## The Excel Center (for Adults)

Financial Statements and Supplementary Information and Other Audit Report

June 30, 2024



## TABLE OF CONTENTS

	Page No.
Certificate of Board	i
Independent Auditor's Report	1 - 3
Statement of Financial Position	4
Statement of Activities	5
Statement of Functional Expenses	6
Statement of Cash Flows	7
Notes to Financial Statements	8 - 16
TEA Required Supplementary Information	
Statement of Activities	18
Schedules of Expenses	19
Schedule of Capital Assets	20
Budgetary Comparison Schedule	21
Notes to Budgetary Comparison Schedule	22
Schedule of Compensatory and Bilingual Education Programs	23
Schedule of Related Party Transactions	24
Other Audit Report	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	26 - 27
Schedule of Findings and Ouestioned Costs	28



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors The Excel Center (for Adults) Austin, Texas

#### **Opinion**

We have audited the accompanying financial statements of The Excel Center (for Adults) (a Texas nonprofit corporation), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Excel Center (for Adults) as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of The Excel Center (for Adults) and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about The Excel Center (for Adults)'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures
  that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
  effectiveness of The Excel Center (for Adults)'s internal control. Accordingly, no such opinion is
  expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about The Excel Center (for Adults)'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## **Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The information on pages 18 - 24 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 22, 2024, on our consideration of The Excel Center (For Adults)'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of The Excel Center (For Adults)'s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Excel Center (For Adults)'s internal control over financial reporting and compliance.

Armanino<sup>LLP</sup> Dallas, Texas

armanino LLP

November 22, 2024

## The Excel Center (for Adults) Statement of Financial Position June 30, 2024

## **ASSETS**

Current assets Cash Due from State Due from related party Contributions and grants receivable Other receivables Prepaid expenses Total current assets	\$	2,402,299 4,390,921 128,427 33,194 350 22,941 6,978,132
Property and equipment, net		135,128
Total assets	<u>\$</u>	7,113,260
LIAB	ILITIES AND NET ASSETS	
Current liabilities Accounts payable Due to State Accrued expenses Due to related party Total current liabilities	\$	80,237 7,761 858,044 118,715 1,064,757
Net assets Without donor restrictions With donor restrictions Total net assets		806,030 5,242,473 6,048,503
Total liabilities and net assets	<u>\$</u>	7,113,260

## The Excel Center (for Adults) Statement of Activities For the Year Ended June 30, 2024

Revenues	Without Donor Restrictions	With Donor Restrictions	Total
Local support			
Contributions	\$ 213,976	\$ 105,000	\$ 318,976
In-kind contributions	963,200	ψ 105,000 -	963,200
Enterprising services and student activities	425,970	-	425,970
	1,603,146	105,000	1,708,146
Total local support	1,003,140	103,000	1,700,140
Foundation School Program	-	11,110,351	11,110,351
Other State aid	-	883,364	883,364
Total		11,993,715	11,993,715
Federal program revenues			
Federal program revenues distributed by Texas			
Education Agency	_	372,434	372,434
Total Federal program revenues		372,434	372,434
Total redetal program revenues	<u>-</u>	372,434	372,434
Net assets released from restriction	10,622,069	(10,622,069)	
Total revenues	12,225,215	1,849,080	14,074,295
Functional expenses	0.4.64.4.0		
Program services	9,161,128	-	9,161,128
General and administrative	2,774,901		2,774,901
Total functional expenses	11,936,029		11,936,029
Change in net assets	289,186	1,849,080	2,138,266
Net assets, beginning of year	516,844	3,393,393	3,910,237
Net assets, end of year	\$ 806,030	\$ 5,242,473	\$ 6,048,503

