionist</i>	<i>December 2022</i>		

RESULTS DRIVEN ACCOUNTABILITY DETERMINATION STATUS

SPECIAL & BILINGUAL EDUCATION

2023 Results Driven Accountability

Summary

County-District Number: 227827

Region: 13

District Name: *THE EXCEL CENTER (FOR ADULTS)*

Performance Level Summary by Each Program Area

2023 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	1			2		1	7	19	
<i>OSP</i>							9	2	
<i>SPED</i>	7			1		1	13	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Needs Substantial Intervention (DL 4)
<i>OSP</i>	.
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.

VIOLENT OR CRIMINAL INCIDENTS REPORT

Report on Violent or Criminal Incidents

2022-23 SY

Texas statute requires every school district to include in their Annual Performance Report information related to the number, rate, and type of violent and criminal incidents that occur on each campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA). In addition, districts must report a description of school violence prevention and intervention strategies designed to protect students, as well as an evaluation of the effectiveness of their efforts.

The chart below includes the Disciplinary Reason Codes that are considered Unsafe Schools Criteria and a review of incidents.

Discipline Reason Code	Incident Description	# Incidents
11	Used, exhibited, or possessed a firearm	0
12	Used, exhibited, or possessed an illegal knife	0
13	Used, exhibited, or possessed an illegal club	0
14	Used, exhibited, or possessed a prohibited weapon	0
16	Arson	0
17	Murder, capital murder, or criminal attempt	0
18	Indecency with a child	0
19	Aggravated kidnapping	0
29	Aggravated assault against employee or volunteer	0
30	Aggravated assault against other	0
31	Sexual assault against a district employee or volunteer	0
32	Sexual assault against other	0
36	Felony Controlled Substance violation	0
37	Felony alcohol violation	0
46	Aggravated Robbery	0
47	Manslaughter	0
48	Criminally Negligent Homicide	0
Total Incidents		0
Total Student Population		1060
Rate of Incidents		0/1060

Discipline Summary - 2022-23 SY

Campus	Student Identifier	Student Grade	Student Ethnicity/Race	Special Education Indicator	Action Code	Action Reason	Incident #	Date of Disciplinary Action
227827001	Student A	11	B	0	5	21	18	3/22/2023
					5	21	19	4/4/2023
					1	21	19	4/11/2023
227827001	Student B	9	B	1	5	21	21	5/15/2023
227827003	Student C	11	B	0	1	21	7	10/17/2022

Action Code Key:

- 1 Expulsion
- 5 OOS Suspension

Action Reason Key:

- 21 Code of Conduct Violation

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTES (THECB)

Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas				
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
THE EXCEL CENTER (FOR ADULTS)							
	227827004 BILLY MOORE						
	Four-Year Public University	0					
	Two-Year Public Colleges	0					
	Independent Colleges & Universities	0					
	Not Trackable	6					
	Not Found	66					
	Total High School Graduates	72					
	227827001 THE EXCEL CENTER (FOR ADULTS)						
	Four-Year Public University	0					
	Two-Year Public Colleges	9	3	0	0	3	1 2
	Independent Colleges & Universities	0					
	Not Trackable	11					
	Not Found	57					
	Total High School Graduates	77					
	227827002 THE EXCEL CENTER FOR ADULTS - LOCKHART						
	Four-Year Public University	0					
	Two-Year Public Colleges	0					
	Independent Colleges & Universities	0					
	Not Trackable	3					
	Not Found	41					
	Total High School Graduates	44					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.