

| TAPR & Annual Report

| 2023/24 TAPR Overview

Performance aligned to state averages, except lower in Algebra I.

Student Performance	English II	Algebra I	Biology
At Approaches Grade Level or Above	72%	60%	92%
At Meets Grade Level or Above	52%	5%	39%
At Masters Grade Level	1%	1%	1%

Overall participation fully aligned to region & state averages	Attendance rates increased 79.4% in 21-22 SY 83.0% in 22-23 SY	359 Graduates in 22/23 SY 21.4% African American 49.9% Hispanic 23.1% White 1.1% American Indian 2.5% Two or More Races	Of those grads 0.6% SPED 93.9% Economically Dis 18.9% Emergent Bilingual 84.7% At Risk 0.3% CTE Completers
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| EB Student Performance

EB students aligned to region and state outcomes in Approaches Grade Level or Above.

	All Grades, All Subjects	Region	State
At Approaches Grade Level or Above	77%	75%	75%
At Meets Grade Level or Above	33%	52%	48%
At Masters Grade Level	1%	24%	20%

| SY24 RDA Overview

Results-Driven Accountability is the state's method of measuring school outcomes for critical populations.

It measures EB/ESL, Other Special Populations, and Special Education student performance under 3 Domains:

Academic Achievement
Post-Secondary Readiness
Disproportionate Analysis

- Our primary data set is EB/ESL students.
- We have been identified as Needs Substantial Intervention for these students, due to what appears to be a high dropout rate reflected in the data.
- It presents as 6 students out of 109 graduated in 2024.
- This is a difficult data to reflect with our model.
- Our SPED population is so low that much of the data is masked.
- However, we are rated as Meets Requirements for that data set.

| 22-23 PEIMS Actuals

Amounts generated from an enrollment membership of 988

Revenues	General Fund	Per Student	All Funds
Total (Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture)	\$9,920,185	\$10,041	\$11,350,242
Operating Expenditures	General Fund	Per Student	All Funds
Total Operating and Non-Operating Expenditures by Program Intent Code	\$9,504,734	\$11,114	\$10,981,107
Disbursements	General Fund	Per Student	All Funds
Operating Expenditures	\$9,504,734	\$11,114	
Total Other Uses	\$104,200	\$131	\$129,411
Net Assets	General Fund	Per Student	All Funds
Total Net Assets (Unrestricted & Temporary Restricted)		\$3,958	\$3,910,237

| Accreditation

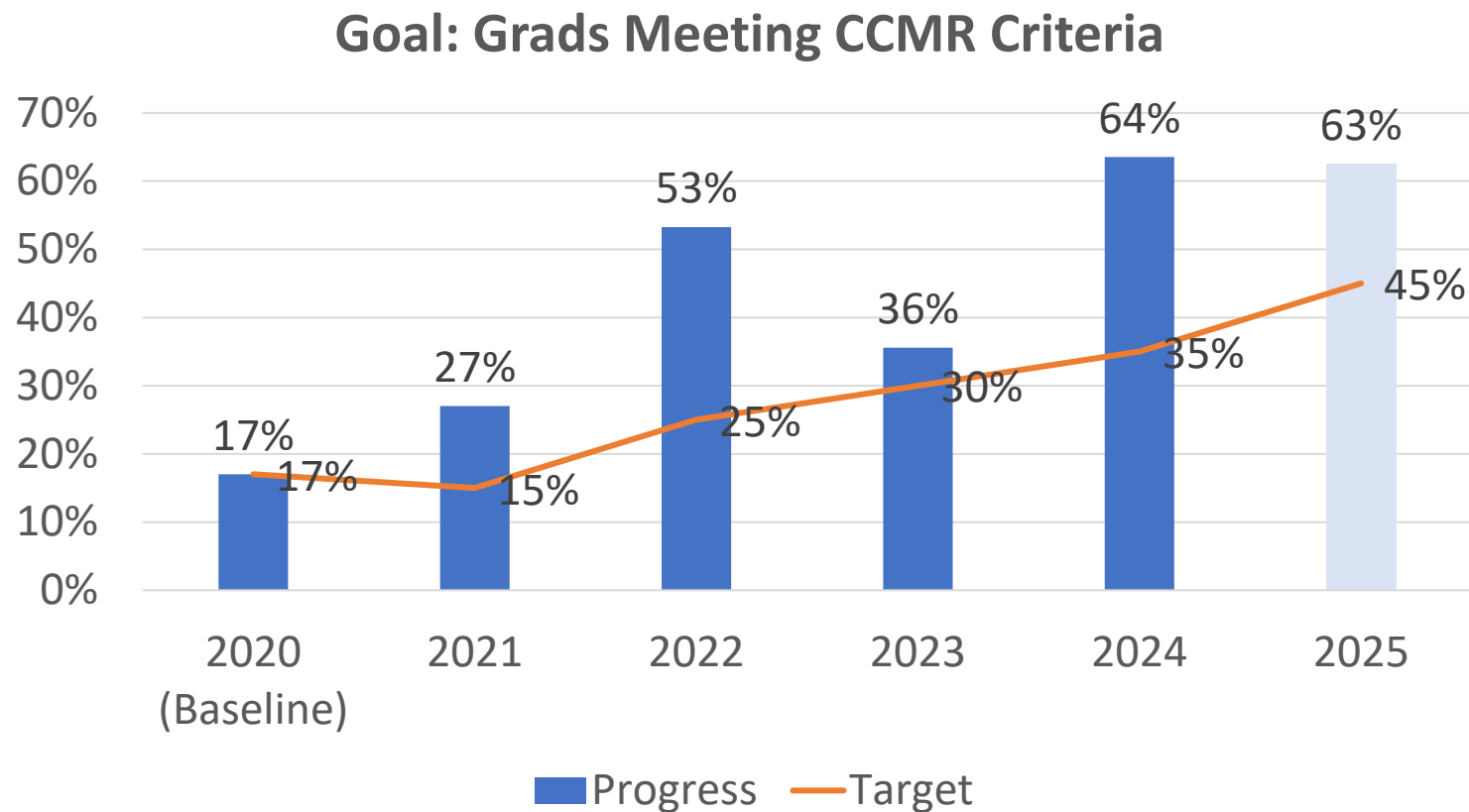
The Goodwill Excel Center for Adults holds Accredited Status

No updates since 22-23 SY due to accountability injunction

HB3 CCMR Goal Progress

Board Report: Outcome Goal Progress Monitoring	
The percentage of graduates that meet the criteria for CCMR will increase from 17% to 45% by August 2025.	Overall Evaluation On Track
Progress Measures	
Progress Measure 1:	Overall Evaluation On Track
The number of district graduates who meet the threshold for a CCMR Outcomes Bonus for College Readiness or career readiness will increase from 0 to 18 by August 2025 *Note: CCMR Bonus criteria changes for our school in the 23/24 SY	
Progress Measure 2:	Overall Evaluation On Track
The number of industry-based certifications earned by all students during the school year will increase from 57 to 140 by August 2025	

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