## The Excel Center (for Adults) Statement of Functional Expenses For the Year Ended June 30, 2024

	Program Services Program Services		Support Services General and administrative		
					 Total
Payroll expenses					
Salaries and wages	\$	5,746,808	\$ 1,648,4	42	\$ 7,395,250
Employee benefits		1,604,233	404,5	19	2,008,752
Payroll taxes		90,256	26,4	<u>32</u>	 116,688
Total payroll expenses		7,441,297	2,079,3	93	 9,520,690
Non-payroll expenses					
Contract labor		144,425	132,2	96	276,721
Legal and professional fees		184,678	139,0		323,754
Travel		132,588	53,5		186,187
Depreciation		6,657	8,5	00	15,157
Insurance and bonding costs		· -	28,6	29	28,629
Other		103,741	75,8		179,593
Supplies		247,746	64,9	16	312,662
Rent		104,174	Ź	-	104,174
Donated use of facilities		770,560	192,6	40	963,200
Utilities		25,262	Ź	_	25,262
Total non-payroll expenses		1,719,831	695,5	08	2,415,339
	\$	9,161,128	\$ 2,774,9	<u>01</u>	\$ 11,936,029

## The Excel Center (for Adults) Statement of Cash Flows For the Year Ended June 30, 2024

Cash flows from operating activities Change in net assets	\$	2,138,266
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation S		15,157
Changes in operating assets and liabilities		,
Due from State		(1,489,387)
Due from related party		283,736
Contributions and grants receivable		217,782
Other receivables		181,645
Prepaid expenses		(6,077)
Accounts payable		(169,034)
Due to State		7,761
Accrued expenses		(38,742)
Due to related party		(137,739)
Net cash provided by operating activities		1,003,368
Cash flows from investing activities		
Purchases of property and equipment		(142,519)
Net cash used in investing activities		(142,519)
Net increase in cash		860,849
Cash, beginning of year		1,541,450
Cash, end of year	<u>\$</u>	2,402,299

#### 1. NATURE OF OPERATIONS

The Excel Center (for Adults) ("the School") is a nonprofit charter school that began operations in August 2014. The School is a state-authorized, open-enrollment charter school. The contract for Charter granted by the State Board of Education of the state of Texas pursuant to Chapter 29.259 of the Texas Education Code is effective until July 2029. The Charter Holder is Goodwill Industries of Central Texas, Inc. The School is the first free, public charter high school in Austin, Texas to provide the opportunity to earn a high school diploma for individuals from 18 to 50 years of age.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## Basis of accounting and financial statement presentation

The accompanying financial statements have been prepared using the accrual basis of accounting in accordance with generally accepted accounting principles.

The School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions. The School currently has no permanently restricted net assets.

- *Net assets without donor restrictions* represent resources available for the support of the Organization's operations that are not subject to donor-imposed restrictions.
- Net assets with donor restrictions represent funds that are subject to donor restrictions which either expire with the passage of time, will be fulfilled for the intended purpose pursuant to those provisions, or are perpetual in nature.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by donor-imposed restrictions. Expenses are reported as decreases in net assets without donor restrictions. Gains and losses on assets and liabilities are reported as increases or decreases in net assets without donor restrictions unless their use is restricted by explicit donor stipulation or by law. Expirations of restrictions on net assets (i.e., the donor-stipulated purpose has been fulfilled and/or the stipulated time period has elapsed) are reported as transfers between the applicable classes of net assets.

#### Cash and cash equivalents

The School considers all highly liquid investment instruments with an original maturity date of three months or less from the date of purchase to be cash equivalents. There are no cash equivalents as of June 30, 2024.

### Use of estimates

The preparation of the financial statements in conformity with GAAP requires management to make certain estimates and assumptions that affect certain reported amounts of assets and disclosures. Accordingly, actual results could differ from those estimates.

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Receivables

The School's receivables represent amounts primarily due from the State of Texas for state and federal pass-through funding. Management considers such receivables at June 30, 2024 to be fully collectible. Accordingly, no allowance for credit losses was recorded in the accompanying financial statements.

## Revenue recognition

The School recognizes support and revenue on the accrual basis of accounting. Revenues from exchange transactions are recognized following the core principle that an entity should recognize revenue to depict the transfer of promised goods and services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for those goods and services.

#### Contributions and promises to give

Contributions received are recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Contributions that are restricted by the donor are reported as an increase in net assets without donor restrictions if the restriction expires in the reporting period in which the contribution is recognized. All other donor-restricted contributions are reported as an increase in net assets with donor restrictions, depending on the nature of the restriction. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return or release, are not recognized until the conditions on which they depend have been substantially met. As of June 30, 2024, the School had approximately \$62,921 of conditional funding that had not been recognized as the conditions upon which they depend upon had not been met.

Contributed property and equipment are recorded at fair value at the date of donation. Contributions with donor-imposed stipulations regarding how long the contributed assets must be used are recorded as net assets with donor restrictions; otherwise, the contributions are recorded as net assets without donor restrictions.

## Contributed nonfinancial assets

The School's policy is to recognize in-kind goods when donated as revenue at fair value in the period such contribution is made or pledged. The School utilizes facilities on a year to year basis at below market rental rates.

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Contributed nonfinancial assets (continued)

Contributed nonfinancial assets for the year ended June 30, 2024, consisted of the following:

Product	Revenue Recognized - une 30, 2024	Utilization in Programs/ Activities	Donor Restrictions	Valuation Techniques and Inputs
Use of facilities	\$ 963,200	School Operations	No donor restrictions	Estimated fair value on the basis of values that would be paid for renting comparable space.

#### Property and equipment

Capital assets are defined by the School as assets with an individual cost of more than \$5,000 and with a useful life of more than one year. Such assets are recorded at historical cost and are depreciated over the estimated useful life of the assets using the straight-line method of depreciation.

Depreciation and amortization of property and equipment is computed using the straight-line method over the following estimated useful lives:

Furniture and equipment	3 years
Curriculum	10 years

Property and equipment acquired with public funds received by the School for operations constitute public property pursuant to Chapter 12 of the Texas Education Code. These assets are specifically identified on the Schedule of Capital Assets within the supplementary schedules.

#### Functional allocation of expenses

The costs of providing education and support services are presented on a functional basis in the statement of activities according to the function of the related expenditure as outlined by the Texas Education Agency in the Special Supplement to Financial Accounting and Reporting. The statement of functional expenses further categorizes costs according to nature based on the purpose of the expenditure as outlined by the Texas Education Agency in the Special Supplement to Financial Accounting and Reporting.

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Income taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and therefore no provision has been made for federal income taxes in the accompanying financial statements.

The School recognizes in its financial statements the financial effects of a tax position taken or expected to be taken in a tax return, if that position is more likely than not to be sustained upon examination, including resolution of any appeals or litigation processes, based upon the technical merits of the position. Tax positions taken related to School tax-exempt status, unrelated business income, and deductibility of expenses have been reviewed, and management is of the opinion that material positions taken by School would more likely than not be sustained upon examination. Accordingly, the School has not recorded an income tax liability for uncertain tax benefits.

## Subsequent events

The School has evaluated subsequent events through November 22, 2024, the date the financial statements were available to be issued. Management's review discovered no subsequent events that should be recognized or that are deemed significant enough for disclosure.

## 3. LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The School regularly monitors liquidity to meet its operating needs and other contractual commitments, while also striving to maximize the investment of its available funds.

In addition to financial assets available to meet general expenses over the next 12 months, the School operates a balanced budget and anticipates collecting sufficient revenue to cover general expenses not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the School's cash and shows positive cash generated by operations for 2024.

## 3. LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS (continued)

The following quantitative disclosure describes assets that are available or expected to be available within one year of June 30, 2024 to fund general expenditures and obligations as they become due:

	Cash Due from State Contributions and grants receivable Due from related party Other receivables  Less amounts unavailable for general expenditure within one year: Net assets with specified donor purpose restrictions	\$	2,402,299 4,390,921 33,194 128,427 350 6,955,191 (114,391) (114,391)
		\$	6,840,800
4.	PROPERTY AND EQUIPMENT, NET		
	Property and equipment, net consisted of the following as of June 30, 2023:		
	Furniture, equipment and curriculum Less accumulated depreciation	\$	197,304 (62,176)
		<u>\$</u>	135,128
	Depreciation expense was \$15,157 for the year ended June 30, 2024.		
5.	ACCRUED EXPENSES		
	Accrued expenses consisted of the following:		
	Accrued wages Self-insurance incurred but not reported Accrued paid time off Other accrued expenses	\$	484,390 161,174 105,673 106,807
		\$	858,044

#### 6. PENSION PLAN

#### Plan description

The School contributes to the Teacher Retirement System of Texas (TRS), a cost-sharing, multiple-employer defined benefit plan with one exception: all risks and costs are not shared by the School, but instead are the liability of the State of Texas. TRS administers retirement and disability annuities, and death and survivor benefits to employees and beneficiaries of employees of the public school systems of Texas. It operates primarily under the provisions of the Texas Constitution, Article XVI, Sec. 67, and Texas Government Code, Title 8, Chapters 803 and 805, respectively. The Texas State legislature has the authority to establish and amend benefit provisions of the pension plan and may, under certain circumstances, grant special authority to the TRS Board of Trustees. The charter schools are legally separate entities from the state and each other and the assets that are contributed by one charter or school district may be used for the benefit of an employee of another school district or charter. The unfunded obligations are passed along to the other charters and schools districts. There is no withdrawal penalty for leaving the System.

TRS issues a publicly available financial report that includes financial statements and required supplementary information for the defined benefit plan. That report may be obtained by writing to the TRS Communications Department, 1000 Red River Street, Austin, Texas 78701 or by calling the TRS Communications Department at 1-800-223-8778, or by downloading the report from the TRS Internet website, www.trs.state.tx.us, under the TRS Publications Heading.

### Funding policy

Contribution requirements are not actuarially determined but are established and amended by the Texas state legislature. The state funding policy is as follows: (1) the state constitution requires the legislature to establish a member contribution rate of not less than 6.0% of the member's annual compensation and a state contribution rate of not less than 6.0% and not more than 10% of the aggregate annual compensation of all members of the system; (2) a state statute prohibits benefit improvements or contribution reductions if, as a result of a particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 1 year, the period would be increased by such action.

TRS as a multiple-employer plan is different from single-employer plans in that:

- Charters are legally separate entities from the state and each other.
- Assets contributed by one charter or Independent School District (ISD) may be used for the benefit of an employee of another ISD or charter.
- Unfunded obligations of the plan get passed along to other charters and ISDs participating in the plan.
- There is not a withdrawal penalty for leaving the TRS system.

## 6. PENSION PLAN (continued)

The following table includes the disclosures required per FASB 715-80-50-5:

Legal name of plan	Teacher Retirement System of Texas
Plan's Employer Identification Number	N/A
Zone Status	Yellow
• Total Plan Assets	\$213,472,526,000
<ul> <li>Accumulated Benefit Obligations</li> </ul>	\$255,860,886,500
• % Funded	73.15%
Expiration date of the collective-bargaining agreements requiring contributions to the plan	There is not a collective bargaining agreement
Employer contributions for the period ending June 30:	\$340,333 (the School's contributions to the plan did not represent more than 5% of the total contributions to the plan)
<ul> <li>As of the end of the year ended June 30, 2024</li> <li>Status of funding improvement plan or rehabilitation plan had been implemented or pending:</li> </ul>	N/A
<ul> <li>Did employer pay surcharge to the plan?</li> </ul>	Yes
Contribution Rates	
* Member	8.25%
* Non-Member Contributing Entity (State)	8.25%
* Employers	8.0%

#### 7. COMMITMENTS AND CONTINGENCIES

The School receives funding through state and federal programs that are governed by various statutes and regulations. State program funding is based on student enrollment data and student performance data submitted to the TEA and is subject to audit and adjustment. Expenses charged to federal programs are subject to audit and adjustment by the grantor agency. The programs administered by the School have complex compliance requirements and should state or federal auditors discover areas of noncompliance, the School's funds may be subject to refund if so determined by the TEA or the grantor agency.

From time to time, the School is subject to certain claims and contingent liabilities that arise in the normal course of business. After consultation with legal counsel, management is of the opinion that liabilities, if any, arising from such litigation and examinations would not have a material effect on the School's financial position.

#### 8. CONCENTRATIONS OF CREDIT RISK

In the normal course of operations, the School maintains cash balances on deposit at a financial institution, which, at times, may exceed federally insured limits. The School's exposure to loss, should the financial institution fail, is the excess on deposit over the insured amount covered by the Federal Deposit Insurance Corporation. The School has not experienced any losses on such accounts and management believes the School is not exposed to any significant risk.

For the years ended June 30, 2024, revenues from the Texas Education Agency (TEA) accounted for \$12,366,149, which was approximately 88% of the revenues and support for the School. Receivables from TEA accounted for \$4,390,921, which was approximately 96% of the total receivables for the School.

#### 9. RELATED PARTY

Goodwill Industries of Central Texas (GICT) is the charter holder and controlling entity of the School. GICT's support for the School includes rent-free space to house the school. GICT donates rent of the facilities to the School. To accurately reflect the transaction, revenue and expenses in the amount of \$963,200 was recorded for the year ended June 30, 2024. As of June 30, 2024, the School had receivables due from GICT of \$128,427 and payables due to GICT of \$118,715.

## 10. NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions consisted of the following:

Educational costs from TEA	\$ 5,014,677
Special revenue funds	113,405
Education and training	50,000
Refugee and immigrant student costs	30,000
Scholarships	29,922
Other	 4,469
	\$ 5 242 473

Net assets with donor restrictions released from restriction during the year were as follows:

Educational costs from TEA	\$ 10,306,966
Educational costs from federal sources	235,359
Special revenue funds	14,424
Other	 65,320
	\$ 10,622,069



## The Excel Center (for Adults) Statement of Activities For the Year Ended June 30, 2024

	Without Donor Restrictions		With Donor Restrictions		Total	
Revenues				_		_
Local support:						
574X Revenues from local sources	\$	1,177,176	\$	105,000	\$	1,282,176
575X Revenues from Enterprising Services						
and Student Activities		425,970				425,970
Total local support		1,603,146		105,000		1,708,146
State program revenues						
581X Foundation School Program		-		11,110,351		11,110,351
582X State program revenues distributed by the						
Texas Education Agency				883,364		883,364
Total state program revenues		-		11,993,715		11,993,715
Federal program revenues						
592X Federal revenues distributed by the						
Texas Education Agency		_		372,434		372,434
Total federal program revenues		-		372,434		372,434
Net assets released from restrictions:						
Restrictions satisfied by payments		10,622,069		(10,622,069)		_
Total revenues		12,225,215		1,849,080		14,074,295
Expenses						
11 Instruction		4,459,484		_		4,459,484
13 Curriculum development and instructional		, ,				, ,
staff development		196,079		-		196,079
21 Instructional leadership		106,312		_		106,312
23 School leadership		1,792,455		_		1,792,455
31 Guidance, counseling and evaluation services		1,706,921		-		1,706,921
34 Transportation		-		-		-
36 Cocurricular/extracurricular activities		9,481		-		9,481
41 General administration		1,422,389		-		1,422,389
51 Plant maintenance and operations		1,138,051		-		1,138,051
52 Security and monitoring services		55,596		-		55,596
53 Data processing services		258,516		-		258,516
61 Community services		790,745				790,745
Total expenses		11,936,029				11,936,029
Other Financing Sources						
7999 Transfers In		279,919				279,919
8911 Transfers Out		(279,919)				(279,919)
	•					
Change in net assets		289,186		1,849,080		2,138,266
Net assets, beginning of year		516,844		3,393,393		3,910,237
Net assets, ending of year	\$	806,030	\$	5,242,473	\$	6,048,503

## The Excel Center (for Adults) Schedule of Expenses For the Year Ended June 30, 2024

## **Expenses**

6100 Payroll costs	\$ 9,526,225
6200 Professional and contracted services	1,706,755
6300 Supplies and materials	312,661
6400 Other operating costs	390,388
Total expenses	\$ 11,936,029

# The Excel Center (for Adults) Schedule of Capital Assets June 30, 2024

	Ownership Interest					
	Local	State	Federal	Total		
Cash 1110 Cash	\$ 880,839	\$ 1,530,789	\$ (9,329)	\$ 2,402,299		
Total cash	880,839	1,530,789	(9,329)	2,402,299		
Property and equipment 1549 Furniture and equipment	17,433	59,248	120,623	197,304		
Total property and equipment	17,433	59,248	120,623	197,304		
1573 Less accumulated depreciation	(17,433)	(37,525)	(7,218)	(62,176)		
Total property and equipment, net		21,723	113,405	135,128		
Total cash and property and equipment	\$ 880,839	\$ 1,552,512	\$ 104,076	\$ 2,537,427		

## The Excel Center (for Adults) Budgetary Comparison Schedule For the Year Ended June 30, 2024

	Budgeted Amounts		Variance %		Actual	Variance from	%
	Original	Final	from Original	Variance	Amounts	Final Budget	Variance
Revenues	_						_
Local support:							
574X Revenues from Charter Holder and							
other local sources	\$ -	\$ -	-	0%	\$ -	\$ -	
575X Revenues from cocurricular			_				
Total local support	-	-			-	-	
State program revenues							
581X Foundation School Program	8,910,462	9,615,054	704,592	8%	11,110,351	1,495,297	16% (1)
582X State program revenues distributed by							
Texas Education Agency	-	-	-	0%	-	-	0%
583X State revenues distributed by							
State of Texas Government Agencies		525,000	525,000	100% (a)	516,515	(8,485)	-2%
Total state program revenues	8,910,462	10,140,054			11,626,866	1,486,812	
Federal program revenues							
592X Federal revenues distributed by the							
Texas Education Agency	878,910	174,318	(704,592)	-80% (b)	159,795	(14,523)	-8%
Total federal program revenues	878,910	174,318	-		159,795	(14,523)	
Total revenues	9,789,372	10,314,372	_		11,786,661	1,472,289	
Expenses							
11 Instruction	4,775,796	4,332,372	(443,424)	-9%	4,352,759	20,387	0%
13 Curriculum development and							
instructional staff development	375,000	194,000	(181,000)	-48% (c)	195,615	1,615	1%
21 Instructional leadership	525,000	30,000	(495,000)	-94% (d)	11,081	(18,919)	-63% (2)
23 School leadership	1,600,000	1,807,000	207,000	13% (e)	1,787,407	(19,593)	-1%
31 Guidance, counseling and evaluation services	1,255,000	1,451,000	196,000	16% (f)	1,419,426	(31,574)	-2%
34 Transportation	15,000	11,000	(4,000)	-27%	-	(11,000)	-100% (3)
41 General Administration	761,500	1,400,000	638,500	84% (g)	1,381,755	(18,245)	-1%
51 Maintenance and operations	140,000	145,000	5,000	4%	136,184	(8,816)	-6%
52 Security and monitoring services	31,000	45,000	14,000	45% (h)	42,769	(2,231)	-5%
53 Data processing services	120,000	274,000	154,000	128% (i)	258,516	(15,484)	-6%
61 Community services	191,076	625,000	433,924	227% (j)	629,252	4,252	1%
Total expenses	9,789,372	10,314,372	- -		10,214,764	(99,608)	
Change in net assets	-	-			1,571,897	1,571,897	

- (1) This was the first year with the new funding model and a lot of uncertainties with funding.
- (2) Budgeted staff member left assignment early.
- (3) Reduced need for student travel.

## Original to final budget variances:

- (a) Increase in budget to the new requirement to include TRS On-Behalf revenue.
- (b) Decrease due to timing. Original budget included ESSER funds that were used by end of June 2023.
- (c) Decrease in budget needed to delay staff development due to uncertainties in TEA funding.
- (d) Decrease in budget due to the use of unbudgeted funding for this position.
- (e) Increase in budget due to additional FTE staff added for new JE campus.
- (f) Increase in budget needed to add additional life coaches for night classes due to increased enrollment in night courses.
- (g) Increase in budget needed due to oversight in original budget projections.
- (h) Increase in budget due to security upgrades needed to comply with safety and security standards.
- (i) Increase in budget supported upgrades to network equipment funded by E-rate and need for new software to improve data analysis capabilities.
- (j) Increase in 420 Fund budget needed to cover planned expenses due to a decline in unbudgeted fundraising and tuition revenue that normally offset these expenses.

## The Excel Center (for Adults) Notes to Budgetary Comparison Schedule For the Year Ended June 30, 2024

Personnel in the business office closely monitor expenditures within the budget. Budget amendments are made as considered necessary.

The amounts listed in the Budgetary Comparison Schedule and the Notes to the Budgetary Comparison Schedule report only revenues and expenses assigned to board-approved funds. As such, the Statement of Activities, which includes all revenues and expenses for the organization, will not agree to the Budgetary Comparison Schedule.

# The Excel Center (for Adults) Schedule of Compensatory and Bilingual Education Programs For the Year Ended June 30, 2024

Data Codes	Section A: State Compensatory Education Programs	Responses					
AP1	Did your local education agency ("LEA") expend any state compensatory education program						
	state allotment funds during the district's fiscal year?						
AP2	Does the LEA have written policies and procedures for its state compensatory education	Yes					
Al Z	program?	105					
AP3	List the total state allotment funds received for state compensatory education programs during						
Al 3	the district's fiscal year.	\$2,647,168					
AP4	List the actual direct program expenditures for state compensatory education programs during						
Al 4	the LEA's fiscal year. (Program intent codes ("PIC") 24, 26, 28, 29, 30, 34)	\$1,467,041					
	Section B: Bilingual Education Programs						
	Did your LEA expend any bilingual education program state allotment funds during the LEA's	Yes					
AP5	fiscal year?						
	Does the LEA have written policies and procedures for its bilingual education program?	Yes					
AP6		1 65					
	List the total state allotment funds received for bilingual education programs during the LEA's						
AP7	fiscal year.						
	List the actual direct program expenditures for bilingual education programs during the LEA's						
AP8	fiscal year. (PICs 25, 35)	\$43,184					

# The Excel Center (for Adults) Schedule of Related Party Transactions For the Year Ended June 30, 2024

	Name of Relation to the			Description of Terms	Source of Funds	Payment	Total Paid	Principal
Related Party Name	Related Party	Relationship	Type of Transaction	and Conditions	Used	Frequency	During FY	Balance Due
Goodwill Industries of Central Texas	N/A	Charter Holder	Financial	General Operations	N/A	Yearly	347,373	118,714
Goodwill Industries of Central Texas	N/A	Charter Holder	Nonfinancial	Donated space	N/A	One Time	_	_





# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors The Excel Center (for Adults) Austin, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Excel Center (for Adults) (a Texas nonprofit corporation) (the "School"), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated November 22, 2024.

#### **Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified.

Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as items 2024-01 that we consider to be significant deficiencies.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Armanino<sup>LLP</sup>
Dallas, Texas

armanino LLP

November 22, 2024

## The Excel Center (for Adults) Schedule of Findings and Questioned Costs For the Year Ended June 30, 2024

#### SECTION I - SUMMARY OF FINANCIAL STATEMENT FINDINGS

Finding number: 2024-01

Criteria: All charter schools must report accurate information for the Public Education

Information Management System (PEIMS) by applicable reporting deadlines.

Condition: Control procedures were not effective to ensure required reporting information

was complete and accurate.

Cause: During the year ended June 30, 2024, the School's PEIMS report was submitted

to the Texas Education Agency (TEA) with a specific reporting fund missing

from their submission.

Effect or potential

Inaccurate reporting of submitted PEIMS reports for the year ended June 30,

2024.

Recommendation: We recommend proper controls be implemented to ensure that PEIMS reporting

includes all relevant information prior to submission to TEA

officials:

effect:

Views of responsible Management has worked with staff that pull in PEIMS data to ensure all Funds are selected. Accounting staff has begun updating the annual task list to include

PEIMS submission review against Fund Balances per the trial balance and the

Audited Financial Report.

#### SECTION II - STATUS OF PRIOR YEAR FINDINGS

There were no prior year findings.